

Med Surg Nurs III

NRSG - 2400 001

Course Description

NRSG 2400 is a continuation of NRSG 2300. Integrates previously taught curricular concepts and expands critical thinking by reviewing body systems and the nursing process for the care of increasingly ill patients. Emphasis on managing care in emergent and acute patients, clinical decision making, collaboration, teaching/learning, professional behavior, and legal/ethical aspects of care.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan.

Co-Requisite(s): NRSG-2405

Semester(s) Taught: All

Course Student Learning Outcomes

- Collaborate with other members of the health care team to coordinate patient-centered care.
- Apply the nursing process using clinical judgement in the treatment and nursing care for the individual with acute/chronic and critical conditions.
- Integrate safety in planning and provision of nursing care for individuals with complex health alterations.
- Construct a plan to safely prioritize the care for the acutely/chronically ill and critically ill patient.
- Analyze and document appropriate and relevant patient data accurately.
- Discuss professional nursing behaviors. Utilize collaborative therapeutic communication skills with patients, families, and health care team.

College Wide Student Learning Outcomes

- Acquire substantive knowledge.
- Communicate effectively.
- Develop quantitative literacies.
- Think critically and creatively.
- Become a community engaged learner.
- Work in professional and constructive manner.
- Develop computer and information literacy.
- Develop lifelong wellness

Course Prerequisites

Completion of prior semester courses per established curriculum plan.

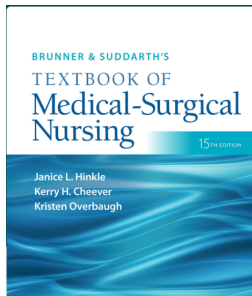
Engagement Plan

Example language:

- I will respond to email within 24 hours and after holidays, weekends or after hours. I will offer feedback on major assignments within 1 week. The best way to contact me is via Outlook, as I will prioritize this email over other modes of communication.

Required Text or Materials

Title: Brunner and Suddarth's Textbook of Medical-Surgical Nursing, Lippincott CoursePoint Enhanced for Brunner &



Suddarth's Textbook of Medical-Surgical Nursing

ISBN: 978-1-9751-8677-7

Authors: Janice Hinkle; Kerry Cheever; Kristen Overbaugh

Publisher: Wolters Kluwer

Publication Date: 2022

Edition: Fifteenth Edition

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

Course Requirements:

- **Attendance:** Attendance and punctuality are important for the nursing student to be effective. If you are late to the in-class discussion or are not present during the discussion it may reflect your overall performance and grade. Attendance is not included in the grading criteria, however, please refer to the Professional Behavior Rubric found in Canvas for guidance on how attendance could affect you and your grade.
- **Assignments:** Assignments make up 20% of your grade the following coursework will be due over the course of the semester:

- **Class Policies Agreement Quiz:** Due September 28th, 2025 by 11:59 p.m. Worth 25 points

1. You are required to read the syllabus and confirm you understand what is expected of you during the semester. Located in the Canvas, Orientation Module, you will need to read the syllabus and take the quiz. The syllabus will be reviewed first day of class, quiz can be completed before or after.

- **Course Point Prep U:** Due, in Course Point, weekly, Tuesday night before classes start (Wednesday's) by 11:59 pm. Worth 20 points each.

1. Module Prep-U's assigned in Course Point
2. All Prep-U's available immediately to students with specific due dates.

3. Must gain Mastery level of 6 by the due date to receive full points.

4. LATE PREP-U WILL NOT BE ACCEPTED, no exceptions as they are available immediately

-In Class Graded Activity: Due during scheduled class time (no specific dates) Worth 25 points each.

1. Knowledge Reviews
2. Students need to be in attendance to receive points for any in class activities that are worth points.

-Group & Individual Case Study Project: (Due dates will vary depending upon your presentation date, see course calendar) Worth 125 points total

1. Students are responsible to form their own groups (4-6/group), collaborate and exchange contact information on the first day of class.
2. See Canvas rubric for group & individual project specific instructions.
3. Case studies will be presented in your section/class as assigned on the first day of your class.
4. Submit your documents via Canvas for full credit.

- **Proctored Quizzes:** There will be 7 proctored quizzes that will average 30% of your grade, worth 10 points each. (see Course Calendar in Canvas for dates).

1. Quizzes will be taken and proctored during your scheduled class. Quizzes will be available on Canvas, lockdown browser is required (see canvas resource module for instructions)
2. Students must be present in class.
3. A paper copy must be arranged with instructor, beginning of semester, if a laptop is not available.
4. Quizzes will open at the scheduled time, with a 10-minute test time.
5. 10 questions per quiz, 1 point each.

6. Questions will be related to the content, and can come from module content, course text, or lecture/discussion/activities.
 7. Quizzes will be calculated into the 78% required to pass this course.
 8. Lowest Quiz will be dropped.
 9. Accommodations will be arranged for ADS (Accessibility Disability Services) students prior to quizzes.
 10. No extensions available for tardiness
- **Proctored Exams:** There are 6 proctored unit exams (70-90 points each) and 1 comprehensive proctored final exam (100-120 points) that will average 50% of your grade (see Course Calendar in Canvas for dates).
1. Exams will be preferably taken at a SLCC JHS testing center.
 2. Exams will be open for 3 days.
 3. Each exam will be 60 minutes with 35-45 questions.
 4. The Comprehensive Final will be 90 minutes with 50-60 questions.
 5. Accommodations will be arranged for Accessibility and Disability Service students prior to exams.
 6. Students will have 2 weeks from an exam close date to review with a course instructor.
 7. If a student is below the required 78% required an appointment can be made with an instructor to review any exam(s) on the scheduled Final Review day.

Course exams may be subject to a 10% reduction per day (24-hour period) if taken outside of the testing window with prior instructor notification.

Quiz and Exam Review: Quizzes and Exams will **only** be reviewed face to face with a course instructor, no remote quiz or exam reviews will be available, no exceptions.

Exceptions for Assignment, Quiz or Exam make-up's must meet at least one of the following criteria:

- Active Military Duty
- Jury Duty

- ADS, Pregnancy, and related Title IX
- Emergency illness or injury
- Death of a family member.

Grading Scale

Grading Policy:

- A minimum grade of C+ (78.0%) must be achieved in all didactic nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- A passing grade must be achieved in all clinical nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.
- Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored in.
- Grades are computed following a scale that is approved by Salt Lake Community College.

Students are required to achieve a minimum of 78% (C+) average on all proctored exams and proctored quizzes before additional course work is factored in. Students must ALSO achieve a minimum of 78% (C+) in the overall course. Any student who does not meet these minimum requirements will not be allowed to advance to the following semester courses nor graduate. The student will be required to follow the policy outlined in the Nursing Program handbook which may include repeating the course (on a space available basis), repeating associated course (on a space available basis, or removal from the program).

Nursing Department Grading Scale:

A 95-100	C+ 78-79*	E Below 64
A- 90-94	C 75-77	

B+ 87-89 C- 71-74

B 83-86 D+ 67-70

B- 80-82 D 64-66

* Students must achieve a 78.0% average on all proctored exams and proctored quizzes (as designated by instructor) before additional coursework can be factored in.

Grading Criteria:

- Exams 50%
- Quizzes 30%
- Assignments 20%

Academic Integrity

SCHOLASTIC INTEGRITY

Each student shall maintain academic integrity. When written assignments or projects require excerpts from published materials, full credit must be given to the author to avoid the possibility of plagiarism. For more information, refer to the [Code of Students Rights and Responsibilities](#).

Any student who violates the plagiarism policy will be given a zero for the assignment or exam.

ACADEMIC DISHONESTY

Students are expected to uphold the highest standards of honesty and professionalism in all academic and clinical settings. Any violation of the standards of academic integrity as outlined in the Salt Lake Community College (SLCC) Student Code of Conduct will result in an automatic failure of the course in which the infraction occurred. Additionally, the student will be referred to the Advancement and Progression Committee for further review, which may result in dismissal from the nursing program and/or expulsion from the College.

Additional Policies

Passcodes: Quizzes & in classroom assignments require a passcode to access. A passcode is not to be shared. Sharing a passcode will result in a performance plan and receiving a zero on the associated assignment/quiz or failure of the course.

Late work including quizzes are not accepted. It is expected that students submit work and attend testing at mandatory dates and times.

Incomplete Grade Process: The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has an unforeseen emergency circumstance that prevents their completion of the course requirements.
- The student must have completed at least seventy five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year or the course grade will become an "E"

The School of Health Sciences Academic Appeals Procedure

The School of Health Sciences Appeal Procedure (the Procedure) functions in accordance with the Salt Lake Community College Student Code of Conduct (the Student Code), https://www.slcc.edu/policies/policies/student_affairs/8.1.050.aspx, Section III.B.4.c

For the purposes of this procedure, business days are based upon the college's academic calendar and excludes weekends, holidays, and official college break periods and closures.

The following levels may be completed by students who have the right, as per the Student Code, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study.

INFORMAL REVIEW

Issues between students and a faculty/instructor, staff member, or administrator should be first discussed between those involved in the issue, if at all possible. For most issues it is anticipated that a resolution between the student and the faculty/instructor, staff member or administrator can be reached with an informal discussion of the issue. In the case that the student is unable to address the issue directly with those involved, or the issue is addressed but not resolved, the student may opt to escalate the concern through the following process:

LEVEL ONE

- o If a successful resolution is not forthcoming with the individuals directly involved, the student may choose to make an appointment with the program coordinator to address their concerns.
- o The student is held to the standard within the program handbook regarding the process for appeal to the program coordinator.
- o If the issue is with the program coordinator, and resolution was attempted and failed in the informal stage the student may move directly to level two.

LEVEL TWO

- o If the outcome of the program appeals process is not to the student's satisfaction, the student has (5) business days from their receipt of the outcome to submit a written appeal that includes a statement of the issue and any evidence in its support, the resolution sought, and the student's signature to the Associate Dean.
- o The Associate Dean will request documentation and evidence from any faculty that may be involved in their investigation of student appeal request.
- o The Associate Dean will notify the student through a formal letter within five (5) business days of their decision whether a conference with the student is warranted and if so, will schedule a conference date.
- o If a conference is not warranted this letter will notify the student of the Associate Deans decision on the matter.

o If a conference is warranted a conference will be scheduled and the Associate Dean will notify the student through a formal letter within five (5) business days of completion of the conference of their decision to approve or reject the student's appeal.

LEVEL THREE

o Within five (5) business days after the receipt of the formal letter from the Associate Dean, the student may submit a written appeal to the Dean of the School of Health Sciences.

o The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) business days of receiving the formal letter from the student.

o The Dean will notify the student, in writing, of his/her decision to uphold, modify or dismiss the decision and possible sanction(s) imposed by the faculty member.

o The decision of the Dean is final and cannot be appealed.

See Nursing Student Handbook for flow chart of process

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
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Due Date	Assignment Name	Assignment Type	Points
	Case Study Group Project NCLEX Question	Assignment	25
	Case Study Group Project Peer Evaluation	Assignment	10
	Introduce Yourself	Discussion	0
	Pulmonary II Feedback Survey	Quiz	6
9/18/25	Pulmonary Knowledge Review	Quiz	25
9/18/25	Course Orientation Quiz- Requires Respondus LockDown Browser	Quiz	10
9/21/25	Prep U Quiz Chapter 17	Assignment	20
9/21/25	Pulmonary I Feedback Survey	Quiz	5
9/23/25	Prep U Quiz Chapters 19 & 20	Assignment	40
9/24/25	Pulmonary Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
9/28/25	Class Policies Agreement Quiz	Quiz	25
9/30/25	Prep U Quiz Chapter 21	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
10/2/25	Cardiovascular Knowledge Review (both modules)	Quiz	25
10/2/25	Pulmonary Unit Exam	Quiz	90
10/5/25	Cardiovascular I Feedback Survey	Quiz	5
10/5/25	Practice Using Lockdown Browser- Requires Respondus LockDown Browser	Quiz	0
10/7/25	Prep U Quizzes Chapter 22 and 25	Assignment	40
10/8/25	Cardiovascular Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
10/12/25	Cardiovascular II Feedback Survey	Quiz	5
10/21/25	Prep U Quiz Chapter 60	Assignment	20
10/23/25	Neurology Knowledge Review (both modules)	Quiz	25
10/23/25	Cardiovascular Unit Exam	Quiz	90
10/28/25	Prep U Quiz Chapters 60 & 63	Assignment	40

Due Date	Assignment Name	Assignment Type	Points
10/29/25	Neurology Unit Quiz - Requires Respondus LockDown Browser	Quiz	10
11/2/25	Neurology II Feedback Survey	Quiz	5
11/4/25	Prep U Quiz Chapter 11	Assignment	20
11/5/25	SIRS/Sepsis/Shock Unit Quiz - Requires Respondus LockDown Browser	Quiz	10
11/6/25	SIRS/Sepsis/Shock Knowledge Review	Quiz	25
11/6/25	Neurology Unit Exam	Quiz	70
11/9/25	SIRS/Sepsis/Shock Feedback Survey	Quiz	5
11/11/25	Prep U Quiz Chapters 45 & 46	Assignment	40
11/12/25	Endocrine Unit Quiz - Requires Respondus LockDown Browser	Quiz	10
11/13/25	Endocrine Knowledge Review	Quiz	25
11/13/25	SIRS/Sepsis/Shock Unit Exam	Quiz	70
11/16/25	Endocrine Feedback Survey	Quiz	5
11/18/25	Prep U Quiz Chapters 40 & 48	Assignment	40

Due Date	Assignment Name	Assignment Type	Points
11/19/25	GI/GU Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
11/20/25	GI/GU Knowledge Review	Quiz	25
11/20/25	Endocrine Unit Exam	Quiz	70
11/23/25	GI/GU Feedback Survey	Quiz	5
12/2/25	Prep U Quiz Chapter 37 & 57	Assignment	40
12/3/25	Trauma/Burns Unit Quiz- Requires Respondus LockDown Browser	Quiz	10
12/4/25	Trauma/Burns Knowledge Review	Quiz	25
12/4/25	GI/GU Unit Exam	Quiz	70
12/7/25	Trauma/Burns Feedback Survey	Quiz	5
12/17/25	Comprehensive Final + Trauma/Burns Exam	Quiz	100

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

How to Navigate to Canvas
