

# NCLEX RN Preparation

NRSG - 2430 501

## Course Description

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This course focuses on preparing student nurses for the NCLEX RN exam. Evaluation of student knowledge is tested across body systems, nursing specialties, and patient lifespans.

Pre-requisite(s): Completion of prior semester courses per established curriculum plan.

Semester(s): All

## Course Student Learning Outcomes

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- Appraise verbiage utilized in NCLEX style questions such as, but not limited to: assessment, treatment, priority, action, diagnostic, and select all that apply.
- Determine the best current evidence-based practice across the human lifespan when deciding the best client course of action.
- Discuss how to minimize harm and keep patients/families safe.
- Differentiate knowledge-based versus application-based NCLEX style questions.
- Use information and technology from previous courses to support decision-making.

## Course Prerequisites

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Completion of prior semester courses per established curriculum plan.

## Required Text or Materials

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**Title: Lippincott NCLEX-RN PassPoint****ISBN:** 978-1-4698-0935-9

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Additional Materials

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PassPoint RN is part of your textbook bundle, look in the Canvas course for the Class Code.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
9/19/25	<a href="#">Proof of PassPoint Registration</a>	Assignment	5
9/19/25	<a href="#">Syllabus/ Class Orientation Quiz</a>	Quiz	5
9/21/25	<a href="#">Needs Assessment Pretest</a>	Assignment	10
9/21/25	<a href="#">Study Plan #1</a>	Assignment	10
9/28/25	<a href="#">PassPoint Assignment 1: Health Promotion and Maintenance</a>	Assignment	15
9/28/25	<a href="#">PassPoint Assignment 2: Basic Care and Comfort</a>	Assignment	15
10/5/25	<a href="#">PassPoint Assignment 3: Pharmacology and Parenteral Therapies</a>	Assignment	15

Due Date	Assignment Name	Assignment Type	Points
10/5/25	<a href="#">PassPoint Assignment 4: Safety &amp; Infection Control</a>	Assignment	15
10/5/25	<a href="#">PassPoint Assignment 1: Health Promotion and Maintenance REMEDATION</a>	Assignment	0
10/5/25	<a href="#">PassPoint Assignment 2: Basic Care and Comfort REMEDATION</a>	Assignment	0
10/12/25	<a href="#">PassPoint Assignment 5: Reduction of Risk Potential</a>	Assignment	15
10/12/25	<a href="#">PassPoint Assignment 6: Psychosocial Integrity</a>	Assignment	15
10/12/25	<a href="#">PassPoint Assignment 3: Pharmacology and Parenteral Therapies REMEDATION</a>	Assignment	0
10/12/25	<a href="#">PassPoint Assignment 4: Safety &amp; Infection Control REMEDIATION</a>	Assignment	0
10/19/25	<a href="#">PassPoint Assignment 5: Reduction of Risk Potential REMEDATION</a>	Assignment	0
10/19/25	<a href="#">PassPoint Assignment 6: Psychosocial Integrity REMEDATION</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
10/26/25	<a href="#">PassPoint Assignment 7: Physiological Adaptations</a>	Assignment	15
10/26/25	<a href="#">PassPoint Assignment 8: Management of Care</a>	Assignment	15
11/2/25	<a href="#">Midterm Needs Assessment</a>	Assignment	10
11/2/25	<a href="#">PassPoint Assignment 7: Physiological Adaptations REMEDATION</a>	Assignment	0
11/2/25	<a href="#">PassPoint Assignment 8: Management of Care REMEDIATION</a>	Assignment	0
11/2/25	<a href="#">Revised Study Plan</a>	Assignment	10
11/9/25	<a href="#">PassPoint: Test 1 - Marathon Training</a>	Assignment	30
11/16/25	<a href="#">PassPoint: Test 2 - Marathon Training</a>	Assignment	30
11/16/25	<a href="#">PassPoint: Test 1 - Marathon Training REMEDATION</a>	Assignment	0
11/23/25	<a href="#">PassPoint: Test 3 - Marathon Training</a>	Assignment	30
11/23/25	<a href="#">PassPoint: Test 2 - Marathon Training REMEDATION</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/7/25	<a href="#">PassPoint: Test 4 - Marathon Training.</a>	Assignment	40
12/7/25	<a href="#">PassPoint: Test 3 - Marathon Training. REMEDIATION</a>	Assignment	0
12/9/25	<a href="#">PassPoint: Final - NCLEX Simulation Test</a>	Assignment	200
12/9/25	<a href="#">PassPoint: Test 4 - Marathon Training. REMEDIATION</a>	Assignment	0

## Brief Description of Assignments/Exams

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Needs Assessment Exams, Self Study Plans, Weekly Mastery Level Quiz Assignments & Comprehensive Marathon Training exams in PassPoint (see course schedule for details).

CATEGORY	Points	Total points	Percentage
Syllabus/registration	5/each	10	2%
Assignments: 8 assignments	15/each	120	24 %
Needs Assessment: 2	10/each	20	4 %
Study Plans: 2	10/each	20	4 %
Marathon exams:			
3 @ 30 points	30x3	130	26%
1 @ 40 points	40x1		
Final NCLEX simulation	200	200	40%

## Grading Scale

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### **Grading Scale and Policy:**

1. Two grading criteria must be met in all required nursing courses to be eligible to progress from one semester to the next semester and to graduate from the nursing program.

a. A minimum score of 78% on all “proctored” testing (the average of exam and quiz scores - scores are not rounded), and

b. An overall minimum grade of **78.0% in the class (scores are not rounded)**. NRS 2430 – NCLEX Preparation 4

***The 78% minimum requirement for proctored tests is determined by averaging together the weighted scores of proctored quizzes and exams. No single test is required to be at the minimum 78%, only the weighted average.***

2. The proctored testing average score must meet the 78% minimum requirement **before any other coursework can be added into the grade** (i.e., assignments, class participation points, extra credit points, etc.). Extra credit points cannot be used to pass this course.

3. Proctored tests are defined as those taken in the Testing Center, taken in the classroom with a teacher present, or taken online with the approved proctoring software application.

**ONLY the NCLEX Simulated Final (taken in the classroom) counts towards the Proctored Exam Score**

4. Grading is based on the scores of assignments and tests provided on the Canvas website or in class. Students are not permitted to receive extra assignments to improve their grade.

5. If this course is not passed with a “C+” (78%), or better the course will need to be repeated per Nursing Department policy on a space available basis.

6. Grades are computed following a scale that is approved by Salt Lake Community College.

**Nursing Department Grading Scale:**

A = 95-100    C = 75-77

A- = 90-94    C- = 71-74

B+ = 87-89   D+ = 67-70

B = 83-86   D = 64-66

B- = 80-82   E = Below 64

C+ = 78-79\*

**Grading Criteria:** • The final grade is determined from the TOTAL SCORE of all assignments, quizzes and exams combined as calculated in the Canvas gradebook for this course. Scores are not rounded. • The assessments for this course are weighted as follows: see assignment weights above

#### **LATE POLICY:**

**The only assignments that will be accepted late, at a 10% deduction per day, are the following:**

**- syllabus quiz**

**- Study plan # 1**

**- Study plan # 2**

**All other assignments, please refer to the remediation page in Canvas.**

#### **Late Policy Regarding the Final Exam:**

**Students who miss their scheduled exam start time by more than 30 minutes will need to take the Final on another day and will be subjected to a 10% deduction per day late.**

[How to Navigate to Canvas](#)

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[Online Tutoring](#)

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Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## Additional Policies

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**Incomplete Process:** The nursing department is bound by the SLCC requirements for awarding an incomplete grade for a course. These requirements are as follows:

- An incomplete can only be considered when the student has unforeseen emergency circumstances that prevent their completion of the course requirements.
- The student must have completed at least seventy-five percent (75%) of the course with a passing grade.
- The student must meet with faculty to develop a written plan and submit an incomplete grade form.
- The plan for completing an incomplete grade must be done within one year, or the course grade will become an "E."

### **ADS & Accommodations:**

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Accessibility and Disability Services:

Phone: 801-957-4659 Email: [ads@slcc.edu](mailto:ads@slcc.edu) Website: [www.slcc.edu/drc](http://www.slcc.edu/drc) Links to an external site..

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety process in place to protect the student and the unborn child and allow for accommodations if they become necessary.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the ADS regardless of if accommodations are necessary.