

Clinical Internship III

PTA - 2710 001

Course Description

Students will complete a culminating internship demonstrating practical performance and application of physical therapy procedures and techniques under supervision in selected physical therapy clinical settings.

Prereq: Successful completion of prior semester courses per established curriculum plan w/C grade or better

Coreq: PTA 2700

Semester: Fall

Course Student Learning Outcomes

- Complete a minimum of 280 hours of supervised patient care.
- Demonstrate “Entry-level Performance” on the Visual Analog Scale for each of the “red-flag” Performance Criteria within the Physical Therapist Assistant Clinical Performance Instrument (CPI).
- Demonstrate “Advanced Intermediate Performance” or better on the Visual Analog Scale for remaining Performance Criteria as applicable per the Clinical Instructor within the Physical Therapist Assistant Clinical Performance Instrument.
- Demonstrate clinical competence of the following knowledge or skills with general supervision: patient care skills, physical agent and mechanical modalities, functional and neuro anatomy, and pathophysiology of a broad spectrum of diagnoses typically referred to physical therapy.
- Demonstrate professional competency in compiling and presenting a research article, which supports evidence-based practice, to the clinical staff.

- Demonstrate at least a 77% competency on a case report that meets the standards of publication.
- Demonstrate a comprehensive perspective of the student's progress in clinical education and competence to practice at a developing level in a journaling and portfolio formats.
- Demonstrate professional behaviors as outlined in the Generic Abilities.

Course Prerequisites

Successful completion of prior semester courses, per established curriculum plan, with a grade of "C" grade or better.

The student must have current all required immunizations, CPR certification, a negative National Criminal Background check, and a negative drug test as stated in the program Student Handbook.

Engagement Plan

I will respond to email within 24 hours when possible. I will offer feedback on major assignments within 5 days. The best way to contact me is via Microsoft Teams, as I will prioritize this over other modes of communication.

Keys for Success (how to succeed in the course)

To successfully complete this course, the student must meet the following criteria:

1. Attends clinical as per the assigned days and times in collaboration with ACCE and Clinical Instructor.
2. Quality student "Clinical Journal" discussion board posts with an entry for each of the six (6) clinical weeks.
3. Quality ePortfolio demonstrating appropriate clinical competency.
4. Completion of homework assignments with a cumulative grade of "C" (77%) or better, including clinical inservice/clinical project.

5. Demonstrates appropriate clinical competency and benchmarks as rated by self and CI on the Clinical Internship Evaluation Tool (CIET).
6. Completion of APTA Physical Therapist Assistant Student Evaluation: Clinical Experience & Clinical Instruction.
7. Completion of Student Evaluation of ACCE.
8. Completion of Site Information Form.
9. Timely submittal of all required Clinical Instructor and course documentation, and follows directions related to all assignments and documentation.
 1. Late work will be accepted with a 5% deduction per day late up to 50%.
10. Demonstrates professionalism as a physical therapist assistant student within the six (6) week clinical internship.

Brief Description of Assignments/Exams

The student must report to his/her assigned clinical site on the days and times as required by the Clinical Instructor (CI) and ACCE (Academic Coordinator of Clinical Education). The student will complete all assignments in addition to the expected 264 hours (minimum 210 hours depending on scheduling/case load) of clinical time. Failure to successfully complete all assignments on the stated due dates and attend the required days and times at the clinical site will result in failure of the course.

Students must complete all scheduled clinical hours. Students are allowed one excused absence/ personal day, any absences must be made up; there will be no excused absences. Students must notify the Clinical Instructor and ACCE if they will be absent by email as well as completing the "Unexcused Absence" item in Exxat. All make-up days must be preapproved by the ACCE. Refer to the Physical Therapist Assistant Student Handbook for policies on absences. In some clinics, a flexible schedule will be necessary. For any hours outside of the regular working hours (i.e. evenings, weekends, or school holidays) the ACCE must be notified prior to those times. This will ensure that a faculty member will be available for contact should the need arise. Working during official school closure holidays is not required, but strongly encouraged to ensure you meet the required hours.

IMPORTANT: While 210 hours (32 hrs/week) is the minimum, the expectation for this clinical is 264 hours (40 hrs/week). **Failure to meet the minimum required hours of 210 hours will result in a deduction of a full letter grade. It is the student's responsibility to make appropriate arrangements to meet this minimum.** While 210 hours (32 hrs/week) is the minimum, the expectation for this clinical is 264 hours (40 hrs/week).

NOTE: The student is expected to be familiar with and adhere to the Salt Lake Community College's Student Code of Conduct and the Salt Lake Community College Physical Therapist Assistant Program Student Handbook guidelines for attendance, dress code, etc.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
10/7/24	Clinic Hours	Assignment	10
10/9/24	Clinical Instructor Information	Assignment	10
10/11/24	Weekly Planning Form - End of Week 1	Assignment	10
10/12/24	Student-led Weekly Reflection - Week 1	Assignment	10
10/12/24	Weekly Time Sheet - End of Week 1	Assignment	10
10/16/24	Site Visit Schedule/Confirm Site Visit	Assignment	10
10/18/24	Weekly Planning Form - End of Week 2	Assignment	10
10/19/24	Student-led Weekly Reflection - Week 2	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
10/19/24	Weekly Time Sheet - End of Week 2	Assignment	10
10/25/24	Weekly Planning Form - End of Week 3	Assignment	10
10/26/24	In-service/Project Topic	Assignment	10
10/26/24	Student-led Weekly Reflection - Week 3	Assignment	10
10/26/24	Weekly Time Sheet - End of Week 3	Assignment	10
11/1/24	Mid-term CIET	Assignment	50
11/1/24	Weekly Planning Form - End of Week 4	Assignment	10
11/2/24	Student-led Weekly Reflection - Week 4	Assignment	10
11/2/24	Weekly Time Sheet - End of Week 4	Assignment	10
11/8/24	Weekly Planning Form - End of Week 5	Assignment	10
11/9/24	Student-led Weekly Reflection - Week 5	Assignment	10
11/9/24	Weekly Time Sheet - End of Week 5	Assignment	10
11/16/24	Student-led Weekly Reflection - Week 6	Assignment	10
11/16/24	Weekly Planning Form - End of Week 6	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
11/16/24	Weekly Time Sheet - End of Week 6	Assignment	10
11/23/24	In-Service Presentation/Student Project	Assignment	55
11/23/24	Final Clinical Internship Evaluation Tool	Assignment	50
11/23/24	Weekly Time Sheet - End of Week 7	Assignment	10
11/25/24	ePortfolio - Clinical Experience Reflection	Assignment	50
11/30/24	Clinical Hours	Assignment	50

Grading Scale

Grading scale

A 95-100%	B 86-88%	C 77-79%	D 68-70%
A- 92-94%	B- 83-85%	C- 74-76%	D- 65-67%
B+ 89-91%	C+ 80-82%	D+ 71-73%	E 64% and below

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document

contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)