Group Piano I

MUSC - 1150 001

Course Description

First semester of beginning piano instruction in a group setting for music majors. This course and Group Piano II help students acquire the skills required to pass the piano skills exam that is required for the AS Music, AAS Media Music and AAS Music Recording Technology degrees.

Recommended Co-Requisite(s): MUSC 1100 or MUSC 1110

Semester: Fall & Spring

Course Student Learning Outcomes

- Demonstrate fluency at the piano through scales, arpeggios, chord exercises, sight reading, transposition, and the reading of open scores and various clef signs.
- Demonstrate the ability to apply first year theory concepts to the piano, including the ability the harmonize simple melodies and improvise from a simple melodic or harmonic idea.
- Demonstrate the ability to perform Early Intermediate level works on the piano.

Engagement Plan

Example language:

• I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.

- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Brief Description of Assignments/Exams

Modules 1-8 - 80% of your grade

2 Solo Pieces - 10%

Final - 10%

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| | Introduce Yourself | Discussion | 0 |
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| 9/10/25 | Module 1 - Rhythm Worksheet | Assignment | 10 |
| 9/10/25 | Module 1 - Worksheet of Note Names | Assignment | 20 |
| 9/10/25 | Module 1 Check off Chart | Assignment | 650 |
| 9/10/25 | Module 1 Video of ode to Joy | Assignment | 30 |
| | | | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 9/22/25 | Module 2 - Five Finger Video | Assignment | 120 |
| 9/24/25 | Module 2 - check off chart | Assignment | 890 |
| 9/24/25 | Module 2 - Five finger worksheet | Assignment | 20 |
| 9/24/25 | Module 2 - Worksheet Grand Staff | Assignment | 30 |
| 9/24/25 | Module 2 - Worksheet Rhythm | Assignment | 20 |
| 10/8/25 | Module 3 - Check off chart | Assignment | 445 |
| 10/8/25 | Module 3 - Video of Major Scales | Assignment | 25 |
| 10/8/25 | Module 3 - WS Major Scales | Assignment | 20 |
| 10/8/25 | Module 3 - WS Note names | Assignment | 20 |
| 10/8/25 | Module 3 - WS Rhythm | Assignment | 10 |
| 10/20/25 | Piece #1 | Assignment | 100 |
| 10/22/25 | Module 4 - Check off Chart | Assignment | 470 |
| 10/22/25 | Module 4 - Video of Major Scales | Assignment | 20 |
| 10/22/25 | Module 4 - WS Note names | Assignment | 20 |
| | | | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|---|-----------------|--------|
| 10/22/25 | Module 4 - WS Rhythm | Assignment | 10 |
| 11/5/25 | Module 5 - WS Rhythm | Assignment | 20 |
| 11/5/25 | Module 5 Check off Chart | Assignment | 550 |
| 11/5/25 | Module 5: Video of scales A F# F | Assignment | 30 |
| 11/5/25 | Module 5: Video of Triad Inversions C D Eb | Assignment | 15 |
| 11/5/25 | Module 5: WS Major scales flat key signatures | Assignment | 30 |
| 11/19/25 | Module 6: Video of Triad Inversions Db F F# Bb | Assignment | 15 |
| 11/19/25 | Module 6: Check off Chart | Assignment | 585 |
| 11/19/25 | Module 6: Video of A and C# scales | Assignment | 10 |
| 11/19/25 | Module 6: Video of Scales Bb Eb Ab | Assignment | 30 |
| 11/19/25 | Module 6: WS of Key Signatures filled in | Assignment | 56 |
| 12/1/25 | Piece #2 | Assignment | 100 |
| 12/3/25 | Module 7: Check off Chart | Assignment | 650 |
| | | | |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|--|-----------------|--------|
| 12/3/25 | Module 7: Video of Scales D E Bb Eb F# | Assignment | 25 |
| 12/3/25 | Module 7: Video of triad inversions Db F F# Bb | Assignment | 20 |
| 12/12/25 | Chord Progressions | Assignment | 120 |
| 12/12/25 | Scales | Assignment | 240 |
| 12/12/25 | <u>Triad Inversions</u> | Assignment | 105 |

Grading Scale

A 94-100%

A- 90-93%

B+ 87-89%

B 84-86%

B- 80-83%

C+ 77-79%

C 74-76%

C- 70-73%

D+ 67-69%

D 64-66%

D- 60-63%

B+ 87-89%

B 84-86%

B-80-83%

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the <u>Institutional Syllabus</u> page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the <u>Institutional Syllabus</u> page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the <u>Institutional Syllabus</u> page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar