

# Obstetric and Pediatric Clinic

NRSG - 2315 001

## Course Description

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NRSG 2315 experiences provide opportunity to apply theoretical concepts of NRSG 2310 and implement safe, developmentally appropriate family-centered care to expectant mothers, newborns, and children using simulated scenarios and in selected real-life settings.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan and ENGL 1010

Co-Requisite(s): NRSG-2310

Semester(s) Taught: All

## Course Student Learning Outcomes

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- Perform a comprehensive assessment of women, newborns, and children to formulate a culturally and developmentally appropriate family-centered plan of care.
- Plan and provide health-related education using age-appropriate communication techniques.
- Use information technology to document patient information and communicate with members of the health care team.
- Calculate correct dosages and identify appropriate techniques to safely administer medications to children and newborns.

## College Wide Student Learning Outcomes

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- 1. Communicate effectively.

- 2. Develop quantitative literacies
- 3. Think critically
- 4. Express creatively
- 5. Knowledge and skills to become a civically engaged
- 6. Work with others in a professional and constructive manner
- 7. Develop information literacy
- 8. Develop computer literacy
- 9. Acquire substantive knowledge.

## Course Prerequisites

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Completion of prior semester courses per established curriculum plan.

English 1010 (EN gen ed course)

PSY 1100 or FHS 1500 (SS gen ed course)

## Engagement Plan

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- We will respond to email within 24-48 hours. The best way to contact us is via the Canvas Inbox, as I will prioritize this email over other modes of communication

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">ISPE Evaluation</a>	Assignment	100
	<a href="#">OB Lab Attendance</a>	Assignment	100
9/22/25	<a href="#">2315 Clinical Judgement Course Breakdown/Syllabus Quiz</a>	Quiz	12
10/20/25	<a href="#">OB Pre-lab Assignment</a>	Assignment	100
10/20/25	<a href="#">Peds Lab Attendance</a>	Assignment	100
10/20/25	<a href="#">RSV Case Study Submission</a>	Assignment	50
10/20/25	<a href="#">Sepsis Article Reflection</a>	Assignment	50
10/27/25	<a href="#">OB Lab Reflection</a>	Assignment	50
10/27/25	<a href="#">Peds Lab Reflection</a>	Assignment	50
12/12/25	<a href="#">Post Conference Assignment 2</a>	Assignment	50
12/13/25	<a href="#">Post Conference Assignment 1</a>	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
12/13/25	<a href="#">Professional Points</a>	Assignment	200
12/15/25	<a href="#">ISPE Lab Reflection</a>	Assignment	50

## Brief Description of Assignments/Exams

**\* You cannot pass the course without completing all assignments and attending all clinicals and labs.\***

**\*The Nursing Division grading policy does not allow rounding of grades.**

### **Grading Criteria:**

**Attendance (50%): \*You cannot pass the course without attending all labs and clinicals\***

Peds Lab Attendance (3 hrs): 100 points

OB Lab Attendance (3 hrs): 100 points

ISPE Attendance (Evaluation) (6 hr lab): 100 points

### **Assignments (30%):**

Peds Pre-Lab Assignments (Sepsis reflection & RSV case study): 100 points

OB Pre-Lab Assignments (V-Sims): 100 points

Peds Lab Reflection: 50 points

OB Lab Reflection: 50 points

ISPE Reflection: 50 points

(2) Post Conference reports: 100 points

### **Professionalism (20%):**

Professionalism Points: 200 points

Total Points: 950 points

## Grading Scale

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\* You cannot pass the course without completing all assignments and attending all clinicals and labs.\*

Nursing Department Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79\*

C 75-77

C- 71-74

D+ 67-70

D 64-66

E Below 64

## How to Navigate to Canvas

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## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

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### **Late Work:**

We will allow assignments to be turned in up to 7 days after the due date with a 10% deduction.

**Academic dishonesty (Cheating):** Honesty is an expectation at Salt Lake Community College, and within the Nursing Program. Any act of academic dishonesty is considered unprofessional behavior and a serious offense requiring disciplinary measures. Academic dishonesty will NOT be tolerated. Please see the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook for additional information.

### **Incomplete Process**

The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with the faculty to develop a written plan and submit an incomplete grade form.