

Course Information



Lifespan Growth & Develop (SS)

PSY 1100-001

Fall 2025

Course Section Information

Days: Tuesday | Thursday

Time: 7:00 PM - 8:20 PM

Campus: Jordan High Tech Center

Classroom: 220

Course Description

A multidimensional approach to studying human growth and development across the lifespan involving theory, research, and practical applications.

Semester: All

Textbooks, Readings, and Course Materials

Authors: John Santrock

Title: Essentials of Life-Span Development

Subtitle: I use McGraw-Hill Connect for this course. It is a digital teaching and learning environment designed to maximize productivity and efficiency in learning. McGraw-Hill Connect includes the eBook, assignments, interactive media, AND replaces expensive textbooks, saving students \$\$\$\$. The course fees listed for this class include access to McGraw-Hill Connect, so you are ready to go on day 1. Just log in to Canvas, select this course, and select "McGraw-Hill-Connect on the left-hand side. Use your SLCC email to register if you do not already have an account. Once done, you will be able to assess the full course through Canvas and McGraw-Hill Connect.

Edition: 7th

Publisher: McGraw Hill

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Describe key developmental psychology concepts, multiple theoretical perspectives, research methods, and recent advances within the field of developmental psychology.
- Identify the basic elements of developmental research methodology as a way of acquiring knowledge about human development.
- Characterize the processes by which we grow and develop in each of the three main dimensions: physical, cognitive, socioemotional.
- Recognize the role of nature (genetics, biological maturation) and nurture (environmental, social, cultural) at each stage of our growth and development within all relevant contexts (e.g. family, school, culture).
- Recognize the patterns of change and stability throughout the lifespan, utilizing credible sources containing empirical research findings and case study data.
- Make connections between material provided in the class and text and the "real world" with practical applications, and apply class information to self, family, social groups, and humankind in a multicultural context.
- Identify the role of culture and diversity in growth and development and of the range of differences and similarities between peoples.

- Evaluate competing theories, hypotheses and concepts by taking multiple perspectives, using empirical evidence, and employing critical thinking skills.
- Demonstrate effective communication skills such as reading, writing, speaking and listening.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
9/1/25	Chapter 1: Introduction	Assignment	20
9/8/25	Chapter 2: Biological Beginnings	Assignment	20
9/8/25	QUEST: 9 months old	Assignment	15
9/15/25	Chapter 3 - Physical and Cognitive Development in Infancy	Assignment	20
9/15/25	QUEST: 2 years old	Assignment	15
9/22/25	Chapter 4: Socioemotional Development in Infancy	Assignment	20
9/22/25	QUEST: 3 years old	Assignment	15
9/29/25	Chapter 5: Physical and Cognitive Development in Early Childhood	Assignment	20
9/29/25	QUEST: 5 years old	Assignment	15
10/6/25	QUEST: 7 years old	Assignment	15

Due Date	Assignment Name	Assignment Type	Points
10/6/25	Chapter 6: Socioemotional Development in Early Childhood	Assignment	20
10/13/25	Chapter 7: Physical and Cognitive Development in Middle and Late Childhood	Assignment	20
10/13/25	QUEST: 10 years old	Assignment	15
10/20/25	Chapter 8: Socioemotional Development in Middle and Late Childhood	Assignment	20
10/20/25	QUEST: 13 years old	Assignment	15
10/27/25	Chapter 9: Physical and Cognitive Development in Adolescence	Assignment	20
10/27/25	QUEST: 17 years old	Assignment	15
11/3/25	Chapter 10: Socioemotional Development in Adolescence	Assignment	20
11/3/25	QUEST: 22 years old	Assignment	15
11/10/25	Chapter 11: Physical and Cognitive Development in Early Adulthood	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
11/10/25	QUEST: 32 years old	Assignment	15
11/17/25	Chapter 12: Socioemotional Development in Early Adulthood	Assignment	20
11/17/25	QUEST: 47 years old	Assignment	15
11/24/25	Chapter 13: Physical and Cognitive Development in Middle Adulthood	Assignment	20
11/24/25	Chapter 14: Socioemotional Development in Middle Adulthood	Assignment	20
12/1/25	Chapter 15: Physical and Cognitive Development in Late Adulthood	Assignment	20
12/1/25	QUEST: 59 years old	Assignment	15
12/8/25	Chapter 16: Socioemotional Development in Late Adulthood	Assignment	20
12/8/25	QUEST: 72 years old	Assignment	15
12/15/25	Chapter 17: Death, Dying, and Grieving	Assignment	20
12/15/25	QUEST: 80 years old	Assignment	15
12/18/25	GE Reflection	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
12/18/25	GE Signature Assignment	Assignment	50

Coursework & Assignment Descriptions

SmartBook Content Assignments

Points: 20 points each (340 Total)

Due Date: Please see the "Assignment Schedule" section of this syllabus listed above for specific dates.

Description: Each SmartBook assignment contains the reading from that chapter, followed by content questions assessing your familiarity with the reading.

Grading Criteria: Content questions will be provided for each chapter. Students will be provided with a minimum number of questions depending on the number of concepts (2 questions per concept). Incorrect responses will provide students with an opportunity to review the information further before being reassessed with a new question. Full points are given for each completion.

Quest: Journey Through the Lifespan

Points: 15 points each (210 Total)

Due Date: Please see the "Assignment Schedule" section of this syllabus listed above for specific dates.

Description: Immersive experiences (called quests) that apply knowledge of the key learning theories of developmental psychology to real-life situations and feature characters of diverse ages and backgrounds.

Grading Criteria: Unlimited attempts to work through each Quest. Full points are given for each completion.

Participation and Attendance

Points: 5 points per class (150 Total)

Description: Attendance will be taken in each class, which will count toward points earned for that day.

Grading Criteria: Showing up prepared and willing to participate will earn full points.

General Education Signature Assignment

Points: 50 points

Description: The GE Signature Assignment provides students with an opportunity to further develop their college writing skills while describing a topic that was particularly memorable.

Grading Criteria: Please see the rubric listed within the assignment for specific grading requirements.

General Education Reflection Assignment

Points: 50 points

Description: The GE Reflection assignment provides students with an opportunity to reflect upon the class as a whole. Choose one concept/topic that made a lasting impression and further expand upon that choice.

Grading Criteria: Please see the rubric listed within the assignment for specific grading requirements.

Grading Scale

Final Grade Distribution

BREAKDOWN

- 17 SmartBook Content Assignments: 340 points (*42.5% of final grade*)
- 14 Quest: Journey Through the Lifespan Assignments: 210 points (*26.25% of final grade*)
- 30 attendance/participation days: 150 points (*18.75% of final grade*)
- General Education Signature Assignment: 50 points (*6.25% of final grade*)
- General Education Reflection Assignment: 50 points (*6.25% of final grade*)

800 Points Total (100%)

SCALE

Final grades will be determined by the total points you earn over the semester.

A 100 - 94%: 800 - 752 Points

A- 93 - 90%: 751 - 720 Points

B+ 89 - 87%: 719 - 696 Points

B 86 - 83%: 695 - 664 Points

B- 82 - 80%: 663 - 640 Points

C+ 79 - 77%: 639 - 616 Points

C 76 - 73%: 615 - 584 Points

C- 72 - 70%: 583 - 560 Points

D+ 69 - 67%: 559 - 536 Points

D 66 - 63%: 535 - 504 Points

D- 62 - 60%: 503 - 480 Points

E 59 & Below: 479 Points and Below

COURSE GRADING POLICIES

Grading Criteria/Rubrics: Grading criteria and rubrics are available for each individual assignment. Select an assignment to review the grading criteria/rubrics before beginning an assignment.

Grading Turnaround/Response Time: I typically begin grading assignments after the assignment closes on Canvas. Typically, you will receive feedback/grade 1-4 days after the closing date, depending on the depth/breadth of the assignment.

Late Submissions: You may submit assignments late, with the exception of the Signature Assignment and the Reflection Assignment, which are due at the end of the semester. However, there will be a 5% deduction applied to the final score received per day late on all other assignments.

Engagement Plan

- I will respond to email within 24-48 business hours. I will offer feedback on major assignments within that same timeframe. The best way to contact me is through the Canvas Inbox or through email.
- I highly encourage thoughtful discussions during class, compared to straight lecture, as this is a great way to learn new material and individually apply it.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

How to Succeed in the Course

WHAT SHOULD I DO TO BE SUCCESSFUL IN THIS COURSE?

- Expect to put time into the course. In higher education, for a 3-credit-hour class, students should expect to put in 2-3 hours per week reading, studying, or doing assignments. Consider scheduling yourself enough time for this.

- Don't let yourself get behind. It's easy to get overwhelmed when you have so many things (besides school that you are responsible for.) Managing your time, sticking to schedules the best you can, will cut down on stress, allowing you to think and work more efficiently.
- Login to Canvas frequently to keep track of all the assignment due dates – it seems like there are a lot of them, but totally doable.
- Use the Canvas Calendar to keep track.
- Check your Bruin email regularly. Expect to see emails from me throughout the semester.

WHAT SHOULD I DO IF I NEED HELP?

- Seek help early - as soon as you realize things are not going as planned. The longer you wait, the less likely it is that you can turn things around.
- If it's simply a matter of a time crunch, remember there are some (not all) assignments that provide small extensions. These assignments allow you to submit work after the deadline with a small deduction in points per day. See each assignment category for more details.
- Let me know if you are encountering health or other difficulties that affect your classwork. Let's talk – hopefully, we can work something out so that you can be successful in this course.
- Know your college! There are several student support services that SLCC provides. I have listed them below. Also, I may know of additional community support services that are available if needed.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or

want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Advising and Counseling Support Services](#)

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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[Student Academic Calendar](#)

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Full Term 16-Week

Aug. 26 – Dec. 18

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Aug. 21	Admission Application Deadline (Includes Early Enrollment. Final deadline for Guest Students.)
Aug. 21	Early Enrollment Application Deadline
Aug. 26	Classes Begin
Sept. 1	Labor Day (No Classes, College Closed)
Sept. 3	Residency Deadline
Sept. 4	Last Day to Add Classes (Waitlist Ends)
Sept. 16	Last Day to Drop Classes with 100% Refund (No refunds or adjustments after this date)
Sept. 19	Tuition Due
Oct. 16 - Oct. 17	Fall Break (No Classes)
Oct. 28	Last Day to Withdraw (No refunds)
Oct. 28	Last Day to Audit
Nov. 26	Thanksgiving Holiday (No Classes, College Open)
Nov. 27 - Nov. 29	Thanksgiving Holiday (No Classes, College Closed)
Dec. 11	Last Day of Classes
Dec. 11	Last Day to Apply for Fall Graduation
Dec. 12	Reading Day
Dec. 13 - Dec. 18	Final Exams
Dec. 24	Last Day to Initiate an Incomplete Grade Contract
Dec. 25	Grades Available
May 8	Commencement