

OT Modalities III Lecture

OTA - 2320 301

Course Student Learning Outcomes

- Demonstrate basic knowledge, safety and therapeutic use of ceramics, leather crafts, woodworking, mosaic tiles, yarn crafts, needlecrafts, paper crafts, etc. practicing safety and therapeutic use of self in treatment.
- Demonstrate basic knowledge of group process, group techniques, and individual roles within groups.
- Demonstrate ability to perform a comprehensive task analysis.
- Determine how to adapt and grade crafts and other leisure activities to assigned diagnoses.
- Apply concepts from course and concurrent courses to plan and implement a group treatment plan.
- Explain to a group how to adapt simple, inexpensive items for therapeutic purpose.
- Promote occupational therapy by demonstrating how to educate other professionals, consumers, third-party payers, and the public about the occupational therapy assistant's (OTAs) responsibility as a professional in various settings.
- Analyze 2 crafts using a task analysis format.
- Demonstrate written analysis of defending crafts as a medium for use in occupational therapy treatment.
- Use principles of time management when completing both a simulated and real task analysis of completing a craft as a group activity.
- Complete a chart for cost of supplies to realistically carry out a group project.
- Use time management to complete coursework as assigned within the class session.
- Demonstrate ability to grade activity to promote or increase in physical, cognitive and/or psychosocial function.

- Apply principles of group frames of reference to a group activity.
- Recognize the need for termination of occupational therapy services when stated outcomes have been achieved.
- Effectively utilize reflection as a learning tool in planning and organizing group treatment activities.
- Cooperatively and effectively engage in groups to produce professional work.
- Use digital pictures in completing assignments.
- Complete assignments from templates provided in Canvas.

Engagement Plan

Just as we have expectations of students, students should have expectations of the OTA faculty. Faculty will:

- Start and end class on time
- Provide a break approximately every hour
- Provide a clear syllabus, schedule, and assignments
- Grade assignments and provide useful feedback promptly
- Respond to emails within one business day
- Be open to feedback
- Be flexible
- Communicate with students and ask questions

Keys for Success (how to succeed in the course)

Don't rush through the readings, but really engage with them. Each assignment is intentionally designed to help build you toward leading a successful therapeutic group experience with real clients at the end of the semester.

Required Text or Materials

Title: Group Dynamics in Occupational Therapy**Authors:** Marilyn B. Cole**Edition:** 5th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

Class Preparation Quizzes (CPQ's)	40
Exams (3 total)	150
Group Process Project	200
Professionalism Points	20
Total Points	410

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Extra Credit Points	Assignment	0
	Group Process Project: Approach Presentation	Assignment	25
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Professionalism and Participation	Assignment	20
8/26/25	CPQ: Cole Ch 1	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
9/2/25	CPQ: Cole Ch3, Ch4	Quiz	5
9/9/25	CPQ: Cole Ch11	Quiz	5
9/9/25	Group Process Project: Client Data	Discussion	5
9/9/25	Group Process Project: Location	Discussion	5
9/24/25	OTA 2320 Exam 1	Quiz	50
9/30/25	CPQ: Cole Ch5, Ch6	Quiz	5
9/30/25	Group Process Project: Treatment Plan Rough Draft #1	Discussion	5
10/7/25	CPQ: Cole Ch7, Ch8	Quiz	5
10/14/25	CPQ: Cole Ch9, Ch10	Quiz	5
10/14/25	Group Process Project: Treatment Plan Rough Draft #2	Discussion	5
10/22/25	OTA 2320 Exam 2	Quiz	50
10/28/25	CPQ: Cole Ch2, Taylor Ch12	Quiz	5
10/28/25	Group Process Project: Site Contact Treatment Plan Feedback	Assignment	5
11/11/25	CPQ: Cole Ch14, Ch15	Quiz	5
11/11/25	Group Process Project: Treatment Plan - Final	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
11/19/25	OTA 2320 Exam 3	Quiz	50
12/9/25	Group Process Project: Final - Implementation	Assignment	50
12/9/25	Group Process Project: Self-Assessment	Assignment	25
12/9/25	Group Process Project: SOAP Note	Assignment	25
12/10/25	Group Process Project: Reflection Presentation	Assignment	20
12/11/25	Group Process Reflection & ePortfolio Submission	Assignment	5

Grading Scale

The following grade scale will be used for all courses in the OTA program.

A	95-100%
A-	90-94.9%
B+	87-89.9%
B	83-86.9%
B-	80-82.9%
C+	78-79.9%
C	75-77.9%
C-	71-74.9%
D+	67-70.9%
E	0-66.9%

To pass a course, students need to earn a C or better grade. A student who earns a grade lower than a 75% in a class will be placed on probation and need to retake the course and any co-requisites. This is based on the 75% passing score of the National Board for the Credentialing of Occupational Therapists (NBCOT) OTA certification exam that students will take after graduation. Passing a class with a C or higher indicates that the student has a basic competency with the material necessary to take the NBCOT exam. Instructors may require that assignments or quizzes need to be passed with a score greater than a C or need to be retaken. This will be stated in the course syllabus

Academic Integrity

In addition to teaching the knowledge of the profession, the OTA program teaches the professional and ethical behaviors necessary to succeed as an OTA. Students are expected to uphold the SLCC Code of Students Rights and Responsibilities and the AOTA Code of Ethics. Student Conduct All students at SLCC, including students in the OTA program, are governed by the Code of Student Rights and Responsibilities. This document details the rights of students and the college's expectations for students. The Code establishes violations of academic integrity and professional behavior as including, but not limited to:

- Aiding Cheating or Other Acts of Academic Dishonesty
- Cheating
- Data Misrepresentation
- Plagiarism
- Unauthorized Access to Computerized Academic or Administrative Records or Systems
- Unprofessional or Inappropriate Behavior within a Clinical, Fieldwork, or Internship Experience.

Students within the OTA program are expected to read and understand the Code and can ask any faculty for clarification.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Civically Engaged Scholars

According to the Thayne Center for Service Learning, “The Civically Engaged Scholar program provides a structure for students to develop knowledge and skills to become active members of their communities. The program enhances both academic learning and volunteer experience. Personal and academic knowledge deepens as students critically reflect on their civic participation in our community. Civically Engaged Scholars stand out as leaders who strive to impact our communities for the better.”

Occupational Therapy Assistant students graduate as Civically Engaged Scholars through the Salt Lake Community College’s Thayne Center by maintaining a B average or above and completing graded community-engaged learning projects within the OTA Program. Community- engaged learning assignments may take up to 10-15 hours of additional homework time and may require nominal expense and travel. Students are instructed to budget accordingly and carpool whenever possible. Some projects may require the student to ask the facility or community site to help with additional funds to complete a project. Projects will either be assigned by instructors, or some projects will rely on students to arrange their own projects. All projects must be approved prior by your course faculty instructor before implementation and must relate to course topics. Students completing all the requirements of the program are recognized by:

- Receiving certificates of achievement
- Wearing cords of distinction at the commencement
- Receiving special recognition of their accomplishments at the commencement
- Having the Civically Engaged Scholar distinction noted on their Salt Lake Community College transcript
- Being honored at a Thayne Center celebration with students, staff, faculty, and administrators.

For more information related to Service Learning, see the community-engaged learning website <https://www.slcc.edu/thaynecenter/>.