

# OT Professional Issues II

OTA - 2310 301

## Course Student Learning Outcomes

---

- Identify OT practice regulation bodies such as Division of Occupational and Professional Licensing (DOPL) and National Board for the Certification of Occupational Therapy (NBCOT), their roles and functions as they relate to the practice of occupational therapy including role responsibilities of an Occupational Therapist Registered (OTR) and Certified Occupational Therapy Assistant (COTA).
- Identify occupational therapy professional organizations such as American Occupational Therapy Association (AOTA), Utah Occupational Therapy Association (UOTA), their roles, functions, and resources for the profession.
- Identify reimbursement agencies and companies for occupational therapy practice and determine standards, rules, or regulations for reimbursement.
- Demonstrate an understanding of the role of the family, its values, and functions as they pertain to client choices and outcomes.
- Display effective written and verbal communication utilizing resources and literature searches for critique in a presentation on professional issues.
- Display the ability to alter verbal communication between passive, aggressive, and assertive methods and choose the professional method necessary for various ethical and moral dilemmas in working with clients, families, health care personnel and community entities.
- Write an effective resume.
- Design and complete an effective e-portfolio highlighting service learning and undergraduate coursework for OTA.
- Present an oral synopsis of an assigned service-learning project for a filming of the class service learning capstone project.
- Explain the meaning of statistical data in a peer-reviewed journal article.
- Apply the AOTA Code of Ethics to classroom and other moral and ethical situations.

- Demonstrate an understanding of stress management and burn-out.
- Analyze themes and subject matter to consolidate information into a critically acclaimed topic format and present on the subject.
- Demonstrate professional behaviors in timely attendance, arrival/departure of classes, fieldtrip, and other obligations relating to this course.
- Initiate community contact, coordination, and organization to promote the field of occupational therapy.
- Show a literature review in a professional public viewing of data collection and presentation providing handouts for reference.
- Contribute to a panel re: an AOTA Special Interest Section (SIS) leading classroom discussion on reports of that section published the previous year.
- Collaborate in groups effectively demonstrating professional behaviors.
- Utilize search engines and professional literature to locate quality information relevant to topics in course.
- Demonstrate the ability to utilize word processing for assignments.
- Access course information/grades through Canvas.

## Engagement Plan

---

Example language:

- I will respond to email within 24 hours during weekdays. I will offer feedback on major assignments within 2 weeks. The best way to contact me is via this email address [mary.pugh@slcc.edu](mailto:mary.pugh@slcc.edu), as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## Brief Description of Assignments/Exams

---

As explained in Canvas

## Assignment Schedule

---

Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Adult Onsite Clinic</a>	Assignment	40
	<a href="#">Adult Telehealth Clinic</a>	Assignment	40
	<a href="#">CPQ: Ethics in OT</a>	Quiz	5
	<a href="#">CPQ: Interviewing Skills</a>	Quiz	5
	<a href="#">CPQ: Resume Building</a>	Quiz	5
	<a href="#">Demonstrate Your EBP Intervention</a>	Assignment	5
	<a href="#">Evidence Based Practice - Intervention Summary</a>	Discussion	0
	<a href="#">Extra Credit</a>	Assignment	0
	<a href="#">Professionalism and Participation</a>	Assignment	5
8/30/24	<a href="#">Billing and Reimbursements - IN CLASS ACTIVITY</a>	Assignment	20
9/12/24	<a href="#">CPQ: Advanced Therapeutic Communication</a>	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
9/12/24	<a href="#">CPQ: Recognizing and Avoiding Burn Out</a>	Quiz	5
9/12/24	<a href="#">CPQ: Understanding Family Systems</a>	Quiz	5
9/19/24	<a href="#">CPQ: Conflict Resolution</a>	Quiz	5
9/27/24	<a href="#">EXAM 1 F24</a>	Quiz	50
11/1/24	<a href="#">DOPL and NBCOT Assignment</a>	Assignment	25
11/8/24	<a href="#">OTA 2310 Exam #2</a>	Quiz	50
9/4/25	<a href="#">CPQ: Course Syllabus</a>	Quiz	5
9/4/25	<a href="#">CPQ: Professional Issues I Review</a>	Quiz	5
9/5/25	<a href="#">Evidence-Based Practice - Intervention Choice</a>	Discussion	0
9/11/25	<a href="#">CPQ: Billing and Reimbursement</a>	Quiz	5
9/26/25	<a href="#">OT Advocacy - IDENTIFY</a>	Discussion	0
10/10/25	<a href="#">Resume Assignment</a>	Assignment	25
10/31/25	<a href="#">OT Advocacy - ACT</a>	Discussion	0
11/14/25	<a href="#">UOTA Conference Reflection</a>	Assignment	25
11/21/25	<a href="#">OT Advocacy - Reflect</a>	Discussion	0

Due Date	Assignment Name	Assignment Type	Points
12/5/25	<a href="#">LiveOn Utah - Suicide Prevention Module</a>	Assignment	50
12/5/25	<a href="#">SIS Discussion Assignment</a>	Discussion	30

## Grading Scale

---

95-100% A

90-94% A-

87-89% B+

83-86% B

80-82% B-

78-79% C+

75-77% C

71-74% C- Course retake required for C- and below

67-70% D+

64-66% D

60-63% D-

0-59% E

## How to Navigate to Canvas

---

## Institutional Policies

---

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

---

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

---

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Student Academic Calendar

---

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)