Intro to Clinical Judgement

NRSG - 1105 001

Course Description

NRSG 1105, Introduction to Clinical Judgement, provides students with the knowledge and practical application of basic nursing skills, through simulated scenarios and clinical based situations that correspond to health alterations learned in NRSG 1100 and NRSG 1130, such as patient centered-care, teamwork, safety, documentation, nursing process, therapeutic communication, and clinical judgement.

Pre-Requisite(s): Admission to the Nursing Program

Co-Requisite(s): NRSG-1100

Semester(s) Taught: All

Course Student Learning Outcomes

- Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals and families.
- Use the steps of the nursing process and legal and ethical standards when developing a plan of care.
- Use technology to gather data and to deliver and document patient-centered care to diverse patient populations.
- Provide culturally sensitive care to individuals and families from diverse populations.
- Identify patient care concerns related to the quality of care provided by the nurse in collaboration with the healthcare team.
- Perform all nursing skills taught to date safely.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education.
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study.
- Think Critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners.
- Develop the knowledge and skills to work with others in a professional and constructive manner.
- Develop information literacy.
- Develop computer literacy.

Course Prerequisites

Admission to the Nursing Program

Engagement Plan

- We will respond to emails within 24-48 business hours. We will offer feedback on major assignments within 1 week. The best way to contact us is via the Canvas Inbox, as we will prioritize this email over other modes of communication.
- We often post announcements. Check your announcements regularly.

Keys for Success (how to succeed in the course)

Simulations:

 To Pass this course, you must successfully complete all final skills pass-off, two hands-on simulations (lab day 4 and lab day 5), and an ISPE final simulation. These simulations will represent all learned skills, and student performance will be graded (Primary/ Secondary RN Feedback, ISPE Evaluation- you must obtain a 78% to pass).

Ticket to lab "entry ticket":

• You are required to complete your ticket to lab or entry ticket assignment before 2359 (1159) the night prior to class. This will be an assignment that you have completed online. The assignment will be due in canvas at 2359 (1159) the night prior. If you do provide this in class you may be asked to leave and this will count as an unexcused absence.

• Quizzes:

Graded quizzes will be part of required lab assignments and or/ lab packets.
 Each canvas modules may have a quiz. There may be the possibility for remediation. Refer to NRSG 1105 canvas page for more information.
 Remediation will only count for those that took the quiz by the due date.

• Skills Pass-Offs:

- If a student fails to self-schedule or misses their self-scheduled appointment. That will count as a failed first attempt and the student will automatically move to the remediation scoring for the skills pass-off.
- If a student fails their first attempt, there may be an opportunity for remediation on another day.
 - Student will schedule time to meet with the course lead or co-lead to complete a remediation session. Which will entail the student practicing the skill. Student is responsible for bringing practice supplies.
 - Once the student has completed the remediation session student will be able to schedule 2nd final attempt.
 - If the student does not pass the 2nd and final attempt, this results in a failure of the course and its co-requisite course.

- Skills Pass-Offs will be randomly drawn by the student at the end of the semester. The student must achieve a 78% or better to pass the course. A 78% or better must be obtained before any other coursework can be factored in.
 This is considered a proctored test.
- Refer to NRSG 1105 canvas page for more information.

Assignments:

 Graded Lab module assignments are required for this course. Some assignments may need to be completed prior to the assed lab day. Refer to the NRSG 105 Canvas page for dates and assignment details.

Attendance:

See Lab policy's and procedures document in canvas course.

Safety and Health:

See Lab policy's and procedures document in canvas course.

• Dress Code:

• See Lab policy's and procedures document in canvas course.

Compliance:

image

not

available

• See Lab policy's and procedures document in canvas course.

Required Text or Materials

Title: Lippincott Coursepoint Enhanced for Taylor's

Fundamentals of Nursing

ISBN: 9781975204266

Authors: Carol R Taylor Csfn Rn Phd, Pamela Lynn, Jennifer L

Bartlett

Publication Date: 2022-11-05

Title: Lippincott® Client Cases for Clinical Judgment

Subtitle: V-sim, CJ sim **ISBN:** 978-1-9752-4375-3

Authors: Wolters Kluwer **Publisher:** Wolters Kluwer

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

• Quizzes:

Graded quizzes will be part of required lab assignments and or/ lab packets.
Each canvas modules may have at least one quiz. There may be the
possibility for remediation. Refer to NRSG 1105 canvas page for more
information. Remediation will only count for those that took the quiz by the
due date.

• Exams:

- Skills Pass-Offs:
 - If a student fails to self-schedule or misses their self-scheduled appointment. That will count as a failed first attempt and the student will automatically move to the remediation scoring for the skills passoff.
 - If a student fails their first attempt there may be an opportunity for remediation on another day.
 - Skills Pass-Offs will be randomly drawn by the student at the end of the semester. The student must achieve a 78% or better to pass the course.
 A 78% or better must be obtained before any other coursework can be factored in. This is considered a proctored test.
 - Refer to NRSG 1105 canvas page for more information.
- Final Nurse Pass Off: During ISPE
 - Student will be graded according to the rubric found in the ISPE module.
 According to their safety as a nurse.
 - The student must obtain a 78% to pass the course.
 - If the student does not obtain a 78% it will result in a failure of NRSG 1105 and its co-requisit NRSG 1100.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Attendance tracking Day 1	Assignment	0
	Attendance tracking Day 2	Assignment	0
	Attendance tracking Day 3	Assignment	0
	Attendance tracking Day 4	Assignment	0
	Attendance tracking Day 5	Assignment	0
	Attendance tracking Day 6	Assignment	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	ISPE Sim Attendance	Assignment	0
	<u>Trades</u>	Discussion	0
9/23/25	Module 1 Feedback Survey	Quiz	5
9/23/25	<u>Canvas Scavenger</u> <u>Hunt</u>	Quiz	40
9/23/25	Lab Day 1 Ticket to Lab: Syllabus Acknowledgement	Assignment	60
9/23/25	Lab Day 2: Quiz Ticket to Lab	Quiz	40

Due Date	Assignment Name	Assignment Type	Points
9/24/25	Post Lab Day 1 Quiz	Quiz	40
9/30/25	Module 2 Feedback Survey	Quiz	5
9/30/25	Lab Day 3: Quiz Ticket to Lab	Quiz	40
10/1/25	Clinicals & Lab Policies and Procedures Handbook	Assignment	45
10/1/25	Julius Johnson Lippincott Client Case	Assignment	200
10/1/25	Simulation Confidentiality and Nondisclosure Agreement	Assignment	45
10/7/25	Module 3 Feedback Survey	Quiz	5
10/7/25	<u>Lab Day 4: Pre-</u> <u>Simulation Packet</u>	Assignment	30
10/8/25	O2 Cross Word	Assignment	40
10/14/25	Module 4 Feedback Survey	Quiz	5
10/15/25	<u>Lab Day 4: Post-</u> <u>Simulation Assignment</u>	Assignment	20
10/15/25	Millicent Hatfield Lippincott Client Case	Assignment	200
10/21/25	<u>Lab Day 5: Pre-</u> <u>Simulation Packet</u>	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
10/28/25	Module 5 Feedback Survey	Quiz	5
10/28/25	Primary/ Secondary Nurse feedback	Assignment	32
10/29/25	Franklin Sanderson Lippincott Client Case	Assignment	200
10/29/25	<u>Lab Day 5: Post-</u> <u>Simulation Assignment</u>	Assignment	20
11/4/25	Module 6 Feedback Survey	Quiz	5
11/5/25	Final Pass-off	Assignment	300
11/12/25	Paul Hamdy Lippincott Client Case	Assignment	200
12/9/25	Module ISPE Feedback Survey	Quiz	5
12/10/25	ISPE Final Sim Evaluation	Assignment	100
12/10/25	ISPE Reflection	Assignment	100

Grading Scale

• Grading Policy:

• See Lab policy's and procedures document in canvas course.

• Grading Criteria:

• Attendance Tracking: 15%

• Orientation Assignments: 5%

Quizzes: 20%

Clinical Assignments: 15%

Simulation Assignments: 15%

Final Lab Pass Offs Final: 30% **Must both pass to pass the course**

Survey Responses: 1% (Extra Credit)

• Late Work and Testing:

- Each student is expected to be prepared and on time for each lab/simulation.
 Please refer to the lab policy and procedures document for the attendance/ tardiness policy.
- The ticket to lab must be completed prior to lab to be perpared. These assignments can not be submitted post-class under any circumstances.
- All lab assignments must be completed and submitted through Canvas by the
 due date/time to receive credit. In general, late work will not be accepted. If an
 assignment is accepted late (based on instructor discretion), it will be subject
 to a 10% per day point deduction. There are not make-ups for missed quizzes
 or uncompleted tickets to lab "entry ticket". It may not be possible to make-up
 missed passed offs.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the <u>Institutional Syllabus</u> page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the <u>Institutional Syllabus</u> page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the <u>Institutional Syllabus</u> page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar

Additional Policies

• Academic Dishonesty (Cheating):

 Honesty is an expectation at Salt Lake Community College, and with the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will not be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

Academic Grievance Policy School of Health Sciences

- Refer to the Nursing-Student- Handbook:
 - Division Canvas page -> resources -> Nursing-Student- Handbook

Incomplete Process

- The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:
 - An incomplete can only be considered when the student has unforeseen emergency circumstance that prevent their completion of the course requirements.
 - The student must have completed at lease seventy-five percent (75%) of the course with a form.
 - The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

ADS & Accommodations:

- SLCC values inclusive learning environments and strives to make all aspects of the
 college accessible to our students. If you have a disability and believe you need
 accommodations to improve access to learning materials or the learning
 environment, please contact the Accessibility and Disability Services:
 - Phone: (801)957-4659
 - Email: ads@slcc.edu
 - Website: www.slcc.edu/ads
- Although pregnancy is not a disability, our ADS advisors are trained to assist with
 pregnancy related accommodations in addition to disability related
 accommodations. We strongly recommend any student who is pregnant or
 becomes pregnant while in the program notify the ADS. This will allow preventative

- measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.
- Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.