

# Clinical Judgement Capstone

NRSG - 2415 601

## Course Description

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NRSG 2415 is a culmination of all previously taught concepts. Students are given the opportunity to apply concepts and skills learned in the program. Students will function as a professional in a real work situation paired with a preceptor to provide patient-centered care.

Pre-requisite(s): Completion of prior semester courses per established curriculum.

Co-requisite(s): NRSG 2410

Semester(s): All

## Course Student Learning Outcomes

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- Manages the care of patients, families, and groups while adhering to ethical, legal, and professional standards and maintaining accountability and responsibility for care provided.
- Demonstrates clinical competence in the application of the nursing process when prioritizing care for individuals with alterations in health.
- Organizes and prioritizes the nursing care for multiple patients.
- Demonstrates clinical judgment skills and the nursing process to develop, implement, and evaluate outcomes of a plan of care based on data collected during a comprehensive assessment.
- Performs focused assessment and communicates with the health care team about changes in patient status.

## Course Prerequisites

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Successful completion of previous semester courses.

## Engagement Plan

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### Instructor Engagement Overview

To support student success during the Capstone experience, each student will meet virtually via Zoom with their assigned Capstone Instructor three times during the semester. In addition to scheduled meetings, instructors are available via multiple contact methods for ongoing support.

Students are encouraged to reach out between meetings for guidance or questions. The following contact methods are available:

- Canvas Message (Preferred): Use the Canvas Inbox to send messages directly to your instructor. This ensures communication is tracked within the course platform.
- Outlook Email: You may also email your instructor using their SLCC Outlook address. Please include "Capstone" in the subject line for clarity.
- Phone Contact: For urgent matters, you may call/text the Capstone contact number listed for your capstone instructor or the course lead. Voicemail messages should include your name, course, and a callback number.

### Response Time Expectations

- Instructors will respond to messages within 48 hours during weekdays.
- Weekend messages may be addressed the following Monday.

## Keys for Success (how to succeed in the course)

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□ Keys to Success: SLCC Nursing Capstone

Preparation

- ☒ Complete the Canvas orientation module, including the syllabus acknowledgment and handbook quiz.
- ☒ Contact your assigned preceptor early to exchange contact information and develop a schedule to complete the required 100 capstone hours.
- ☒ Submit your schedule in Exxat and ensure all assignments are ready before your first shift.

### Professionalism

- ☒ Maintain a high level of professional conduct at all times—your behavior reflects on SLCC and impacts future student opportunities.
- ☒ Build respectful, collaborative relationships with your preceptor and healthcare team.
- ☒ Wear the correct student uniform & student badge:
  - Intermountain Health: IH Student Badge
  - Other Facilities: SLCC Student Badge

### Compliance

- ☒ Ensure full compliance with:
  - Complio requirements
  - Capstone Placement Clinical Site forms and trainings
  - Capstone Policies listed within the syllabus and handbook
- ⚠ Attending a shift while out of compliance may result in course failure.

### Communication

- ☒ Use Canvas Message as the preferred method to contact your Capstone Instructor.
- ☒ You may also use Outlook Email or call/text your assigned capstone instructor or course lead for urgent matters.
- ☒ Notify your instructor immediately if:
  - You have questions or concerns regarding your capstone experience
  - You are ill or need to miss/reschedule a shift
  - Your preceptor is unavailable

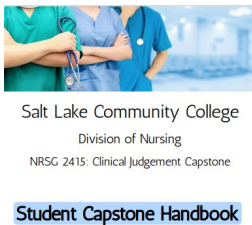
- You anticipate difficulty completing required hours

## Final Note

All policies listed in the syllabus and Capstone Handbook are essential and must be followed to ensure successful completion of NRSG 2415.

## Required Text or Materials

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### **Title: NRSG 2415: Clinical Judgement Capstone Student Handbook**

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Brief Description of Assignments/Exams

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The Capstone Experience at Salt Lake Community College is a pivotal clinical course where nursing students transition into professional practice. Assignments are designed to foster clinical judgment, reflective learning, and professional development.

Brief Description of Assignments:

NOTE: This is not comprehensive/all-inclusive of assignment requirements, refer to syllabus and capstone handbook for complete information.

1. Orientation Module (Canvas)
  - Syllabus & Handbook Acknowledgement
  - Handbook Orientation Quiz
  - Unit Orientation Assignment
2. Reflection Journals

- Submitted after each shift or every 8 hours of clinical experience.
  - Encourage critical thinking and integration of clinical learning.
3. Preceptor Evaluations of Student Progress
- Completed by the preceptor after each shift or every 8 hours.
  - Provide feedback on clinical performance and professionalism.
4. Capstone Check-in Meetings
- Check-in #1: Required early in the experience.
  - Midterm Evaluation (Check-in #2): Conducted mid-way with preceptor.
  - Final Evaluation (Check-in #3): Completed at the end of the 100 hours.
5. Capstone Schedule & Timesheet
- Students must submit a planned schedule and track hours in Exxat.
6. Final Submission Requirements
- All evaluations and timesheets must be signed and submitted in Exxat.

### Professionalism Points

Professionalism is a critical component of the Capstone course and is evaluated throughout the experience. Students earn Professionalism Points based on:

- Timely attendance and communication with preceptors and instructors.
- Compliance with clinical site requirements and SLCC policies.
- Appropriate conduct during shifts and meetings.
- Completion of required check-ins before continuing shifts.
- Submission of all required assignments as outlined in the Capstone Handbook and Canvas modules.

Failure to meet professionalism expectations, including missing check-ins or not submitting assignments, may result in loss of professionalism points and could jeopardize successful completion of the course.

## Grading Scale

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No rounding of grades

Late work is subjected to a deduction in professionalism points as outlined in syllabus

See Nursing Program Grading Policies within the Nursing Program Handbook regarding academic progression.

Grading Scale:

A 95-100

A- 90-94

B+ 87-89

B 83-86

B- 80-82

C+ 78-79

C 75-77

C- 71-74

D+ 67-70

D 64-66

F Below 64

## Course Grading Criteria & Policy

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### Grading Criteria:

- Preceptor Evaluation of Student Progress Assignments: 5%
- Reflection Journal Assignments: 5%
- Check-in meetings: 30%
- Evaluations: 20%

- Professionalism Points: 35%
- Other Required Assignments: 5%

### **Course Specific Requirements**

- Preceptor Evaluation of Student Progress Assignments - 5%
  - You will need to submit a Preceptor Evaluation of Student Progress with each shift. Points will be obtained by successfully submitting ALL the evaluations. (50 points)
- Reflection Journal Assignments - 5%:
  - Students will need to submit a Clinical Journal with each shift; Points will be obtained by successfully submitting ALL Clinical Journals. (50 points)
- Check-In Meetings 30%:
  - Students are required to meet with their assigned capstone instructor a minimum of 3 times + 1 online module throughout the capstone experience. These intervals are outlined in the capstone handbook:
    - Capstone Orientation Module (50 points)
    - 1st Capstone Check-in (50 points)
    - 2nd Capstone Check-in/Midterm Evaluation (100 points)
    - 3rd/Final Capstone Check-in/Final Evaluation (100 points)
- Evaluations 20%:
  - Midterm Evaluation of student progress through capstone (100 points)
  - Final Evaluation of student completion of the capstone (100 points)
  - Other Required Assignments 5%:
    - Capstone Schedule (25 points)
    - Syllabus & Handbook Acknowledgement Form (12.5 points)
    - Unit Orientation Assignment (12.5 points)
- Professionalism Points 35%:
  - SEE PROFESSIONALISM POINTS POLICY

**Mid-Term Evaluation:** Students must complete a mid-term evaluation with their assigned preceptor and SLCC Capstone instructor. *Students who do not complete a midterm evaluation may be at risk of failing the course.* Students who receive an NI or a U must improve this score to an S by the final evaluation or it will result in a failure of the course.

Receiving an NI or U in any category on the Midterm Evaluation indicates that you are not meeting course outcomes and are at risk of failing the course. To pass the course:

- All NI or U ratings must be improved to Satisfactory (S) by the Final Evaluation
- Failure to improve any NI or U to an S will result in course failure, as outlined in the syllabus

Additionally, the following four categories must be marked as Satisfactory (S) on both the Midterm and Final Evaluations. These are non-negotiable and cannot be marked NI:

1. Performs all nursing skills and procedures safely
2. Administers medications safely
3. Arrives and leaves clinical experiences at designated times
4. Attends all clinical as scheduled

**Receiving a U in any of these four categories at Midterm may result in immediate course failure.**

**Final Evaluation:** Students must complete a final evaluation with their preceptor. *Students who do not complete a final evaluation may be at risk of failing the course.* **Any unsatisfactory mark on the final evaluation for the semester results in failure of the course.** This indicates that students are not meeting end of course outcomes.

Students must complete 100 hours at their assigned capstone with a supervising preceptor. **Failure to obtain all 100 hours will result in a failure of the course.**

\*\*Failure to follow policies listed in the Capstone Handbook, can result in disciplinary action up to and including failure of the course \*\*

#### **NOTICE:**

**Students who have reported safety, compliance, attendance, or professional conduct concerns may face disciplinary actions which may including immediate course failure.**



## Professionalism Points Policy

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Students will start the Semester with 350 points. Points will be deducted for each infraction throughout the capstone experience. Professionalism points deduction description and associated points total seen below:

Student missed self-scheduled check-in meeting or was late by more than 10 minutes.	25 points/event
Student cannot attend scheduled capstone meeting OR rescheduled capstone check-in meeting without notifying capstone instructor with at least a 6-hour notice by text.	25 points/event
Failure to schedule and attend capstone check-in meetings within the specified time frame outlined in the Capstone Student Handbook	25 points/event
Failure to submit required assignments 6 hours prior to self-scheduled check-in meetings: Timesheet, Unit Orientation Assignment, Reflection Journals, or Preceptor Evaluations of Student Progress	10 points/missed assignment
Failure to submit the capstone timesheet prior to starting capstone shifts	10 points
Failure to update the capstone schedule as changes are made (e.g. making up due to illness/emergency, preceptor request of schedule changes)	10 points

Loss of professionalism points places students at risk of failing the course

## Academic Integrity

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Students are expected to uphold the highest standards of honesty and professionalism in all academic and clinical settings. Any violation of the standards of academic integrity as outlined in the Salt Lake Community College (SLCC) Student Code of Conduct will result in an automatic failure of the course in which the infraction occurred. Additionally, the student will be referred to the Advancement and Progression Committee for further review,

which may result in dismissal from the nursing program and/or expulsion from the College.

NOTE: Falsification of documentation, including your submitted timesheets for capstone clinical hours, is considered academic dishonesty and will be subjected to the above statement.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
9/24/25	<a href="#">Capstone Orientation Module Quiz</a>	Quiz	50
9/24/25	<a href="#">Syllabus &amp; Handbook Acknowledgement Form Assignments</a>	Assignment	12.5
12/18/25	<a href="#">Capstone Journal Entry #1</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #10 (if needed)</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #11 (if needed)</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #12 (if needed)</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #2</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #3</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/18/25	<a href="#">Capstone Journal Entry #4</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #5</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #6</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #7</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #8</a>	Assignment	0
12/18/25	<a href="#">Capstone Journal Entry #9 (if needed)</a>	Assignment	0
12/18/25	<a href="#">Capstone Professionalism Points</a>	Assignment	350
12/18/25	<a href="#">Completion of All Clinical Reflection Journals</a>	Assignment	50
12/18/25	<a href="#">Completion of All Preceptor Evaluations of Student Progress</a>	Assignment	50
12/18/25	<a href="#">Final Evaluation Check-in Meeting</a>	Assignment	100
12/18/25	<a href="#">Final Evaluation Submission Assignment</a>	Assignment	100
12/18/25	<a href="#">Midterm Evaluation Check-in Meeting</a>	Assignment	100

Due Date	Assignment Name	Assignment Type	Points
12/18/25	<a href="#">Midterm Evaluation Submission Assignment</a>	Assignment	100
12/18/25	<a href="#">Preceptor Evaluation of Student #1</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #10 (if needed).</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #11 (if needed).</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #12 (if needed).</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #2</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #3</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #4</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #5</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #6</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #7</a>	Assignment	0
12/18/25	<a href="#">Preceptor Evaluation of Student #8</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/18/25	<a href="#">Preceptor Evaluation of Student #9 (if needed).</a>	Assignment	0
12/18/25	<a href="#">Timesheet Assignment</a>	Assignment	25
12/18/25	<a href="#">Unit Orientation Capstone</a>	Assignment	12.5
12/18/25	<a href="#">1st Capstone Check-in Meeting.</a>	Assignment	50

## How to Navigate to Canvas

## Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## [Advising and Counseling Support Services](#)

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## [Additional Policies](#)

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See Nursing Program Handbook for Health Sciences Appeal Policy and Process