

Modalities III Sup Instr

OTA - 2330 301

Course Student Learning Outcomes

- Demonstrate basic knowledge of how to make and complete a variety of craft projects including ceramics, leather crafts, woodworking, needlework, yarn work, quilting, paper crafts etc.
- Demonstrate personal safety with tool use, area management, and cleanup.
- Lead group treatment on a self-selected minimal cost craft using leisure participation as the occupational area.
- Document peer client progress using a graded model of note writing in a SOAP (subjective, objective, assessment, plan) note format.
- Demonstrate in writing a common thread between a goal, treatment, and planned treatment based on peer client and real client progress.
- Apply therapeutic use of self in verbal and nonverbal communication with peer clients and real clients.
- Effectively teach individuals and/or groups selected crafts.
- Write reflections and assignment requirements professionally with correct spelling, grammar, acronyms succinctly with brevity yet clarity reflecting comprehensive completeness.
- Use principles of time management in temporally planning for and completing group and individual projects.
- Effectively use English and metric measurements to plan projects, adapt sizing and measuring correctly.
- Document patient progress using quantitative standards such as # of repetitions, variation of size, time measures, etc.
- Utilize correct procedure in care, storage, maintenance, and return of supplies and equipment.

- Demonstrate ability to grade difficulty of activity to promote increase in physical, cognitive and/or psychosocial function congruent with disability prognosis.
- Demonstrate ability to read and follow patterns, written and verbal directions.
- Effectively teach individuals and/or groups selected craft techniques.
- Effectively utilize reflection as a learning tool in planning and organizing group treatment activities.
- Research community nonprofit agencies that may benefit from receipt of the craft projects and participate in the donation.
- Simulate a disability professionally and respectfully during group work.
- Lead a group using time management, sharp observation skills, and adaptations for constructive success of co-students.
- Co-mentor and assist classmate learning as needed during fabrications and note writing.
- Work cooperatively while sharing equipment, supplies, and turn-taking to complete craft projects.
- Participate equally in the distribution of the service project to a community agency.
- Use computer software or websites to effectively augment craft project learning.
- Submit via an e-portfolio a clear and concise description, a picture, and thorough reflection of each personal craft fabricated.
- Submit via an e-portfolio the agency of craft donation, how the donation will be used by the agency, and a digital picture.

Course Prerequisites

PREREQUISITES: Completion of previous semester coursework

COREQUISITE: OTA 2330

Engagement Plan

I will respond to emails/canvas messages within 2 business days. I will grade assignments within 1 week of the assigned deadline.

Keys for Success (how to succeed in the course)

This course provides the student with practical experiences in the use of tools, equipment, and craft supplies and the performance of group therapy utilizing crafts. The student will develop practical skills to apply to all age groups, cultures, and disabilities.

Additional Materials

Identification Badge & OTA program's logo polo shirt and uniform clothing for delivery of service-learning projects.

Brief Description of Assignments/Exams

5 Craft Completion & Analysis @ 50 pts each 250

Psychosocial Clinic Assignments 90

Game Day 55

Other In Class Assignments 70

Participation Points 100

Total 565

**Assignments, objectives, due dates, and point values are subject to change per instructor. Changes will be noted in the Announcement area of the Canvas course site and/or stated in class. It is the student's responsibility to check the site frequently for updates.

*Students must achieve minimum competency of skills in all courses and assignments as outlined in each course syllabi and assignment. Students who fail a quiz or exam will be required to retake it once. If the student does not pass the retake at 75%, the student will be placed on academic probation. If the student passes the retake, the original quiz grade will stand on cumulative grading for that course. If a student cannot pass a midterm or final exam with at least a C (75%) for minimum competency, the instructor for the course has the right to require a student to complete a retake or parallel exam so the student can demonstrate competency of the material. The final grade for the course is determined by

the total number of points achieved by the student. As noted above the first score of a quiz or other exam is calculated. In order to pass the course, the student needs to achieve 75% of the total points available.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Psychosocial Clinic - Feedback & Self Assessment	Discussion	30
	Psychosocial Clinic - Treatment Plans	Discussion	20
	Psychosocial Clinic SOAP Note	Discussion	20
9/3/24	COPM Peer Assessment - IN CLASS	Assignment	25
9/6/24	Craft Purchase Request	Assignment	0
9/24/24	DDDM Case Study - IN CLASS	Assignment	50
11/8/24	COPM Peer Re-Assessment - IN CLASS	Assignment	5
11/19/24	Game Day - Reflection	Assignment	10
11/26/24	Game Day Written Report	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
11/26/24	Game Day - Verbal Report	Assignment	10
11/26/24	Game Day - Set up and Participation	Assignment	15
12/6/24	Participation and Professionalism Points	Assignment	75
11/18/25	Thinking Outside The Box Assignment	Discussion	20
11/24/25	30 Minutes Or Less Craft	Discussion	50
11/24/25	Complicated Craft	Discussion	50
11/24/25	Familiar Craft	Discussion	50
11/24/25	Thrifty Craft	Discussion	50
11/24/25	Unfamiliar Craft	Discussion	50
12/8/25	Psychosocial Clinic - CEL e-Portfolio	Assignment	20

Grading Scale

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95-100% A 78-79% C+ 60-63% D-

90-94% A- 75-77% C 0-59% E

87-89% B+ 71-74% C- Course retake required for C- and below

83-86% B 67-70% D+

80-82% B- 64-66% D

Academic Integrity

STUDENT ATTENDANCE AND ABSENCE POLICY:

Please refer to the OTA Student Handbook for details regarding the Attendance and Absences Policy. Briefly, all students are expected to be in class unless a serious illness or emergency occurs. Students will notify the instructor prior to class if they will be missing. Students who are absent for an entire day will accumulate one unexcused absence for each course missed. Notification of the instructor does not assume the absence is excused. Being late to class, not coming back on time from break, or leaving early is also considered an unexcused absence. Two unexcused absences will be followed by a Letter of Probation. Two Letters of Probation will result in dismissal from the OTA program.

STUDENT CODE OF CONDUCT/PLAGIARISM

The student is expected to follow the SLCC Student Code of Conduct at all times. Violations are taken very seriously. Academic Standards, as stated in the Student Code of Conduct published by the Salt Lake Community College, are adhered to regarding Academic Honesty/Dishonesty including cheating, misrepresentation, out-of-class work, plagiarism, and other violations.

ELECTRONIC DEVICES:

Any paging or mobile telephone device must be turned off during class time. If students are required by an employer to be on call or have extenuating circumstances in which it is necessary to have a paging device on during class time, the instructor must give permission before the class starts. No recordings of the class should be done without the consent of the instructor unless specific accommodations from the Disability Resource Center have been established. Students using text messaging or surfing the internet on the phone or personal computer during class time will be asked to leave and will lose professionalism/participation points for that day's lecture.

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

[Learning Support and Tutoring Services](#)

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Advising and Counseling Support Services](#)

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

[Student Academic Calendar](#)

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

Community Engaged Learning

Community-engaged learning enhances course learning outcomes and student engagement while also addressing community-identified needs. Community-engaged learning incorporates critical reflective thinking and civic engagement into academic coursework by means of integrating service opportunities with nonprofits, governmental, and/or educational community partners. Community-engaged learning involves students in activities that attend to local needs while developing their academic skills, increasing their subject matter knowledge, and commitment to their communities. Community-engaged learning commonly intersects with other High Impact Practices.

Examples of community-engaged learning in the OTA program include:

- Faculty and students work with an under-resourced non-profit community partner to create educational resources and trainings for staff and clients.
- Students practice critical reflection through such activities as journal writing, group discussion, or presentations that link the service they did in the community to course content.
- Faculty & students providing OT services and educational resources to uninsured populations through SLCC's onsite and telehealth pro bono clinic.