

Clinical Education IV

RADS - 2040 302

Course Student Learning Outcomes

- This semester the student should perform more challenging and advanced procedures with an increased skill level. They will also perform with increased problem-solving skills, independence and accuracy all of the exams that they have previously comped.
- Students will pass of competency on 15 total exams. It is highly recommended that 5 of these exams are electives. (Remember the ARRT requires that one elective be from the head unit AND another elective must be either an Upper Gastro-Intestinal (UGI) or Barium Enema (BE).
- Students will achieve favorable Second-year student evaluations from staff technologists (75% or above), and will be scored on the following: quality of work, initiative, communication, patient care skills, equipment manipulation, radiation protection, time utilization, organization, ability to critique radiographs, marker usage, technique, radiographic problem-solving, performance under pressure, adaptation, self-confidence, independence, professional ethics, following instructions, Overall progress.
- Students will achieve favorable evaluations from Clinical Instructors (75% or above) and will be scored on the following: commitment to learning, interpersonal skills, communication skills, effective use of time and resources, use of constructive feedback, problem-solving, professionalism, responsibility, critical thinking, stress management.
- Students will implement concepts learned in didactic courses while performing radiologic examinations and will achieve 100% on competency pass-off, being scored on the following: requisition evaluation, patient assessment, room preparation, patient management, equipment operation, technique selection, positioning skills, radiation safety, image processing, image evaluation, marker usage.

Engagement Plan

Example language:

- I will respond to email within 48 hours. I will offer feedback on major assignments within 7 days. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Brief Description of Assignments/Exams

All assignments are completed through their clinical book

Trauma Lab presentation 10%

Completion of competencies 30%

Staff evaluation 20%

CI evaluation 40%

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0

Grading Scale

95-100 A 75-77 C

90-94 A- 71-74 C-

87-89 B+ 67-70 D+

83-86 B 64-66 D

80-82 B- Below 64 E

78-79 C+

How to Navigate to Canvas

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take

advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)