

Course Information



Intro to Philosophy (HU)

PHIL 1000-002

Fall 2025

Course Section Information

Days:

Time:

Campus:

Classroom:

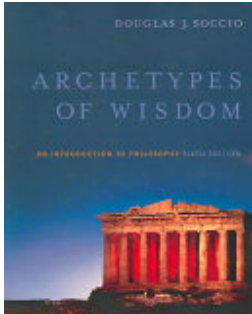
Course Description

This introductory survey of philosophy examines the historical development of Western philosophy and philosophical problems concerning truth, reality, and values. The course introduces philosophical methods of inquiry and argumentation.

Semester: All

Textbooks, Readings, and Course Materials

Authors: Douglas Soccio



Publication Date: 2006-02-13

Title: Archetypes of Wisdom: An Introduction to Philosophy

Publisher: Cengage Learning

ISBN: 9780495007074

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Demonstrate knowledge and understanding of major philosophical theories and questions through the exploration and analysis of primary philosophical texts.
- Apply foundational skills of philosophical reasoning, argumentation, and critical analysis to explore major philosophical questions, evaluate theoretical frameworks, and engage historical and cultural contexts.
- Write clear and persuasive arguments and analyses that evaluate philosophical theories and apply them to case studies and/or philosophical dilemmas.
- Utilize skills of ethical reasoning and communication that will enable respectful and effective participation in public and professional life with those who differ in perspectives and positions on important issues.
- Critically reflect on, hone and express personal perspectives and positions on philosophical matters.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
9/25/25	QUIZ # 1	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
10/30/25	QUIZ #2	Assignment	10
12/4/25	INDIVIDUAL CREATIVE PAPER	Assignment	10
12/15/25	FINAL EXAM.(=QUIZ #3).	Assignment	10

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

Quizzes- 40%; Final Assignment- 25%; Individual Work-15%; Participation-10%, Attendance -10 %.

Engagement Plan

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop

broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

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