Transition to Prof. Nursing

NRSG - 2410 301

Course Description

Facilitates the transition from nursing student to professional nurse. With a focus on teamwork, collaboration, communication, quality, safety and professionalism, students are prepared to enter the workforces as professional nurses. NRSG 2410 also has a focus on preparation to pass the NCLEX exam.

Pre-Requisite(s): Completion of prior semester courses per established curriculum plan. Semester(s) Taught: All

Course Student Learning Outcomes

- Identify and integrate principles of teamwork into the operation of the interdisciplinary health care team.
- Identify and apply leadership skills and empowerment strategies when managing the care of patients.
- Identify and perform nursing care and delegate tasks within the legal parameters of that entity's scope and practice, ensuring culturally sensitive, safe, quality care to patients.
- Explore the nurse's role as an advocate for individuals, families, and health care team, regarding health care decisions and health-related education, through the use of appropriate communication skills.
- Employ critical thinking skills through psychometric test taking strategies for NCLEX preparation.

Course Prerequisites

Completion of prior semester courses by an established curriculum plan.

Engagement Plan

- I will respond to email within 24-48 hours. I will offer feedback on major assignments within 48-72 hours. The best way to contact me is via the Canvas Inbox.
- Additionally, I will be participating in the discussion forums with you to share my perspective and experiences within the discipline and to offer some nuances of interpretation that may not be present in your textbook or course materials.
- We'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Required Text or Materials

Title: Nursing Management and Professional Concepts
ISBN: https://wtcs.pressbooks.pub/nursingmpc/front-matter/introduction/Links to an external site.
Authors: Ernstmeyer & Christman
Publisher: Open Resources for Nursing (Open RN)
Publication Date: 2024
Edition: Second

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

Service & Community Activity

The Legislative Advocacy Project serves as the central CEL activity for NRSG 2410. Instead of completing 15 service hours separately, you will meet this requirement through your project. Activities include:

- Researching a nursing-relevant legislative issue in Utah (e.g., staffing ratios, access to care, social determinants of health).

- Engaging with your capstone preceptors, other nurses, and community residents or patients affected by the issue during your 100-hour capstone experience and advocacy activities to gather insights.

- Completing all in-class discussions, activities, and assignments associated with the project.

- Drafting and sending a professional advocacy email to a legislator and submitting reflective work (discussion, feeling collage/posterboard, and essay/video).
   This approach integrates research, community engagement, and advocacy to fulfill the 15-hour requirement, allowing you to apply classroom knowledge to real-world issues while developing professional and civic skills.

Methods of Course Instruction & Engagement

- Canvas modules and assignments.

- Classroom Q&A sessions.

- Interactive discussion boards.

- Instructor participation in discussions to add nursing practice perspectives.

- Guest speakers.

Capstone Assignments Detail

Here are the assignments. They must be completed by the end of your capstone rotation, except for the first assignment, which must be completed before you begin your capstone rotation.

 SMART Goal

Setting professional goals is a standard part of employment in the healthcare field. Usually, you will be required to write 3-5 professional goals each year to be evaluated on at the end of the year. For this goal, we want you to write a goal that you have for yourself in your capstone rotation. Use the SMART goal format (detailed in the assignment) to write your goal.

Prioritization and Time Management

As you start your workday, it's a good idea to have a basic plan for how you'll approach the known tasks you'll be performing during your shift. This assignment includes an article that will help guide how to prioritize tasks. The assignment itself asks you to reflect on methods you can use to help set priorities.

That being said, it is often the case that your priorities will need to shift based on unexpected events that occur while you are on shift, so don't always count on it going as smoothly as you had hoped. As a Physical Therapist friend once told me: "If you have a plan, you have a chance."

 Delegation

Delegation is a vital skill for safe, patient-centered care. As a nurse, you must use sound judgment, clear communication, and professional boundaries when deciding what tasks to delegate.

In this assignment, you will reflect on how delegation was used in your Capstone setting with guidance from your preceptor. Be sure to connect your observations to the Five Rights of Delegation: Right Task, Right Circumstance, Right Person, Right Direction/Communication, and Right Supervision/Evaluation.

 Medication Knowledge

Safe medication administration is one of the most critical responsibilities of nursing practice. It requires a strong knowledge base, attention to detail, and consistent use of the Six Rights of Medication Administration to protect patients from harm.

In this assignment, you will reflect on your experiences with medication administration in your Capstone setting. Discuss how you applied medication knowledge, verified accuracy, and ensured patient safety throughout the process.

⚖ Values Survey

As you prepare to transition into professional practice, it's important to explore how your personal values align with different areas of nursing. Understanding what matters most to you can help guide your career choices and increase job satisfaction.

For this assignment, you will complete the Values Survey (quiz) to identify settings where you may be best suited to work as a nurse. The results are designed to help you reflect on your strengths, preferences, and priorities as you plan your future career path.

🗣 SBARR

Clear, structured communication is essential for patient safety. The SBARR framework—Situation, Background, Assessment, Recommendation, & Readback—helps nurses share critical information in a concise and organized way.

During your Capstone experience, you will complete this assignment by practicing SBARR to communicate patient information. Your goal is to demonstrate clarity, accuracy, and professionalism when reporting to other members of the healthcare team.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Questions for the Faculty	Discussion	0
9/29/25	Resume Assignment	Assignment	50
9/30/25	SMART Goal Assignment	Assignment	25
9/30/25	Student Syllabus Acknowledgement Assignment	Assignment	25
10/3/25	NCLEX & Licensure Assignment	Assignment	50
10/6/25	Preceptorship Assignment	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
10/13/25	Ethics in Nursing Assignment	Assignment	50
10/13/25	Nursing Career Exploration - Values Survey	Assignment	25
10/20/25	Addiction Assignment	Assignment	25
10/20/25	Mid-project Reflection	Assignment	50
10/27/25	End-of-Life Care Assignment	Assignment	50
10/27/25	Evidence-Based Practice & Safety Assignment	Quiz	50
11/3/25	CEL: Legislative Advocacy Project	Assignment	50
11/17/25	Post-project Reflection	Assignment	50
12/1/25	Interprofessional Assignment	Assignment	25
12/14/25	Delegation Assignment	Assignment	25
12/14/25	Medication Knowledge Assignment	Assignment	25
12/14/25	Nursing burnout assignment	Assignment	25
12/14/25	Prioritization and Time Management Assignment	Assignment	25

Due Date	Assignment Name	Assignment Type	Points
12/14/25	[SBARR Assignment](#)	Assignment	25
12/18/25	[Extra Credit: Submit Proof of Course Evaluation](#)	Assignment	0

Grading Scale

Assessment Weight

CEL Project 20%

Discussions 20%

Assignments/Projects 50%

Participaton 10%

Total 100%

* Passing Requirement: Students must earn ≥78% overall course grade to pass.

Students are graded on proctored exams, quizzes, classroom assignments, and projects. The grading scale is as follows:
A   95-100
A-   90-94
B+   87-89
B   83-86
B-   80-82
C+   78-79
C   75-77
C-   71-74
D+   67-70
D   64-66
F   Below

Academic Integrity

Honesty and integrity are essential expectations at Salt Lake Community College and within the Nursing Program. Any form of academic dishonesty—including cheating, plagiarism, unauthorized collaboration, or other misconduct—constitutes unprofessional behavior and a serious violation of program and college standards. Such actions will not be tolerated and will result in disciplinary action in accordance with the SLCC Code of Student Rights and Responsibilities and the Nursing Student Handbook.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the Institutional Syllabus page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the Institutional Syllabus page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any

questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Additional Policies

Late Work & Makeup Policy

Timely completion of assignments is essential for success in this course and for professional accountability in nursing practice.

- Assignments: Assignments submitted after the posted due date will receive a 10% deduction per weekday that it is late. Work will not be accepted more than one week past the due date unless prior arrangements have been approved.

⚠ Important: All exceptions require prompt communication from the student and are subject to instructor approval. Failure to communicate promptly may result in a grade of zero for the missed work.