

# Phys Dys I Sup Instruct

OTA - 1150 301

## Course Student Learning Outcomes

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- Identify the component activities related to the OT (occupational therapy) Practice Framework.
- Identify and describe how to use data resources for screening and evaluations.
- Identify how to use an occupational therapy model of practice or frame of reference to evaluate and contribute to treatment planning of an individual with physical dysfunction.
- Discuss and demonstrate proficiency in treatment techniques and strategies for various diagnoses including the ability to provide training in self-care, self-management, health-management, and maintenance, home management and/or community and work integration as necessary.
- Demonstrate competency in development, remediation, and compensation for varying body functions outlined in the OT Practice Framework.
- Describe how to obtain evidence related to the cognitive and physical functioning levels of patients in order for evidence-based best practice.
- Articulate the effects of heritable diseases, genetic conditions, disability, trauma, and injury to the physical and mental health and occupational performance of the individual.
- Demonstrate familiarity with various commonly utilized OT assessment tools through oral presentation.
- Demonstrate aspects of effective documentation necessary to therapy records, and reimbursement.
- Record treatment session content accurately.
- Identify standardized evaluation instruments and methods used in occupational therapy.

- Identify standardized and non-standardized assessment tools appropriate to the role of the Certified Occupational Therapy Assistant (COTA) under the direction of an Occupational Therapist, Registered (OTR).
- Utilize measures and quantitative standards such as number of repetitions, variation of size, and time measurements accurately and appropriately in communication.
- Analyze activity into logical components that will adjust to the therapeutic needs of patients.
- Demonstrate how assessment results would contribute to an occupational therapy treatment plan and how reassessment occurs during treatment sessions.
- Develop a thorough treatment plan based upon an accurate analysis of a patient's history, current level of function, and goals.
- Promote the use of appropriate home and community programming to support performance in the client's natural environment and participation in all contexts relevant to the client by creating a home exercise program (HEP).
- Monitor and reassess, in collaboration with the client, caregiver, family, and/or significant others, the effect of occupational therapy intervention and the need for continued or modified intervention, and communicate the identified needs to the occupational therapist verbally and in written format in the OTA clinic.
- Develop an awareness of available services for people who have disabilities that reside within our community.
- Identify and distinguish between a variety of systems and service models, including, but not limited to, health care, education, community, and social models, and how these models may effect service provision.
- Describe and discuss an environment that assures personal safety, comfort and dignity of the patient during the screening, evaluation and treatment process.
- Demonstrate appropriate interpersonal skills during coursework and lab practicums.
- Demonstrate an understanding of health literacy and the ability to educate and train the client, caregiver, and family and significant others to facilitate skills in areas of occupation as well as prevention, health maintenance, health promotion, and safety.
- Utilize word processing skills to complete written communication in a brief, accurate and effective manner.

## Course Prerequisites

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Prerequisite: Admission to OTA program

Corequisite: OTA 1140 Phys Dys I

## Engagement Plan

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Example language:

- I will respond to email within 2 business days. I will offer feedback on major assignments within 5 business days. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## Brief Description of Assignments/Exams

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see assignment instructions

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Clinic Participation</a>	Assignment	20
	<a href="#">Extra Credit</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Fall 2023 Course Evaluations</a>	Assignment	0
	<a href="#">Final - Skills Practical</a>	Assignment	100
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
8/28/25	<a href="#">Professionalism week 1</a>	Assignment	3
9/4/25	<a href="#">Professionalism week 2</a>	Assignment	1.5
9/4/25	<a href="#">Week 2 - Pre-Quiz</a>	Quiz	1.5
9/11/25	<a href="#">Week 3 - Pre-Quiz</a>	Quiz	1.5
9/11/25	<a href="#">Professionalism week 3</a>	Assignment	1.5
9/11/25	<a href="#">Occupation-based strengthening intervention</a>	Assignment	20
9/18/25	<a href="#">Week 4- Pre-Quiz</a>	Quiz	1.5
9/18/25	<a href="#">Professionalism week 4</a>	Assignment	1.5
9/18/25	<a href="#">Occupation-based ROM intervention</a>	Assignment	20
9/25/25	<a href="#">Week 5 - Pre-Quiz</a>	Quiz	1.5
9/25/25	<a href="#">Professionalism week 5</a>	Assignment	1.5
10/2/25	<a href="#">Week 6 - Pre-Quiz</a>	Quiz	1.5

Due Date	Assignment Name	Assignment Type	Points
10/2/25	<a href="#">Professionalism week 6</a>	Assignment	1.5
10/2/25	<a href="#">Task-Based Motor Control Intervention</a>	Assignment	20
10/9/25	<a href="#">Week 7 - Pre-Quiz</a>	Quiz	1.5
10/9/25	<a href="#">Professionalism week 7</a>	Assignment	1.5
10/23/25	<a href="#">Professionalism week 8</a>	Assignment	1.5
10/23/25	<a href="#">Week 8 - Pre-Quiz</a>	Quiz	1.5
10/30/25	<a href="#">Midterm - Skills Practical</a>	Assignment	80
11/6/25	<a href="#">Week 11 - Pre-Quiz</a>	Quiz	1.5
11/6/25	<a href="#">Professionalism week 11</a>	Assignment	1.5
11/13/25	<a href="#">Case Study Worksheet</a>	Assignment	25
11/13/25	<a href="#">Professionalism week 12</a>	Assignment	3
11/20/25	<a href="#">Week 13 - Pre-Quiz</a>	Quiz	1.5
11/20/25	<a href="#">Professionalism week 13</a>	Assignment	1.5
11/25/25	<a href="#">SOAP Note 1</a>	Assignment	10
11/25/25	<a href="#">SOAP Note 2</a>	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
12/3/25	<a href="#">Service Learning Reflection - Adult Onsite and Telehealth Clinics</a>	Assignment	25
12/4/25	<a href="#">Week 15 - Pre-Quiz</a>	Quiz	1.5
12/4/25	<a href="#">Professionalism week 15</a>	Assignment	1.5
12/4/25	<a href="#">Occupation-based Arthritis intervention</a>	Assignment	20
12/11/25	<a href="#">Week 16 - Pre-Quiz</a>	Quiz	1.5
12/11/25	<a href="#">Professionalism week 16</a>	Assignment	1.5

## Grading Scale

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see grading scale

## How to Navigate to Canvas

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## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## [Learning Support and Tutoring Services](#)

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## [Advising and Counseling Support Services](#)

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## [Additional Policies](#)

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See OTA Student Handbook