

Course Information



Intro to Sociology (SS)

SOC 1010-504

Fall 2025

Course Section Information

Days: Online

Time: Online

Campus: Online

Classroom: Online

Course Description

The scientific study of society. Foundational sociological theories and methods create understanding of the diverse human experience, including race, class, gender, and social structure. Students will activate their “sociological imagination” to critically evaluate the social world they engage.

Semester: All

Course Prerequisites/Co-requisites

No Prerequisites

Textbooks, Readings, and Course Materials

Title: Sociology 3e

Link: <https://openstax.org/details/books/introduction-sociology-3e>

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

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Course Student Learning Outcomes

- Demonstrate the substantive knowledge appropriate for a survey course in sociology, which also serves as the foundation for further courses in sociology.
- Write and speak effectively using sociological concepts and perspectives and referring to relevant sociological theory and research.
- Interpret sociological data as represented in tables, graphs, and charts.
- Compare and contrast the three major perspectives in sociology including Conflict Theory, Symbolic Interactionism, and Functionalism as they are applied to various topics in the course. They will also be able to compare and contrast competing theories that are used to explain the same social phenomenon.
- Apply their sociological imagination in order to better understand their own social experience and also the experience of others.
- Use and understand basic social scientific language.
- Explore their personal experience through broader theoretical frameworks.
- Describe the social structures of bureaucracies, institutions, and organizations that they come in to contact with.
- Demonstrate their understanding of sociological concepts by applying them to their personal experiences via class assignments.
- Use the scientific method to study society.

Transfer, Certification, Licensure, and Employment Information

Soc 1010 is offered across USHE institutions.

General Education Information

SS

This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

Engagement Plan

I will respond to email within 24-48 hours

I will offer feedback on major assignments within 72-96 hours.

The best way to contact me is via the Canvas Inbox, as I will prioritize this over other modes of communication.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
8/29/25	Discussion: Introductions!	Discussion	10
8/31/25	Syllabus Quiz	Quiz	20
9/5/25	Discussion - Ethics!	Discussion	10
9/6/25	Assignment: Your Own Research	Assignment	15
9/7/25	Quiz: Chapters 1 & 2	Quiz	20
9/13/25	Assignment: Review a Peer Reviewed Journal Article	Assignment	25
9/14/25	Quiz: Chapter 3	Quiz	20
9/19/25	Discussion: Presentation of Self	Discussion	10
9/20/25	Assignment: Teen Social Media Use	Assignment	15
9/21/25	Quiz: Chapters 4 & 5	Quiz	20
9/26/25	Discussion: Group Behavior	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
9/27/25	Assignment: Networks and Employment	Assignment	15
9/28/25	Quiz: Chapter 6	Quiz	20
10/3/25	Discussion: Deviance!	Discussion	10
10/4/25	Assignment: Mass Incarceration Trends	Quiz	15
10/5/25	Quiz: Chapter 7	Quiz	20
10/6/25	Extra Credit: 13th Documentary Quiz	Quiz	10
10/11/25	Assignment: Family Budget	Assignment	25
10/12/25	Quiz: Chapters 9 & 10	Quiz	20
10/24/25	Discussion: Prejudice and Discrimination	Discussion	10
10/25/25	Assignment: Model Minority Myth	Quiz	15
10/26/25	Quiz: Chapter 11	Quiz	20
10/31/25	Discussion: Gender Socialization	Discussion	10
11/1/25	Assignment: Research: Gender Bias in Student Ratings of Teachers	Quiz	15
11/2/25	Quiz: Chapter 12	Quiz	20

Due Date	Assignment Name	Assignment Type	Points
11/3/25	Extra Credit for Miss Representation Trailer	Quiz	3
11/7/25	Discussion: Family	Discussion	10
11/8/25	Assignment: The Loneliest Generation	Quiz	15
11/9/25	Quiz: Ch 13 & 14	Quiz	20
11/14/25	Discussion - Religion	Discussion	10
11/15/25	Assignment: Interpreting Data on Religion	Quiz	15
11/16/25	Quiz: Chapter 15	Quiz	20
11/21/25	Discussion: Education	Discussion	10
11/22/25	Assignment: Education	Assignment	15
11/23/25	Quiz: Chapter 16	Quiz	20
12/5/25	Discussion: Healthcare	Discussion	10
12/6/25	Assignment: Sexism in Medicine	Quiz	15
12/7/25	Quiz: Chapter 19	Quiz	20
12/14/25	Final Exam/GE Signature Assignment	Assignment	25
12/15/25	Extra Credit: Course Feedback	Assignment	5
12/15/25	GE Reflection	Assignment	5

Grading Scale

Grading:

Quizzes: 240 points

Assignments 200 pts

Discussions 100 pts

Syllabus Quiz 20 pts

Intro Post 10 pts

Final/Signature Assignment 30 pts

Total: 600 pts

A 93% and above (558 pts) C 73% to 76.9% (438 pts)

A- 90% to 92.9% (540pts) C- 70% to 72.9% (420 pts)

B+ 87% to 89.9% (522pts) D+ 67% to 69.9% (402 pts)

B 83% to 86.9% (498 pts) D 63% to 66.9% (378 pts)

B- 80% to 82.9% (480 pts) D- 60% to 62.9% (360 pts)

C+ 77% to 79.9% (462 pts) F below 60%

* Please note! This course uses a point system. Please do not rely on the percentages in CANVAS as those are not weighted. Also, be leery of using CANVAS tools such as "What If" as I do not know if they work. Just do the simple math and see how many points you need to receive the grade you want.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document

contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To

learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.