

Intro to Respiratory Therapy

RESP - 1010 501

Course Description

Explore the profession of respiratory therapy, including an overview of the required knowledge and skills of the profession.

Semester(s): Spring & Summer

Course Student Learning Outcomes

- Identify aspects of the respiratory career, education, credentialing, and professional associations.
- Identify pertinent history of the respiratory care profession.
- List components of medical records and record keeping.
- Identify the ethical, legal, and practical obligations associated with respiratory therapy.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in their intended major.
- Communicate effectively
- Develop quantitative literacies necessary for their chosen field of study
- Think critically and creatively

- Develop the knowledge and skills to be civically engaged
- Develop the knowledge and skill to work with others in a professional and constructive manner
- Develop computer and information literacy
- Develop the attitudes and skills for lifelong wellness.

Engagement Plan

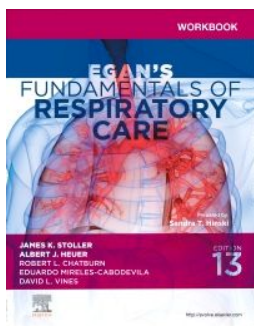
- I will respond to email within 72 hours. I will offer feedback on major assignments within one week of the due date. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course there will be interactive assignments and discussions which will offer specific opportunities for class questions. I will be actively responding to these.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Course Content Advisory

Due to the nature of taking care of patients in a hospital setting, we will discuss a myriad of different types of patients and outcomes. Some of these outcomes may include discussion about death and dying and some traumatic outcomes.

Required Text or Materials

Title: Workbook for Egan's Fundamentals of Respiratory Care
ISBN: 9780323932004

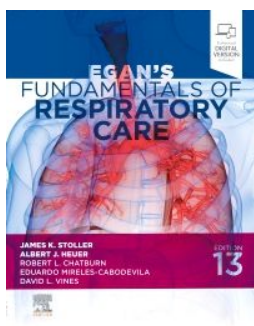


Authors: By Sandra T Hinski, PHD, MS, RRT-NPS, James K. Stoller, MD, MS, FAARC, FCCP, Albert J. Heuer, PhD, MBA, RRT, RPFT, FAARC, David L. Vines, PhD, RRT, FAARC, FCCP, Robert L. Chatburn, MHHS, RRT-NPS, FAARC and Eduardo Mireles-Cabodevila, MD

Publisher: Mosby

Publication Date: 2024-04-30

Edition: 13th



Title: Egan's Fundamentals of Respiratory Care

ISBN: 9780323931991

Authors: James K. Stoller & Albert J. Heuer & David L. Vines & Robert L. Chatburn & Eduardo Mireles-Cabodevila

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Publication Date: 2024-03-13

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For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
9/21/25	Get to know your Classmates	Discussion	20
9/28/25	Module 1 Cool Down	Discussion	10
9/28/25	Module 1 Quiz: History of Respiratory Care	Quiz	20

Due Date	Assignment Name	Assignment Type	Points
10/5/25	Module 2: Discussion: Create an Organizational Breakdown Structure (OBS)	Discussion	55
10/5/25	Module 2: Quiz	Quiz	26
10/12/25	Module 3: Cool Down	Assignment	15
10/12/25	Module 3: Quiz: Chapter 15	Quiz	32
10/12/25	Module 3: Workbook: The Control of Breathing	Assignment	15
10/19/25	Module 4: Discussion: Cool Down	Discussion	10
10/26/25	Module 5: Discussion: Cool Down: Reflecting on a Medical Provider Interaction	Discussion	10
10/26/25	Module 5: Quiz	Quiz	38
11/2/25	Mid-course Feedback	Quiz	0
11/2/25	Midterm Exam	Quiz	66
11/9/25	Module 8: Discussion: Cool Down	Discussion	10
11/9/25	Module 8: Step 3: Assign Respiratory Therapy as your Concentration Code	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
11/16/25	Module 9: Assignment: Cool Down: New Insights on Breathing	Quiz	20
11/16/25	Module 9: Quiz	Quiz	34
11/23/25	Module 10: Discussion: Understanding the Cardiac System	Discussion	30
11/30/25	Module 11: Discussion: Cool Down	Discussion	25
12/3/25	End of Course Feedback	Quiz	0
12/6/25	Final Exam	Quiz	80

Brief Description of Assignments/Exams

Assignments, objectives, due dates and point values are subject to change per instructor. Changes will be noted in the Announcement area of Canvas Course site and/or stated in class. It is the student's responsibility to check the site frequently for updates

Grading Scale

Grading Scale

95-100% A	77-79% C+	60-62% D
90-94% A-	74-76% C*	0-59% E
87-89% B+	70-73% C	
84-86% B	67-69% D+	

80-83% B-	63-66% D	

*Lowest accepted score for consideration in the Respiratory Therapy Program

**Course retake required for C- and below

How to Navigate to Canvas

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Attendance Policy

Attendance in class is mandatory. It is expected that each student will be present online, on time with assignments, and be prepared to participate when scheduled online sessions begin.

If a student cannot participate for reasons of health, the faculty in charge of the class must be advised of the reason ahead of time. Absence without just cause is considered

unprofessional behavior. The only reasonable excuses with proper documentation are death in the immediate family, sudden severe personal/immediate family illness verified by a physician, jury/armed forces duty, or verified catastrophic accident. Appointments with physicians, dentists, etc., should be scheduled for non-class hours and are not excused.

Attendance is defined as weekly class login and participation online for the full length of the class. If a student is missing for any reason daily participation points in the Attendance category are deducted. Attendance cannot be made up as well as in class participation (warm-up) points for that day. Unscheduled college closures are verified by a call to the information hotline: 801-957-INFO

Exams

Exams must be taken on the days and times assigned. In the event the student will miss an exam, they must email the instructor PRIOR to the designated exam start time. The student will then take the exam on their own time at the discretion of the instructor, with an automatic 20% deduction. IF THE STUDENT DOES NOT EMAIL PRIOR TO THE TEST START TIME, the student will then take the exam on their own time at the discretion of the instructor with an automatic 50% deduction. Exams are listed on the Canvas site and students are expected to take them as assigned.

Homework Assignment Policy

Homework is due on the assigned due date (see Canvas). Late work is not accepted for credit.

Extra Credit Policy

If all students do the required assignments outlined in the syllabus satisfactorily there is no need for extra credit. Please do not expect or question if extra credit will be given throughout the semester. Extra credit may be issued during rare instances, if at all.

Professionalism

Respiratory Therapy students represent the Program, the profession, Salt Lake Community College and all clinical affiliates; therefore, students are expected to conduct themselves in a dignified manner which conforms to the ethics of the profession and which instills confidence in their abilities. Any student who does not adhere to the scholastic and professional standards of the school and its clinical affiliates is subject to written warnings and possible dismissal. If the situation is based on unacceptable, intolerable, illegal or unprofessional actions by a student which violate the clinical policies set forth in the Student Handbook, or which violate any local, state, or Federal laws, the student will not be allowed to re-enter the Program at any time in the future.

As a professional, you are expected to come to class, and to come prepared. You are expected to thoughtfully study all assigned material and complete all assignments. Always be ready to discuss the assigned materials. Ask questions to clarify any parts of the material that you do not understand. You are expected to participate in class appropriately.

Academic Integrity

Each student is charged with the responsibility of maintaining scholastic integrity. When written assignments require excerpts from material published by others, the student must give full credit to the author to avoid the possibility of plagiarism. Any student violation of scholastic integrity for plagiarism or cheating falls properly within the realm of student/faculty relations and is subject to a faculty recommendation to the college administration for loss of credit for a particular assignment, examination, or unit of work; failure in a course; or, dismissal from the college.

Do your OWN work. If you use someone else's ideas in your written work, please reference it accordingly. All students are expected to be academically honest. Every effort will be made to discourage any type of cheating. This includes, but is not limited to, printing exam questions from Canvas; sharing data with other students about exams; copying tests, assignments, etc.; collaborating with another student during an exam or in preparing academic work; or otherwise practicing scholastic dishonesty. Awareness of academic dishonesty by a classmate is considered the equivalent of cheating unless it is reported.

Group work is to be shared equally. Students not contributing their share of the group work may be placed on probation as they are receiving credit for someone else's work. Students should not protect other students who are not participating equally. The code of Conduct can be found online at

http://www.slcc.edu/policies/docs/Student_Code_of_Conduct.pdf

NOTE: Copying and pasting Instructor notes to complete projects is considered plagiarism. Copying each other's project is cheating. Using AI and copying data/information is considered plagiarism and cheating. Complete projects in your own words while utilizing instructor notes.

Academic Grievance Policy

In accordance with the Salt Lake Community College Student Code of Conduct, <https://www.slcc.edu/policies/docs/8.1.050---code-of-student-rights-and-responsibilities.pdf>, the grievance policy for students with reference to academics can be found in Section III. Students are encouraged to seek resolution with the instructor(s) whenever possible. It is the goal of the School of Health Sciences to be forthright and consistent with specific academic policies throughout divisions and programs. This policy singularly addresses academic issues and the general principles for disciplinary actions as noted in the Student Code of Conduct Section III. It should be noted, it is up to the faculty member's discretion to provide warning (verbal or written), suspension, or dismissal based upon program policy and severity of the issue at hand. It is realized that in some health sciences programs a failing grade, as stated in the syllabus and/or policy manual, may result in program dismissal.

STEP ONE: A student has the right, as per college policy, to grieve a grade, warning (verbal or written), suspension, or dismissal received within a program of study. A student, as per policy, must make an appointment to meet with the instructor of the class. A meeting, for anything other than a final grade, should be made within ten (10) days of the incident. Final grade disputes require a meeting within 30 days of the student receiving the grade. Every effort should be made to find resolution and provide evidence from both parties with respect to the grade issued.

STEP TWO: If a resolution cannot be made, the student must request in writing, five (5) business days from the date of meeting with the faculty, a committee review of the

grievance to the Associate Dean of the specific division. The grievance will be reviewed by a committee consisting of three (3) to five (5) faculty outside the program in which the student is enrolled. This will include the following members, the Associate Dean and two to four faculty members outside the discipline. The Associate Dean will serve as committee chair. One faculty and the program coordinator of the program involved in the grievance can attend the procedure, as can the student with one representative. Each of these parties will only be allowed to present evidence to the committee and not vote on the issue in question. Legal representation is allowed by either party. The proceedings will be recorded for accuracy. Upon completion of the proceedings, the committee ONLY will vote on the issue(s) noted in the student's grievance. A formal letter will be provided by the committee chair within ten (10) business days of the end of the proceeding with the committee's decision regarding the issue.

STEP THREE: If the student is not satisfied with the outcome, they may appeal to the Academic Dean of the School of Health Sciences. This must be done in writing within five (5) days of receiving the formal letter from the grievance committee chair. The Dean will review the appeal, all evidence, and render a decision to the student within ten (10) days of receiving the formal letter from the student. The decision of the Dean of the School of Health Sciences is final and cannot be appealed

Social medica/technology policy

The advent of technology in the classroom as an instructional tool has caused both opportunities and distractions. The expectations for the student is that you are engaged and present during class time, which means that you will be free from technological distractions. Research has shown that these distractions may cause individual inattentiveness and can make it difficult for others to stay focused on the immediate discussions.

o Cell phones, iPods, pagers, laptops, High-Resolution DVR Spy Pens with webcam and microphone or any device (excluding ADA authorized devices) that may distract from the class should be silenced before entering the classroom and may not be on the desk during class or exams. Individual instructors may have policies regarding the use of technology in the classroom. If there is an emergency and one must use a cell phone, please exit the classroom to take the call.

- o Students discovered reading/sending text messages or emails during class will be asked to leave the class and will be counted as absent for that class session thus losing “professionalism and attendance” points for the day and potentially receiving an unexcused absence. This includes sending instructors assignments during the stated course time.
- o Students are expected to engage in discussion for the class. Computer use is accepted to access your textbook, take notes, and research the discussion topic.
- o Students may not record or publish information from the class without the written authorized use from the instructor. If used without authorization you have violated PRIVACY/INTELLECTUAL PROPERTY RIGHTS. Students who record and/or publish anything related to the course or Program will be in violation of the Code of Ethics and may be placed on probation or dismissed from the Program depending on the severity of the violation.

Students have the right to create a Facebook page or other social media pages. If a page is created it shall not include the name Salt Lake Community College or Respiratory Therapy Program anywhere on the page or utilize SLCC's official logos. Students in the Respiratory Therapy Program shall understand that the page is not an extension of the Program, the classroom or the college. At no time shall confidential or personal information about the classmates, faculty, or information of a private nature discussed in class be posted on social media. Any student violating this policy will be placed on immediate probation and/or removed from the class. Confidential or personal information shall include but is not limited to:

- o Personal information of a classmate or faculty.
- o This includes academic information of classmates.
- o Derogatory comments of a classmate or faculty.
- o Classroom discussion/pictures or videos.

Social media shall constitute (but is not limited to) the following: Facebook, Twitter, MySpace, Instagram, SnapChat, Pinterest, LinkedIn, Reddit.

Disability Resource Center

SLCC values inclusive learning environments and strives to make all aspects of the College accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact the Disability Resource Center:

Although pregnancy is not a disability, our DRC advisors are trained to assist with pregnancy related accommodations in addition to disability related accommodations. We strongly recommend any student who is pregnant or becomes pregnant while in the program notify the DRC. This will allow preventative measures to be taken, safety processes in place to protect the student and the unborn child and allow for accommodations.

Due to risk of fetal exposure to radiation and chemicals while in the program it is strongly recommended that all pregnant students work closely with the DRC. Phone: 801-957-4659 Email: drc@slcc.edu Website: www.slcc.edu/drc

Emergency Evacuation Procedure

For information on emergency procedures and building evacuation please refer to <https://i.slcc.edu/emergency-prepare/index.aspx>

Disclaimer

Serious effort and consideration were used in formulating this syllabus. While viewed as an educational contract between the instructor and student, unforeseen events may cause changes to the course requirements, scheduling of exercises, quizzes, and/or assignments based on new material, class discussions, or other legitimate pedagogical objectives. Every effort will be made NOT to change scheduled items. Nonetheless, the instructor reserves the right to make any changes deemed necessary to best fulfill the course objectives. Students registered for this course will be made aware of any changes in a timely fashion using reasonable means. This disclaimer does not abrogate any student rights as described by Salt Lake Community College rules and regulations