

# OT Domain & Process

OTA - 1180 301

## Course Student Learning Outcomes

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- Acknowledge and understand the importance of the history and philosophical base of the profession of occupational therapy (OT).
- Learn about and interpret the American Occupational Therapy Association (AOTA) occupational therapy (OT) practice framework for client assessment.
- Demonstrate familiarity with and explain OT models of practice and frames of reference within those models in terms of how they impact practice.
- Demonstrate an understanding of how the role of a professional is enhanced by knowledge of and involvement in international, national, state, and local occupational therapy associations.
- Write long and short term goals to functional disabilities, contexts and priorities.
- Demonstrate knowledge of domain and process through written quizzes, exams, documentation, and informal verbal assessments.
- Interview an individual with a disability and complete a written case study analysis.
- Classify content of intervention note writing to the correct SOAP (subjective, objective, assessment, plan) note categories.
- Use measures and quantitative standards such as number of repetitions, variation of size, time, and measurements with documentation.
- Demonstrate professional behaviors in class as outlined by the student handbook occupational therapy assistant (OTA) program code of ethics by maintaining attendance and participation standards.
- Engage in principled, vigorous, and respectful dialogue within the classroom and when completing interviews with families and persons with disabilities.
- Act on standards of professionalism and civility with various student while engaged in active learning and other assignments.

- Access contemporary computer software for assessment of medical terminology.
- Utilize word processing for assignments and access course material/grades through Canvas.

## College Wide Student Learning Outcomes

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- Students communicate effectively.
- Students develop quantitative literacies necessary for their chosen field of study.
- Students think critically.
- Students express themselves creatively.
- Students develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners.
- Students develop the knowledge and skills to work with others in a professional and constructive manner.
- Students develop information literacy.
- Students develop computer literacy.

## Engagement Plan

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- I will respond to email within 1-business day. I will offer feedback on major assignments within 1 week. The best way to contact me is via email.
- Classes will include opportunities for active learning so attending and being prepared is essential.

## Keys for Success (how to succeed in the course)

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### **Student expectations:**

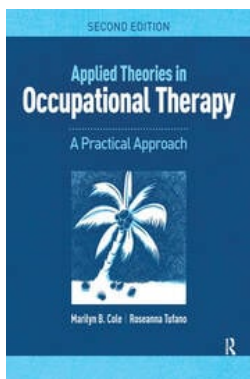
1. Complete all preparatory reading and assignments prior to scheduled class
2. Arrive to class on time and attend all class sessions
3. Present and participate for entire class period. No packing up early.
4. Check Bruinmail daily
5. Respect instructor and fellow students
6. Complete and submit all assignments on-time
7. Communicate your needs

### **Instructor expectations**

1. Provide a clear syllabus, schedule, and description and rubrics for assignments
2. Start and end class on time
3. Provide breaks approximately every hour
4. Post all material to Canvas, where available
5. Grade assignments promptly
6. Adapt teaching to meet the needs of all learners

## Required Text or Materials

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**Title:** Applied Theories in Occupational Therapy

**ISBN:** ISBN9781003522591

**Authors:** Cole, Marilyn, B. and Roseanna Tufano

**Publisher:** Taylor & Francis

**Publication Date:** 2019

**Edition:** 2nd

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Additional Materials

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American Occupational Therapy Association. (2020). Occupational therapy practice framework: Domain and process (4th ed.). American Journal of Occupational Therapy, 74(Suppl. 2). Link to [OTPF](#).

## Brief Description of Assignments/Exams

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### OTA 1180 – Domain & Process – Assignments

Assignment	Short Description	Points
Terms of OTPF	You will define key terms within the OTPF to help you become familiar with the document and the language of OT.	20 pts
Applying Theory	You will apply each frame or theory and analyze how they were applied to a case study.	20 pts x 10
Case Study	You will interview an individual with a disability and apply the OTPF.	100 pts
Reading Quizzes	You will have five surprise reading quizzes at the beginning of class.	10 pts x 5
Occupation-Based Model Presentations	You will work with a group to learn about and develop a presentation on an occupation-based model.	50 pts
Final Exam	You will apply the frames and models to a case study.	50 pts
Preparation and Participation	Your professionalism, preparation for class, participation in class will be 10% of your grade.	50 pts
Total Points		570 pts

## Assignment Schedule

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<b>Due Date</b>	<b>Assignment Name</b>	<b>Assignment Type</b>	<b>Points</b>
	<a href="#">Model Presentation Peer Assessment</a>	Assignment	0
	<a href="#">Occupation-Based Model Presentations</a>	Assignment	50
	<a href="#">OTA 1180 - Practice Questions for the Final</a>	Quiz	0
	<a href="#">Professionalism Points</a>	Assignment	50
9/8/25	<a href="#">Preparation - Theory within OT</a>	Assignment	0
9/15/25	<a href="#">Preparation - OTPF</a>	Assignment	0
9/15/25	<a href="#">Terms of the OTPF</a>	Quiz	20
9/22/25	<a href="#">Preparation - Biomechanical and Rehabilitative Frames</a>	Assignment	0
9/28/25	<a href="#">Applying Theory: Biomechanical</a>	Assignment	20
9/29/25	<a href="#">Preparation - Models of Health and Wellness</a>	Assignment	0
10/5/25	<a href="#">Applying Theory: Biopsychosocial or Recovery Frame</a>	Assignment	20
10/6/25	<a href="#">Preparation - Behavioral Frames</a>	Assignment	0
10/12/25	<a href="#">Applying Theory: Applied Behavior or Cognitive Behavioral Frame</a>	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
10/13/25	<a href="#">Preparation - Cognitive Frames 1</a>	Assignment	0
10/19/25	<a href="#">Applying Theory: Toggia's Dynamic Interactional Approach</a>	Assignment	20
10/20/25	<a href="#">Preparation - Allen's Cognitive Levels Frame of Reference</a>	Assignment	0
10/26/25	<a href="#">Applying Theory: Allen Cognitive Disabilities Model</a>	Assignment	20
10/27/25	<a href="#">Preparation - Psychoanalytic and Psychodynamic Frames of Reference</a>	Assignment	0
11/2/25	<a href="#">Applying Theory: Psychoanalytic or Psychodynamic Frame</a>	Assignment	20
11/3/25	<a href="#">Preparation - Copy 13</a>	Assignment	0
11/9/25	<a href="#">Applying Theory: Sensory Integration or Sensory Processing Frame</a>	Assignment	20
11/10/25	<a href="#">Preparation - Motor Control and Motor Learning</a>	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
11/16/25	<a href="#">Applying Theory: Neurodevelopmental Therapy or Task-Oriented Motor Learning Frame</a>	Assignment	20
11/16/25	<a href="#">OTPF Case Study</a>	Assignment	100
11/23/25	<a href="#">Applying Theory: Model of Human Occupation</a>	Assignment	20
11/30/25	<a href="#">Applying Theory: International Model of Occupational Therapy</a>	Assignment	20
12/1/25	<a href="#">Preparation - Occupational Behavior &amp; PEOB</a>	Assignment	0
12/8/25	<a href="#">Preparation - Occupational Adaptation &amp; Ecology of Human Performance</a>	Assignment	0
12/12/25	<a href="#">Extra Credit</a>	Assignment	0
12/18/25	<a href="#">OTA 1180 Final Exam</a>	Quiz	50

## Grading Scale

A	95-100%
A-	90-94%
B+	87-89%

B	83-86%
B-	80-82%
C+	78-79%
C	75-77%
C-	71-74%
D+	67-70%
D	64-66%
D-	60-63%
E	59% and below

## How to Navigate to Canvas

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## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## [Advising and Counseling Support Services](#)

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## [Student Academic Calendar](#)

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

## [Additional Policies](#)

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The policies and guidelines for the SLCC OTA program are located in the Student and Program Handbooks, located on the [SLCC OTA program](#) website.