

### **Special Topics in Philosophy**

PHIL 2900-351
Fall 2025
Course Section Information
Days:
Time:
Campus:
Classroom:
Course Description

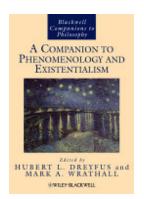
Themes and topics of special interest that vary from semester to semester. Topics may include current event, new and emerging technologies, and other topics not normally taught or covered elsewhere. Repeatable when specific topics vary.

Pre-Requisite(s): instructor approval

Semester(s): Fall & Spring

Textbooks, Readings, and Course Materials

Authors: Hubert L. Dreyfus, Mark A. Wrathall



**Publication Date: 2008-04-15** 

**Title:** A Companion to Phenomenology and Existentialism

Publisher: John Wiley & Sons

**ISBN:** 9781405155335

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

# Special Topics in Philosophy

PHIL - 2900 351

# **Engagement Plan**

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

# How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

# Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
10/9/25	QUIZ #1	Assignment	10
11/6/25	QUIZ #2	Assignment	10
12/4/25	INDIVIDUAL CREATIVE PAPER	Assignment	10
12/15/25	FINAL EXAM (=QUIZ #3).	Assignment	10

# Coursework & Assignment Descriptions

**Note to the instructor:** Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

# [Name of Assignment or Assignment Category]

#### Points:

**Due Date**: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

**Description**: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

**Grading Criteria**: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

# **Grading Scale**

Quizzes- 40%; Final Assignment- 25%; Individual Work-15%; Participation-10%, Attendance -10 %.

# Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

# Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the <u>Institutional Syllabus</u> page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

# Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the <u>Institutional Syllabus</u> page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

### Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the <u>Institutional Syllabus</u> page.

# Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

SLCC Student Academic Calendar