

Course Information



Political Ideologies (SS)

POLS 2300-001

Fall 2025

Course Section Information

Days: On-line

Time: Asynchronous

Campus: N/A

Classroom: N/A

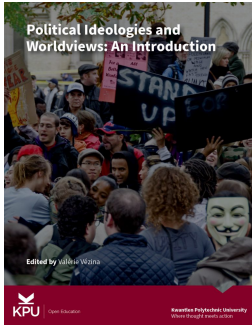
Course Description

This course surveys significant political ideologies, documenting their present and past relevance to society. Emphasis is placed on conservatism, fascism, liberalism, and socialism.

Semester: All

Textbooks, Readings, and Course Materials

Authors: Valerie Vezina (Editor)



Publication Date: 2021

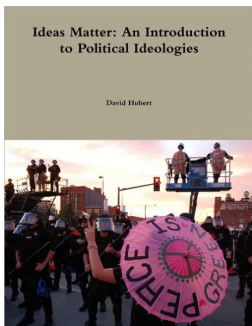
Title: Political Ideologies and Worldviews: An Introduction

Edition: First

Publisher: Kwantlen Polytechnic University

Link: <https://open.umn.edu/opentextbooks/textbooks/1043>

ISBN: 13: 9781989864241



Authors: David Hubert

Publication Date: 2012

Title: Ideas Matter

Subtitle: An Introduction to Political Ideologies

Publisher: Lulu Press

Link: <http://polsideologies.weebly.com>

ISBN: 9781257275137

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Describe key concepts, events and personalities of modern political ideologies, with emphasis on liberalism, conservatism, and socialism as well current trends in contemporary ideologies.
- Describe how historical events and well-known philosophers and social scientists have impacted the development of political ideologies in the contemporary world.
- Analyze the relationship among various political ideologies as well as how the political ideologies and current political/economic/social issues facing government(s), society and citizens.
- Formulate arguments about key concepts in political ideologies and express arguments clearly and cogently in writing/orally.
- Engage in civil debate about the major political ideologies in class, on-line forums and society.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Beginning of Course Survey (worth 2.5 Extra Credit points)	Quiz	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
8/28/25	Introduction Discussion (Video)	Discussion	5
8/31/25	Course Introduction Quiz	Quiz	10
9/5/25	Week 2: WRS	Assignment	7
9/7/25	Module 2: Matching Quiz #1	Quiz	10
9/7/25	Week 2: Critical Thinking Response- Write, Respond and Record	Discussion	14
9/12/25	Week 3: WRS	Assignment	7
9/14/25	Week 3: Critical Thinking Response- Write, Respond and Record	Discussion	14
9/14/25	Week 3: Short Article Analysis 1	Assignment	40
9/19/25	Week 4: WRS	Assignment	7
9/21/25	Week 4: Content Quiz #1	Quiz	20

Due Date	Assignment Name	Assignment Type	Points
9/21/25	Week 4: Critical Thinking Response-Write, Respond and Record	Discussion	14
9/26/25	Week 5: WRS	Assignment	7
9/28/25	Week 5: Critical Thinking Response-Write, Respond and Record	Discussion	14
9/28/25	Week 5: Matching Quiz #2	Quiz	10
10/3/25	Week 6: WRS	Assignment	7
10/5/25	Week 6: Critical Thinking Response-Write, Respond and Record	Discussion	14
10/5/25	Week 6: Short Article Analysis 2	Assignment	40
10/10/25	Week 7: WRS	Assignment	7
10/12/25	Week 7: Content Quiz #2	Quiz	20
10/12/25	Week 7: Critical Thinking Response-Write, Respond and Record	Discussion	14
10/19/25	Week 8: Midterm Written Submission and Video Summary- Open From 10-13 to 10-19	Assignment	150

Due Date	Assignment Name	Assignment Type	Points
10/24/25	Week 9: WRS	Assignment	7
10/26/25	Week 9: Critical Thinking Response- Write, Respond and Record	Discussion	14
10/31/25	Week 10: WRS	Assignment	7
11/2/25	Week 10: Critical Thinking Response- Write, Respond and Record	Discussion	14
11/2/25	Week 10: Matching Quiz #3	Quiz	10
11/7/25	Week 11: WRS	Assignment	7
11/9/25	Week 11: Critical Thinking Response- Write, Respond and Record	Discussion	14
11/9/25	Week 11: Short Article Analysis 3	Assignment	40
11/14/25	Week 12: WRS	Assignment	7
11/16/25	Week 12: Content Quiz #3	Quiz	20
11/16/25	Week 12: Critical Thinking Response-- Write, Respond and Record	Discussion	14
11/21/25	Week 13: WRS	Assignment	7

Due Date	Assignment Name	Assignment Type	Points
11/23/25	Week 13: Critical Thinking Response-Write, Respond and Record	Discussion	14
11/23/25	Week 13: Matching Quiz #4	Quiz	10
11/28/25	Week 14: WRS	Assignment	7
11/30/25	Week 14: Critical Thinking Response-Write, Respond and Record	Discussion	14
11/30/25	Week 14: Short Article Analysis 4	Assignment	40
12/5/25	Week 15: WRS	Assignment	7
12/7/25	Week 15: Content Quiz #4	Quiz	20
12/7/25	Week 15: Critical Thinking Response-Write, Respond and Record	Discussion	14
12/10/25	Week 16: WRS	Assignment	7
12/11/25	Week 16: Critical Thinking Response-Write, Respond and Record	Discussion	14
12/11/25	Week 16: Final Matching Quiz	Quiz	20

Due Date	Assignment Name	Assignment Type	Points
12/14/25	End of Course Survey (worth 4 Extra Credit points).	Quiz	0
12/14/25	Week 17: GE Signature Assignment Upload (Choose one Article Analysis).	Assignment	10
12/14/25	Week 17 GE Signature Assignment Reflection (Choose one Article Analysis).	Assignment	31
12/16/25	Week 17: Final Video Narration of PowerPoint (or Similar)- Bio of Famous Person	Assignment	200

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

Introductory Discussion: 5 points

- Complete the Introductory Discussion.

Course Introductory Quiz: 10 points

- Complete the Course Introductory Quiz

Weekly Reading Summaries (WRS): 98 points (7 per week)

- Most weeks you will be asked to summarize some key points from each week's material. You will turn in the WRS by each FRIDAY NIGHT. There is one exception, which is the shortened Week 16.

Critical Thinking Responses (CTR): 196 points (14 per week)

- Most weeks you will complete an analysis of the week's content through three critical thinking questions by SUNDAY NIGHT. There is one exception, which is the shortened Week 16.

Content Quizzes: 80 points (20 each)

- You will take four quizzes in specific weeks which will deal with five specific sections of course content. The quizzes will be in multiple choice and short answer format and will be completed by each respective SUNDAY NIGHT.

Matching Quizzes: 60 points

- You will take five matching quizzes. The first four will be worth 10 points each and you will have multiple attempts to take them. The final matching quiz will be worth 20 points and you will only have one attempt.

Short Article Analyses: 160 points (40 each)

- You will complete 4 short article analyses. They will be worth 40 points each.

Midterm Article Reviews and Video Summary: 150 Points

- You will complete one midterm with a written part and a video summary

Signature Assignment Upload (10 pts.) and Reflection Assignment (31 pts.): 41 Points

- Upload one of your corrected 'Article Analysis' assignments to the relevant Canvas Assignment Portal
- Write a reflection on the process of completing the assignment, how the content connects to other subjects and what you learned from the assignment.

Final Narrated Presentation: 200 Points

- Video Presentation of PowerPoint (or similar) Bio of Famous Person- 200 points. 10-12 minutes. Assignment Open on 11-25. I will determine each person's grade in the following way.

60%=Content, 25%= Organization, 15%= Oral Delivery

*For this assignment, I want you to choose ONE political leader from the list below.

If you want to choose someone not on the list, then ask me and I will likely have no problem with your selection. You will create a PowerPoint (or similar) related to how a famous person is connected to one or more of the ideologies we studied in this course. This assignment hopes to bring some of our ideologies to life.

- Your presentation will include the following components. Provide a brief bio of the person selected. Then, describe their general worldview and the ideology/ideologies with which they most align. What methods did they use to realize their political objectives? How successful were they in their political goals?*

Winston Churchill(UK), Nelson Mandela(South Africa), Fidel Castro (Cuba), Ronald Reagan(US), Vladimir Lenin(USSR), Indira Gandhi (India), Kwame Nkrumah(Ghana), Franklin Delano Roosevelt(US), Gamal Abdel Nasser(Egypt), Muhammad Ali Jinnah(Pakistan), Andres Manuel Lopez Obrador(Mexico), Jawaharlal Nehru(India), Charles de Gaulle (France), Mao Zedong (China), Margaret Thatcher (UK), Benito Mussolini (Italy), Angela Merkel (Germany), Juan Peron (Argentina), Konrad Adenauer (West Germany)

- More details related to each assignment can be found by clicking on the assignment and reviewing the assignment instructions. You can review the instructions to any assignment by clicking on the Assignments tab and then clicking on a specific assignment.
- Late Work
 - Each assignment has a due date. That date is designed to keep you on an appropriate pace. However, given life's complexities, I have a late policy for some assignments.
 - (Late Policy for the Article Analyses or the Signature Assignments= 1. If completed or turned in three days AFTER the due date, penalty= -10%. 2. If turned in at a later date up to 12-11-25, penalty = -25%.

- (Quizzes, WRS and CTR ASSIGNMENTS DO NOT APPLY TO THE ABOVE LATE POLICY, IF YOU WISH TO TURN IN A LATE WRS OR CTR YOU MUST USE A LATE PASS- SEE BELOW)
- *****EXCEPTION- I will allow 2 “FREE” passes for these same assignments plus the weekly discussion questions. If you complete or turn in the late assignment in up to one week late, then no late penalty will be assessed*****

Grading Scale

A 90-100

B 80-86.4 B+ 86.5-89.4

C 70-76.4 C+ 76.5-79.4

D 60-66.4. D+ 66.5-69.4

Engagement Plan

- I will respond to email within 24-48 hours. I will offer feedback on major assignments within two weeks. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload

assignments, receive course announcements, and review the class section's syllabus.

General Education Information

SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Succeed in the Course

Become familiar with the course structure in Canvas.

Complete all assignments in a timely manner.

Communicate with your instructor as needed throughout the course.

Pay close attention to any course announcements.

Understand the basics of each political ideology and understand the connections among them.

Additional Class Policies

Policy for Use of AI

The use of Artificial Intelligence programs can have a place in certain disciplines and scenarios in college courses. However, in the fields of History, Anthropology, and Political Science the use of AI to initiate, write, or edit your assignments is prohibited unless permission is expressly given by the instructor. Part of the reason for a higher education degree is for you to learn how to learn by expanding your knowledge base and your ability to express your ideas through writing and other medium. Thus, programs such as Chat GPT, IBM Watson, Otter, Grammarly and all other AI programs similar to the above are not acceptable for this course. Their use constitutes cheating and plagiarism. If AI is suspected as used, the student will have to resubmit the assignment or receive a zero as a grade.

Details of Plagiarism and AI Policy

Matching Score Policy (plagiarism or copying language of sources)= Assignment must be redone if over 30%

AI Score Policy= Assignment must be redone if over 50%

If you think you may cross the line, how can you know what your score is? READ BELOW

For CTR Assignments, Quizzes, Essays, Analyses

****Canvas has no corresponding % score (like WRS) for other assignment types, so if you are worried about your Matching Score or AI Score then you need to do the following below****

- 1) Once you have submitted an assignment in Canvas, open up a second window in our Canvas course that shows ALL the Modules
- 2) Find the "Copyleaks Teacher Scanner Tool" below Week 17
- 3) Click on "Teacher Scanner Tool" and open

4) For simply copying and pasting text into the program, click on the "three dots" to the left of "Scan Documents" then click "Scan Text"

5) 'Copy and Paste' the text into the program, then click "Scan" at BOTTOM and wait for results

6) When scan is completed, there will be a Plagiarism (Matching) Score and an AI Score

7) Remember, Matching Score must be 30% or less and AI Score 50% or less

Again, all this is only necessary to deal with if you fear your material will cross the acceptable line

Incomplete Policy

Contact me if the last day to withdrawal has already passed and circumstances beyond your control prevent you from successfully completing this course. This course will follow Salt Lake Community College's Incomplete policy. More information is available here (Links to an external site.).

Extra Credit

There are currently no extra credit opportunities in this course. If an extra credit opportunity is added, it will show up in the "Assignments" tab and I will send out an Announcement to let you know about it.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Political Ideologies (SS)

POLS - 2300 001

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)