

Programming and Leadership

OAPR - 2320 001

Course Description

This course provides theoretical and applied understanding of leadership and programming within various fields related to parks, recreation, and tourism. Students will explore personal leadership styles, program planning and preparation, activity implementation through individual, and collaborative learning experiences.

Pre-Requisite(s): OAPR 2101

Semester(s) Taught: All

Course Student Learning Outcomes

- Develop an overall program planning portfolio that uses an array of involvement levels and activities from a range of program areas.
- Identify and create recreational opportunities using diverse resources for leisure experiences.
- Conduct a needs assessment and utilize information to plan and develop recreation programs and resources.
- Adapt and modify leisure activities and services as clients and needs require.
- Demonstrate essential leadership skills and techniques.
- Identify and use the appropriate leadership style in order to enhance the leisure experience of participants in a variety of settings.
- Construct a personal philosophy of leadership.

Course Prerequisites

None.

Transfer/Certification/Licensure/Employment Information

Transfers to both the University of Utah and Weber State. Other USHE institutions likely to accept credit in their respective OAPR or Parks and Recreation programs.

Engagement Plan

This class is a hybrid course that combines 30+ hours of volunteer work with local recreation programs with a weekly seminar component that covers topics related to creating, leading, managing, and evaluating recreation-based programs. The class will work together to evaluate the programming of class partner organizations while also creating impactful youth recreation programming based on research and industry best practices.

Brief Description of Assignments/Exams

Partnership with Wasatch Mountain Institute - Volunteering and Program Evaluation (30%)

- 15-24 volunteer hours with WMI's outdoor and environmental education programs.
- Program Evaluation Paper.

Partnership with SKIP - Adaptive Recreation Program (30%)

- 15-20 volunteer hours.
- Program Needs Assessment
- Program Lesson Planning and Implementation
- Program Evaluation

Leadership Self-Assessments (40%)

- Research-based Leadership Assignment

- Leadership Reflection for WMI Partnership
- Leadership Reflection for SKIP Partnership

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
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9/10/25	Field Trip to WMI Campus - 9/10	Assignment	50
9/15/25	Complete and Email Background Check to Tim Grayson at WMI	Assignment	20
9/21/25	Reflection #1: "What Makes a Good Leader"	Assignment	100
10/12/25	Volunteer for WMI, before October 15	Assignment	50
10/19/25	Leadership Reflection #2: Analysis of WMI Experience	Assignment	100
10/28/25	Volunteer Hours (15 hours by October 31)	Assignment	150
11/2/25	WMI Program Evaluation	Assignment	100
11/4/25	Needs Assessment Assignment	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
11/12/25	SKIP Volunteer Hours (5 out of 6 nights required, including night of your lessons).	Assignment	100
11/16/25	SKIP Lesson Plan Fall 2024 ASSIGNMENT	Assignment	150
11/21/25	Program Implementation - Prior to Dec 1	Assignment	100
11/30/25	Leadership Reflection #3 - Analysis of SKIP Program	Assignment	100

Grading Scale

A: 93+

A-: 90-92.9

B+: 87-89.9

B: 83-86.9

B-: 80-82.9

C+: 77-79.5

C: 73-76.9

C-: 70-72.9

D: Below 70

E: Below 60

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)