

# Internship in OAPR

OAPR - 2300 001

## Course Description

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OAPR internships expose students to multiple field experiences, helping them determine their strengths, interests, and career focus in the discipline. It is also designed to gain insight into the roles, duties and responsibilities of outdoor adventure, parks and recreation professionals.

Pre-Requisite(s): OAPR 2101.

## Course Student Learning Outcomes

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- Articulate the roles, duties, and responsibilities of outdoor adventure, park and recreation professionals.
- Identify the nature of practice within their chosen profession.
- Discover the scope of responsibilities of professional organizations and associations and encourage participation in their activities on the local, state, and national levels.
- Identify areas of potential strength and limitations, as well as actual performance evaluations while working in the field.
- Identify leadership opportunities that may aid professional and personal development.
- Articulate how human relations and the practical skills to work effectively with clients, customers, and fellow professionals can contribute to personal and professional success.

- Recognize the planning, implementation, and evaluation of services within the various outdoor adventure, park and recreation agencies and enterprises.

## Course Prerequisites

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None.

## Engagement Plan

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This class is hybrid, and students will work independently toward their internship goals. Students will secure an internship either independently or with the assistance of the course instructor. Students will meet with the instructor one-on-one within the first two weeks of class. Additional check-ins will occur throughout the semester.

## Brief Description of Assignments/Exams

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Internship Assignments (30%)

Internship Overview and Goal Setting.

Mid-Internship Report

Final Internship Assignment: Assessment of Goals, Review of Activities, Personal Reflection.

Internship Hoist Paperwork (20%)

Completed Internship Verification and Evaluation Form

Internship Hours (50%)

150 or more internship hours.

## Assignment Schedule

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| Due Date | Assignment Name  | Assignment Type | Points |
|----------|--|-----------------|--------|
|          | <a href="#">Introduce Yourself</a>   | Discussion      | 0      |
|          | <a href="#">Introduce Yourself</a>   | Discussion      | 0      |
|          | <a href="#">Introduce Yourself</a>   | Discussion      | 0      |
| 9/15/25  | <a href="#">Meet with Dan to Plan - During First Two Weeks!</a>                      | Assignment      | 100    |
| 9/29/25  | <a href="#">Internship Assignment 1: Experience Overview and Goal Setting</a>        | Assignment      | 100    |
| 10/27/25 | <a href="#">Internship Assignment 2: Mid-Internship</a>                              | Assignment      | 100    |
| 12/5/25  | <a href="#">Completed OAPR Internship Verification Form</a>                          | Assignment      | 100    |
| 12/5/25  | <a href="#">Internship Hours (Minimum 150)</a>                                       | Assignment      | 150    |
| 12/11/25 | <a href="#">Final Internship Assignment: Goals and Objectives Review, Reflection</a> | Assignment      | 200    |

## Grading Scale

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A: 93+

A-: 90-92.9

B+: 87-89.9

B: 83-86.9

B-: 80-82.9

C+: 77-79.5

C: 73-76.9

C-: 70-72.9

D: Below 70

E: Below 60

## [How to Navigate to Canvas](#)

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## [Institutional Policies](#)

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements.

By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)