

# Med Surg Nurs Clinical II

NRSG - 2305 001

## Course Description

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Builds upon knowledge application from NRSG 1205. Fostering professionalism and collaboration with continued development of clinical judgment based on patient centered care and evidence-based practice to achieve safe, quality care through simulated scenarios and clinical based situations that correspond to health alterations learned in NRSG 2300.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL1010

Corequisite(s): NRSG 2300

Semester(s) Taught: All

## Course Student Learning Outcomes

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- Apply clinical judgment skills and the nursing process to develop, implement, and evaluate outcomes of a plan of care based on data collected during a comprehensive assessment.
- Create individualized patient-centered plans of care for adult patients experiencing complex health problems in a variety of settings.
- Utilize technology to provide and document care for patients with health alterations taught in NRSG 2300.
- Demonstrate culturally sensitive care to diverse populations using professional communication providing quality patient care.
- Illustrate effective communication inter-professionally and within nursing teams to coordinate health-related patient and family teaching and evidence-based care.

## Course Prerequisites

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**Prerequisites:** Completion of prior semester courses per established curriculum plan.

English 1010, Introduction to Writing

## Engagement Plan

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- Responses to emails can be expected within 24 - 48 hours during the week, and on the following Monday on weekends. Feedback on major assignments will be done on an as needed basis. The best way to contact Jade and Izzy is via the **Canvas Inbox**, as we will prioritize this email over other modes of communication.

## Keys for Success (how to succeed in the course)

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### **Keys to Success in 2305**

Success in this course begins with a strong foundation. Start by thoroughly reviewing the syllabus, course policies and procedures, and the Canvas course page. These resources will guide your expectations and responsibilities throughout the semester.

Each week, it is essential to:

- Review the weekly course content posted on Canvas.
- Complete the student packet before attending lab. These packets are designed to prepare you for both lab and simulation activities, offering valuable context and practice opportunities.

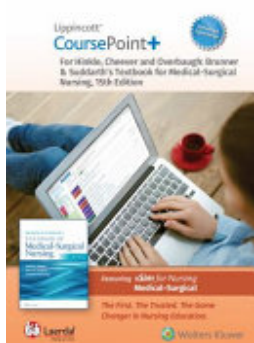
In the lab setting:

- Treat the environment as a clinical setting—this mindset will help you develop professionalism and clinical judgment.
- Demonstrate respect and civility toward your peers and instructors at all times. A collaborative and respectful atmosphere enhances learning for everyone.

By staying **prepared, engaged, and professional**, you will set yourself up for success in 2305 and beyond.

## Required Text or Materials

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**Title: Lippincott Coursepoint+ Enhanced for Brunner & Suddarth's Textbook of Medical-Surgical Nursing**

**ISBN:** 9781975186777

**Authors:** Dr Janice L Hinkle, PhD RN Cnm, Kerry H Cheever, PhD RN, Kristen Overbaugh

**Publication Date:** 2021-10-30

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Brief Description of Assignments/Exams

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Professional Points	20%		- See Canvas rubric
Pass Off's	20%		- See Canvas description
Quizzes	10%		- Lab Attendance Policy Quiz - Fluid/Electrolyte Quiz - Cardiac Quiz - Sepsis Quiz - Respiratory Quiz - Post-Procedural Quiz
Reflections	10%		- Lab Day 1 Reflection - Lab Day 6 Reflection - IPSE Reflection
Post Conference Reports	20%		- Clinical Post Conference Reports x3

Lab Assignments	20%	- Prep Assignments / Student Packets x6 - Miscellaneous Lab Assignments (e.g., Disclosure Agreements, Syllabus Signature, etc)
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## Grading Scale

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**Grading Scale and Policy:** Please refer to the Nursing Student Handbook

1. Two grading criteria must be met in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.

- a. A minimum score of 78% on all “proctored” testing (Pass Off’s), and
- b. An overall minimum grade of 78.0% in the class (scores are not rounded). NRS 2305 – Clinical Judgement

The 78% minimum requirement for proctored tests is determined by averaging together the weighted scores of proctored quizzes and exams. No single test is required to be at the minimum 78%, only the weighted average.

2. The proctored testing average score must meet the 78% minimum requirement before any other coursework can be added into the grade (i.e., assignments, class participation points, extra credit points, etc.). Extra credit points cannot be used to pass this course.

3. Proctored tests are defined as those taken in the Testing Center, taken in the classroom with a teacher present, or taken online with the approved proctoring software application.

4. Grading is based on the scores of assignments and tests provided on the Canvas website or in class. Students are not permitted to receive extra assignments to improve their grade.

5. If this course is not passed with a “C+” (78%), or better the course will need to be repeated per Nursing Department policy on a space available basis.

6. Grades are computed following a scale that is approved by Salt Lake Community College.

**ONLY the Pass Off's (taken in the classroom) counts towards the Proctored Exam Score**

#### Skills Pass-Off Policy

1. Missed or Unscheduled Appointments:
  - Failure to schedule or attend a Skills Pass-Off counts as a failed first attempt.
  - Student is moved to the remediation pathway.
2. Remediation Process:
  - After a failed first attempt (or a missed appointment), students may qualify for a remediation opportunity.
  - The student must meet with the course lead or co-lead for a remediation session.
  - The remediation session includes practice of the required skill(s).
3. Second (Final) Attempt:
  - After completing remediation, the student may schedule a second and final attempt.
  - Failure of the second attempt results in failure of both this course and its co-requisite course.
4. Further Details: Additional information is available on the NRSG 2305 Canvas course page.

#### **Nursing Department Grading Scale:**

A = 95-100 C = 75-77

A- = 90-94 C- = 71-74

B+ = 87-89 D+ = 67-70

B = 83-86 D = 64-66

B- = 80-82 E = Below 64

C+ = 78-79\*

\* Students must achieve a 78.0% (scores are not rounded) average on all proctored exams and proctored quizzes

(as designated by instructor) before additional coursework can be factored in.

**The co-requisite course to NRSG 2305 is NRSG 2300. Both courses must meet the grading policy of 78% or higher. If either the final course grade or proctored grade falls below the 78% in either NRSG 2305 or NRSG 2300. Both courses will need to be repeated per the policy outlined in the Division of Nursing Student Handbook.**

**Late Work:** Keep in mind that late work will incur a deduction of 1 point per day from the total grade.

**Course Specific Requirements:**

- Simulations: Successful completion of 6 hands-on lab simulations and 1 standardized patient interdisciplinary simulation is required to pass this class. Each simulation will focus on frequently encountered conditions. There may be make-up labs and simulations available, but this is not guaranteed.
- Quizzes: Each module will have a quiz that will need to be taken after the associated hands-on lab simulations. Quizzes need to be completed before leaving the lab for the day.
- Assignments: Each module will have assignments that align with the content of the simulation for that module. Please review Canvas for associated assignments each week.
- Clinical Assignments: There are assignments associated with each clinical attended. Please refer to Canvas Clinical assignments for further instructions.
- Students are responsible for ensuring that all required clinical hours are completed, reporting any unsuccessful clinical experiences, and following up to arrange and complete make-up clinicals as needed.

**Lab and Clinical Attendance:** Please refer to the lab and clinical attendance and make-up policy outlined in the Salt Lake Community College Division of Nursing Student Handbook.

## How to Navigate to Canvas

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## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the

challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

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Academic dishonesty (Cheating): Honesty is an expectation at Salt Lake Community College and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

Incomplete Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has unforeseen emergency circumstances that prevent their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

ADS & Accommodations:



SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services:

Phone: 801-957-4659 Email: [ads@slcc.edu](mailto:ads@slcc.edu) Website: [www.slcc.edu/drc](http://www.slcc.edu/drc) Links to an external site..

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.

#### Grievance Policy:

##### Academic Grievance Policy School of Health Sciences

In accordance with the Salt Lake Community College Student Code of Conduct, [http://www.slcc.edu/policies/docs/Student\\_Code\\_of\\_Conduct.pdf](http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf), the grievance policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible.

It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted it is up to the faculty's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days NRS 2430 – NCLEX Preparation 8 of the student receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing five (5) business days from the date of meeting with the faculty, a committee review of the grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed.