

Implement Patient Care Skills

PTA - 2110 001

Course Student Learning Outcomes

- Demonstrate the use of contemporary knowledge and theory, while also considering the patient/client perspective and the environment, based on the plan of care established by the physical therapist.
- Demonstrate appropriate risk management strategies such as universal precautions and safe/efficient clinician body mechanics.
- Demonstrate measurement of standard vital signs and monitor/adjust treatment based on physiological responses to position changes and activity.
- Demonstrate gait and locomotion training in physical therapy including application and adjustment of ambulatory assistive devices; gait training with traditional ambulatory assistive devices; wheelchair fit for safety and comfort, and safe indoor/community independent propulsion.
- Describe and demonstrate the collection and documentation of arousal, attention/mentation, and cognition; determine and document the level of orientation to situation, time, place, and person; assess the patient's ability to process commands.
- Demonstrate safety and emergency procedures which includes ensuring safety of self and others in the provision of care in all situations, initiate and/or participate in emergency life support procedures (simulated or actual), initiate and participate in emergency response system (simulated or actual), maintain competency in CPR, and prepare and maintain a safe working environment for performing interventions (clear walkways, equipment checks).
- Demonstrate appropriate clinical communication including introducing self as a student physical therapist assistant, identifying the patient by at least two identifiers, and requesting permission to work with the patient.
- Create and use components of patient instruction based on principles of learning including a variety of teaching strategies, verbal and visual instructions, and

methods to enhance patient adherence (handouts, reporting forms); and determine patient response/understanding of instructions.

College Wide Student Learning Outcomes

- 1 - Acquire substantive knowledge 2 - Communicate effectively 3 - Develop quantitative literacies 4 - Think critically & creatively 5 - Become a community engaged learner 6 - Work in professional & constructive manner 7 - Develop computer & information literacy 8 - Develop lifelong wellness

Course Prerequisites

Students must demonstrate successful completion of all prior semester courses, as established in the curriculum plan, with a grade of C or better.

COURSE COREQUISITE

PTA 2100 Patient Care Skills in Physical Therapy

Engagement Plan

Example language:

- Students can communicate with me in person, through Microsoft Teams, Canvas Inbox, or email.
 - The best way to contact me, other than in person communication, is via Microsoft Teams. I will prioritize this method of communication over other methods of communication. I will respond within the day, unless communication occurs after hours or on weekends, in which case I will respond within 24-48 hours.
 - I will respond to email within 24-48 hours. I will offer feedback on major assignments within one week.

Keys for Success (how to succeed in the course)

Students should expect to spend a minimum of 45 hours in-class and 90+ hours in concentrated study

during the semester. If the student is having difficulty in the course, it is the student's responsibility to

talk with the Instructor. Students should identify their own learning needs associated with the course

content.

Required Text or Materials

Title: Principles & Techniques of Patient Care.

ISBN: 978-03-2372-0885

Authors: Fairchild & O'Shea

Publication Date: 2023

Edition: 7th

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Additional Materials

Additional readings and supplemental materials posted to the course CANVAS site

Brief Description of Assignments/Exams

A description of the assignments, the due date, and the scoring rubric is in the assignments tab on the course Canvas site. Late assignments (assignments not completed by 11:59 pm on the due date) are subject to 5% reduction each day late.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
10/9/25	Skill Check 1	Assignment	50
12/2/25	Professionalism	Assignment	30
12/2/25	Skill Check 2	Assignment	50
12/2/25	Skill Check 3	Assignment	50

Grading Scale

STUDENT PERFORMANCE EVALUATION: Distribution of the course grade will be as follows: Patient Care Skills Practical Examinations (x4) 200 points. Portfolio 30 points. Professionalism (as defined below) 50 points. TOTAL 280 points.

FINAL GRADE: The instructor will calculate all individual quizzes and exams without rounding. Students must receive 77.00% on all exams and quizzes. Failure to achieve 77.00% on all exams and/or earning less than one point in Professionalism, despite a higher composite score for the course, will result in course failure and dismissal from the Program. The instructor will calculate scores on other class projects and assignments into the course grade, after the exam/quiz scores are calculated. Please see Program Handbook for additional information. In addition, to receive credit/recognition for this course as part of the SLCC Physical Therapist Assistant Program, the students must earn an accumulative 77.00% for all assessments as noted under Student Performance Evaluation. SLCC uses the following grade scale for this course:

A	95-100%	B	86-88%	C	77-79%	D	68-70%

A-	92-94%	B-	83-85%	C-	74-76%	D-	65-67%
B+	89-91%	C+	80-82%	D+	71-73%	E	64% and below

PROFESSIONALISM

Professional behavior is an essential element in creating a safe and supportive learning environment at

the College and lays the foundation for successful development as a physical therapy clinician. The

following specific behavioral standards are evaluated to determine the professionalism grade associated

with this course:

- o Consistent Attendance (20 points). Students are expected to attend each scheduled lecture,

discussion group, and study session. If a student arrives more than 15 minutes late to class, five

(5) points will be deducted per occurrence. Unexcused absences will result in a ten (10) point

deduction per occurrence. An absence may be excused by notifying the Instructor by phone

message or e-mail prior to the beginning of a class period. Please try to schedule essential

health appointments (physician, therapist, counselor, dentist, etc.) that do not conflict with published class times.

- o Active Participation (15 points). During each class period, multiple opportunities will be provided to ask/answer questions, participate in structured active learning experiences, or to

serve as a model for demonstration of various clinical techniques (including palpation).

Students show engagement with the course content, with the Instructor, and with fellow students by including themselves in these activities. Unrelated use of cell phones, social media

platforms, or computers during classroom learning experiences will result in the loss of five (5)

points per occurrence.

- o Respectful Interactions (15 points). The SLCC Code of Student Rights and

Responsibilities states:

“Salt Lake Community College is committed to maintaining the campus community as a place of

work and study free from abuse, intimidation and harassment, where everyone is treated with

respect, dignity, and courtesy. Conduct which disrupts, interferes with the safety of others, adversely affects, or otherwise interferes with the lawful functions of the College, or the rights

of an individual to pursue an education at the College may be subject to College discipline.”

Failure to adhere to this guideline will result in the deduction of ten (10) points per occurrence

and possible disciplinary action imposed by the School of Health Sciences or the College

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Advising and Counseling Support Services](#)

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

[Student Academic Calendar](#)

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)