

# Obstetric & Pediatric Nursing

NRSG - 2310 001

## Course Description

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Provides integrative, family centered approach to provide safe care for expectant mothers, families, newborns, and children utilizing evidence-based research. Emphasis placed on normal/high-risk pregnancies, growth/development, family dynamics, common pediatric disorders and promotion of healthy behaviors in patients.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL 1010

Co-Requisite(s): NRSG-2315

Semester(s) Taught: All

## Course Student Learning Outcomes

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- Discuss cultural, economic, ethical, historical, and legal factors that impact the delivery of family-centered care.
- Differentiate normal and abnormal growth and development patterns of children and childbearing families.
- Describe the physiological and psychological changes that occur during the childbearing cycle and newborn period and differentiate between normal and abnormal findings.
- Define caring as it relates to the care of newborns, children, and childbearing families to provide safe care based on nursing standards.
- Apply relevant, evidence-based practice for decision making in relation to childbearing families.

## End of Program Student Learning Outcomes

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1. The graduate plans compassionate, culturally, sensitive patient-centered care in partnership with patient's preferences, values and needs.
2. The graduate functions effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision making to achieve quality patient care.
3. The graduate uses clinical judgment based on the best current evidence to provide safe patient care.
4. The graduate adheres to established safety standards to provide quality patient care.
5. The graduate implements leadership skills, accountability, and adherence to professional nursing standards.
6. The graduate uses patient information and technology to communicate, minimize error, and support decision making.

## College Wide Student Learning Outcomes

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- Students communicate effectively.
- Students think critically.
- Students develop quantitative literacies necessary for their chosen field of study.
- Students express themselves creatively.
- Students develop the knowledge and skills to work with others in a professional and constructive manner.
- Students develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Students develop information literacy.

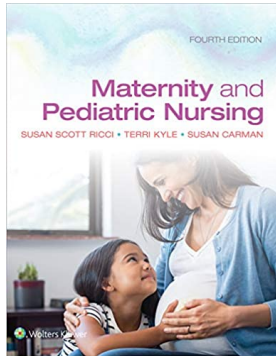
- Students develop computer literacy.

## Required Course Materials

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\*\*\*Please contact the SLCC bookstore for issues obtaining course materials.\*\*\*

Textbook:



Ricci, S. S., Kyle, T., & Carman, S. (2020). Maternity and pediatric nursing 4th Edition. Philadelphia: Wolters Kluwer. ISBN: 978-1-496-35240-8 (you will receive an electronic copy with the purchase of Course Point+)

\*Hardcopies of the textbook can be ordered through SLCCs main campus by calling 801-957-4045 and requesting a special order of the textbook.

Course Point +:



Course Point+ by Lippincott (We will not be using Docucare for this course).

\*Your access code will be emailed directly to you from Lippincott. See Canvas Course for instructions on adding the course once you have your access code.

## Grading Scale

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### **Nursing Department Grading Scale:**

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79\*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

- There is no rounding of grades. This has been established as a nursing program policy.
- A minimum grade of C+ (78.0%) must be achieved in all didactic nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- A passing grade of C+ (78%) must be achieved in all clinical/lab nursing courses to be eligible to progress from one semester to the next semester and to graduate from

the nursing program.

- Students must achieve a 78.0% average on all proctored exams (as designated by the instructor) before additional coursework can be factored in.
- Grades are computed following a scale that is approved by Salt Lake Community College.

Students must ALSO achieve a minimum of 78% (C+) in the overall course. There is no rounding up of grades. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester's courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook, which may include repeating the course (on a space available basis), repeating the associated course (on a space available basis), or removal from the program.

\*This class is a co-requisite. If a student does not pass NRS 2315, they will receive no better than a "C" in this course.

### **Grading Criteria:**

Exams and In-Class Quizzes (60%):

4 exams, 100 points each = 400 points, proctored in the testing center (counts toward 78% minimum)

9 quizzes total= 180 points (counts toward 78% minimum)

Assignments (40%):

11 assignments total= 500 points

Orientation Quiz: 20 points

Total: 1100 points total

## Brief Description of Assignments/Exams

### **Course work:**

- Exams: There will be 4 proctored exams that will be taken in the testing center. Each exam is 50 questions worth 2 points each, 100 points total. There will be 2 OB

exams and 2 Pediatric exams. None of them are comprehensive.

- **In-Class Quizzes:** Quizzes are given in class only. Make-up quizzes are not offered. To allow for emergencies or unexpected absences, your lowest quiz score will be dropped at the end of the semester. This course follows a flipped classroom model. Lectures are provided online and must be listened to before coming to class. You are expected to listen to the lecture material in advance so that you are prepared to take the weekly quiz at the start of class. Each week, you will complete a formative quiz based on the assigned material. There will be 9 quizzes worth 20 points each. The purpose of these quizzes is to check your understanding, guide your learning, and keep you engaged with the material throughout the semester. Quiz scores are combined with your proctored exam scores, and together you must achieve at least a 78% average in order to pass the course. You will have the opportunity to remediate missed questions for partial credit, and we will drop your lowest-scoring quiz.
- **Assignments:** Each module will include a graded assignment/assignments. Most modules will have a case study, while others may include a worksheet. These assignments are designed to help you apply your knowledge and think critically about the material you are learning. They will also serve as valuable preparation for your exams.
- **Orientation quiz.** This quiz ensures you understand the course requirements.

### **Late Work and Testing:**

Each exam will be open for 3 days. If you need to schedule a make-up time, please reach out to your instructors. There will be a 10% reduction in points each day without an accommodation.

We will allow assignments to be turned in up to 7 days after the due date with a 10% deduction.

\*\*\*If you have an accommodation for quizzes, please come talk to us to find what works best for you. In the past, students have taken the quiz in the testing center 30 minutes before class begins. The testing center will accommodate exams.

## Assignment Schedule

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| Due Date | Assignment Name                                       | Assignment Type | Points |
|----------|---|-----------------|--------|
| 9/22/25  | <a href="#">Orientation Quiz</a>                      | Quiz            | 20     |
| 9/29/25  | <a href="#">Formative Quiz 1</a>                      | Assignment      | 20     |
| 9/29/25  | <a href="#">Pregnancy Complications Scenarios</a>     | Assignment      | 50     |
| 9/29/25  | <a href="#">Prenatal Care Case Study</a>              | Assignment      | 50     |
| 10/6/25  | <a href="#">Formative Quiz 2</a>                      | Assignment      | 20     |
| 10/6/25  | <a href="#">Fetal Heart Rate Monitoring Worksheet</a> | Assignment      | 40     |
| 10/13/25 | <a href="#">Formative Quiz 3</a>                      | Assignment      | 20     |
| 10/13/25 | <a href="#">Labor and Delivery Case Study 1</a>       | Assignment      | 20     |
| 10/13/25 | <a href="#">Labor and Delivery Case Study 2</a>       | Assignment      | 20     |
| 10/13/25 | <a href="#">Postpartum Case Study</a>                 | Assignment      | 20     |
| 10/27/25 | <a href="#">Formative Quiz 4</a>                      | Assignment      | 20     |
| 10/27/25 | <a href="#">Newborn Case Study</a>                    | Assignment      | 50     |
| 11/3/25  | <a href="#">Cystic Fibrosis Case Study</a>            | Assignment      | 50     |
| 11/10/25 | <a href="#">Type I Diabetes Case Study</a>            | Assignment      | 50     |
| 11/17/25 | <a href="#">Congenital Heart Defect Case Study</a>    | Assignment      | 50     |

| Due Date | Assignment Name   | Assignment Type | Points |
|----------|---|-----------------|--------|
| 11/24/25 | <a href="#">Musculoskeletal &amp; Neurological Disorders – Critical Thinking Assignment</a> | Assignment      | 50     |
| 12/8/25  | <a href="#">Acute Lymphoblastic Leukemia (ALL) Case Study</a>                               | Assignment      | 50     |

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services



At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## [Additional Policies](#)

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### **Academic Appeal Policy School of Health Sciences:**

*Refer to the Nursing-Student-Handbook:*

• **Division Nursing Page → Resources → Nursing Handbook → Handbook**

### **Incomplete Process**

The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with the faculty to develop a written plan and submit an incomplete grade form.