

Embalming II Lab

MORT - 2405 001

Engagement Plan

- I will respond to email within 24 hours, Monday- Friday. I will provide feedback on assignments within 24 hours, Monday – Friday, so be sure to check the comments section of your assignment. The best way to contact me is via the Canvas Inbox, I prioritize this email over other modes of communication.
- I will be participating in the discussion forums with you to share my perspectives and to offer some nuances of interpretation that may not be present in your textbook.

Course Content Advisory

This course is completed at your clinical site. You will be working there *about* 20 hours per week. That means you will be getting a full scope of funeral service work. You are likely going to see, hear, smell and participate in things that are unpleasant; but they are necessary for the proper care of the deceased. You may be asked to help care for challenging cases including suicides, homicides and other traumatic types of death. These cases are challenging even for the most experienced funeral directors. Remember it is okay to ask for help and to talk about your feelings and the experience with your preceptor, teacher, and peers. Whenever you talk about a challenging case be sure to maintain the privacy of the individual.

Transfer/Certification/Licensure/Employment Information

Embalming Lab II helps to bridge the gap between theory (school) and practice (funeral service). This course allows you to apply what you have learned in school and provides you with the experiences you need to be a successful funeral director. Many students find employment at the mortuary they do their clinical work at.

Course Prerequisites

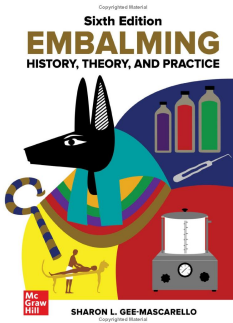
Prerequisites: MORT 1400, MORT1405;

Concurrent with MORT 2400, MORT 2600 and MORT 2605.

Course Student Learning Outcomes

- Identify and apply the general embalming treatments of the human body.
- Identify and analyze the problems caused by various forms of death, including but not limited to infections, communicable diseases, trauma, and pathological conditions.
- Demonstrate embalming procedures for delayed embalming, body transfer, and delayed viewing.
- Apply embalming analysis and post embalming procedures.
- Document with written embalming reports the body conditions, and embalming procedures performed.
- Apply embalming treatments of discolorations, decomposition, dehydration, vascular difficulties, moisture considerations, trauma, radiation, freezing, purge, distention, medical devices, deformities, and rigor mortis.
- Analyze the general chemical reactions of embalming fluids on the body.
- Demonstrate embalming procedures of the infant, autopsied body, obese body, and organ and tissue donor body.
- Apply treatment of non-embalmed bodies and identify the procedures for identification viewing.
- Apply information learned in Microbiology, Anatomy, Pathology, Chemistry, and Restorative Art to create a protocol to be used for the embalming process.
- Demonstrate the ethical, legal and professional responsibilities associated with the custody, Sheltering, identification, and embalming preparation of the dead human body.

Required Text or Materials



Title: Embalming History, Theory and Practice

ISBN: 978-1-260-01007-7

Authors: Sharon L Gee-Mascarello

Publisher: McGraw Hill

Publication Date: 2022

Edition: Sixth

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Grading Scale

You must earn at least a B in this class to stay in the Mortuary Science Program.

The final grade for this course will be computed as follows:

100% – 95% = A

94% – 90% = A-

89% – 87% = B+

86% – 83% = B

82% – 80% = B-

79% – 77% = C+

76% – 74% = C

73% – 71% = C-

70% – 67% = D+

66% – 64% = D

63% and below = E

Course Schedule

You will create a schedule with your preceptor. You are expected to commit to that schedule and arrive on time (early) everyday. Be aware that you will likely have to be on call at some point (on call is part of the job!) so be very clear about your availability at night.

You are expected to start your clinical work the first week of fall semester. You must be completed your clinical work, including all 10 of your embalmings, by **December 8, 2025**.

Brief Description of Assignments/Exams

You will receive a packet on the first day of class that outlines required and goal experiences. You will complete a journal entry for each experience you participate in.

You **must** participate in:

- 10 embalmings
- 2 funeral services
- 2 arrangements

The **goal** is to participate in:

- 10 embalmings
- 5 funeral services
- 5 arrangements
- 2 cremation preparations
- 2 viewings
- 2 first calls/ removals

Your grade for this course will be calculated based on your professionalism, participation, journal, and your preceptors evaluations (midterm and final evals)

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
12/11/25	Lab Participation	Assignment	100
12/11/25	Preceptor Evaluation	Assignment	100
12/11/25	Professionalism	Assignment	100
12/11/25	Reflection/Journal	Assignment	100

Keys for Success (how to succeed in the course)

Attend class

Be on time (You will learn in the professional world - Early is on time, on time is "late", late is fired)

Complete assignments on time, with academic honesty, and at a collegiate level

Discuss content and ask questions when you have them (participate in class!)

Effectively communicate with your cohort and your instructor

Academic Integrity

Plagiarism: The writing equivalent of stealing or passing off another's work as your own. Presenting within one's own work the ideas, representations, or words of another person without customary and proper acknowledgment of that person's authorship is considered plagiarism. Claims of ignorance will not necessarily excuse the offense. You are expected to complete your own work. I'm interested in reading YOUR comments, not what others have written. Plan your week and give yourself enough time to be thoughtful, well-researched, and intentional in your work. If you share a quote or information from someone else, cite them in the text and on a references page. Plagiarism can result in failing the course.

Generative AI Policy: Generative artificial intelligence (AI) software (e.g., ChatGPT) is a rapidly emerging tool that students may be interested in using. However, I am interested in reading your thoughts and opinions. The use of AI to generate content or rephrase what you have written is not allowed in this course and is considered a violation of academic integrity. SLCC students are expected to adhere to the same standards as the Code of Student Rights and Responsibilities statement on plagiarism. Presenting generative AI software content as your own violates academic integrity. AI can be used to correct spelling, grammar, and punctuation, but when it is used for that purpose, it must be noted at the end of your work as one of your sources. Microsoft Word has a spelling and grammar checking tool that is acceptable to use. I will use the AI detector in Canvas to check your work.

Quizzes and Exams: All assessments will be completed in class. Information about the contents of quizzes and exams is not to be shared or discussed with anyone outside your cohort.

Additional Policies

Attendance: Students are expected to be prepared, attend, and actively participate in all classroom, laboratory, clinical, and field trip activities. Attendance is vital to be successful in the SLCC Mortuary Science Program. Summer classes only meet once a week. After 1 absence you will receive a warning. After 2 absences you will be placed on probation, and if another absence occurs after that you may be dropped from the program. If a situation arises and you are unable to attend let your teacher know you will not be in class. You do not need to give a reason. There are no excused absences.

Phones: Cell phones must be put away during class and may not be on the desk. Using a cell phone without instructor approval during class is prohibited and can result in your being asked to leave the class and being counted absent from the class. If you have an emergency and must use your cell phone, please exit the classroom.

Testing: Quizzes are worth 15 points at the most, missing one will impact your final grade. If you miss one exam, the points from that exam will not be factored into your final grade. However, if you miss another exam, you will get a zero and that will be factored into your final grade. Doors will lock for all exams at the exam start time. If you are not in

the classroom when the doors lock you will not be allowed to take the exam. When you are done with an exam, you can stay at your seat and do something that doesn't require a device (computer, tablet, cellphone etc.) or you can leave the classroom. If you leave you cannot come back in until everyone has finished the exam. The results for both quizzes and exams will be locked until the class period is over.

Additional Materials

At this time there are no additional materials needed for this course. We may move to an online format instead of packets. If that change does occur, we will provide the resources and training you need for that.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically

- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

How to Navigate to Canvas
