

Med Surg Nurs Clinical III

NRSG - 2405 001

Course Description

Builds upon knowledge application from NRSG 2305. Fosters professionalism and collaboration with continued development of clinical judgment based on patient centered care and evidence-based practice to achieve safe, quality care through simulated scenarios and clinical based situations that correspond to health alterations learned in NRSG 2400.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan.

Co-Requisite(s): NRSG-2400

Semester(s) Taught: All

Course Student Learning Outcomes

- Demonstrate the ability to utilize the nursing process to competently care for their patients, consistent with evidence-based quality practices.
- Collaborate with other members of the health care team to coordinate patient-centered care.
- Develop the clinical judgment skills needed to recognize, anticipate, prioritize, act and evaluate patient care in their nursing career.

College Wide Student Learning Outcomes

- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study

- Think critically and creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skills to work with others in a professional and constructive manner
- Develop computer and information literacy
- Acquire substantive knowledge in the intended major and throughout General Education

Keys for Success (how to succeed in the course)

We're excited to have you in you final lab rotation. To be successful in this lab:

1. Wear your SLCC black scrubs, no fake nails or nail polish is allowed in the lab, hair longer than shoulder length must be tied back, thank you(We have a new professional conduct rubric, points will be deducted for tardiness and dress code violations).
2. Come prepared, complete pre-lab videos, quiz and case study.
3. You must attend all simulations to pass. Students that have an unexcused absence from a scheduled clinical or lab will be put on a Performance Plan. **A second unexcused absences from a scheduled clinical or lab will result in a failure of the Clinical Judgement course and the corresponding theory course**
4. You will be working in teams throughout the semester, you have the opportunity to select your team members (4-6/group).
5. Communicate with your instructors and each other. It takes a cohesive team to care for your simulated patients.
6. Channel your inner detective (utilize the clinical judgement model) as you work through these simulations. You will be surprised how much you know.
7. Have fun and learn.

Brief Description of Assignments/Exams

- Successful completion of 6 in person simulations is required to pass this class. Each simulation will focus on frequently encountered high acuity conditions. There will be make-up and remediation days available (60% of grade).
- Quizzes: Most modules will have a graded quiz that needs to be completed prior to lab. These quizzes are designed to prepare you for the simulation. Multiple attempts are allowed for each quiz (15% of grade).
- Assignments: Consist of Case Studies and priority exercises, see Canvas (15% of grade).
- Professionalism (10% of grade).

Grading Scale

Nursing Department Grading Scale:

A 95-100
A- 90-94
B+ 87-89
B 83-86
B- 80-82
C+ 78-79*
C 75-77
C- 71-74
D+ 67-70
D 64-66
E Below 64

* Students must achieve a 78.0% average on all proctored exams and proctored quizzes

(as designated by instructor) before additional coursework can be factored in. (In lab the simulations are your proctored score).

Grading Criteria:

Simulations: 60%

Quizzes: 20%

Assignments: 20%

Assignment Schedule

| Due Date | Assignment Name | Assignment Type | Points |
|----------|---|-----------------|--------|
| | Confidentiality Statement | Assignment | 10 |
| | Introduce Yourself | Discussion | 0 |
| 9/23/25 | Case Study: Lab 1 | Assignment | 20 |
| 9/23/25 | Sim 1: Competency checklist | Assignment | 100 |
| 9/28/25 | Priority Exercise Lab 1 | Quiz | 11 |
| 9/30/25 | Sim 2: Competency checklist | Assignment | 100 |
| 10/5/25 | Priority Exercise Lab 2 | Quiz | 11 |
| 10/7/25 | Case Study: Lab 3 | Assignment | 20 |
| 10/7/25 | Quiz: Lab 3 | Quiz | 12 |
| 10/7/25 | Sim 3: Competency checklist | Assignment | 100 |
| 10/21/25 | Quiz: Lab 4 | Quiz | 17 |
| 10/21/25 | Sim 4: Competency checklist | Assignment | 100 |

| Due Date | Assignment Name | Assignment Type | Points |
|----------|---|-----------------|--------|
| 10/28/25 | Case Study: Lab 5 | Quiz | 5 |
| 10/28/25 | Quiz: Lab 5 | Quiz | 20 |
| 10/28/25 | Sim 5: Competency checklist | Assignment | 100 |
| 12/12/25 | Professionalism Points | Assignment | 100 |

Engagement Plan

Example language:

- I will respond to email within 24-48 hours. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities,

academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

ADS and Accommodations

SLCC values inclusive learning environments and strives to make all aspects of the college accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services:

Phone: (801)957-4659

Email: ads@slcc.edu Website: www.slcc.edu/ads

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary. Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.