

Course Information



Doing Sociology

SOC 2015-001

Fall 2025

Course Section Information

Days: T, Th

Time: 11:30 - 12:50

Campus: SCC

Classroom: 2-160

Course Description

This course is an introduction to basic forms of quantitative data presentation and analysis driven by sociological theories. Students will be introduced to several different analytical methods including cross-tabulation, correlation, regression, and others. The course helps students to become comfortable using data to interpret and explain social phenomena in the world around us. It is recommended students complete SOC 1010 prior to taking this course.

Semester: Fall & Spring

Course Prerequisites/Co-requisites

SOC 1010 Intro to Soc is recommended, not required.

Textbooks, Readings, and Course Materials

Title: The Art and Science of Social Research by, Deborah Carr 2nd edition

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Students in this course will demonstrate the ability to interpret and understand basic sociological research. They will be able to apply foundational methods and theories that drive empirical research in sociology. This will be accomplished by analyzing statistical results that test social science hypotheses.
- Students will learn to comprehend and discuss social science data and research findings. Part of this communication skill will come from the ability to interpret and critically evaluate quantitative research results including tables, graphs, charts, and other specific research output including correlation matrices, scatterplots, and regression lines. By providing written analysis of analytical output, students will learn not only sociological vocabulary, but also gain a sense of effective scientific communication skills.
- Students will analyze data to answer controversial questions on topics such as abortion, immigration, religious affiliation, and other social issues. Students will be challenged to understand how data can be manipulated, and how information can be used inaccurately in order to support any given agenda. It will be necessary to think critically about how and why data are presented in the manner that they are in order to interpret the validity of such presentation. Students will have the opportunity to demonstrate creative, critical thinking by creating and implementing their own quantitative research project.
- Students in this course will be using a statistical software package called 'Microcase: Student Explorit'. This is a social science quantitative analysis computer program that will allow us to explore data and run complex analytical models. Students will demonstrate an ability to competently navigate the software in order to test hypotheses and analyze research questions.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
9/7/25	Assignment Chapter 1	Assignment	20
9/7/25	Discussion Chapter 1	Discussion	10
9/7/25	Quiz 1	Quiz	20
9/14/25	Assignment Chapter 2	Assignment	20
9/14/25	Quiz 2	Quiz	20
9/21/25	Assignment Chapter 3	Assignment	20
9/21/25	Quiz 3	Quiz	20
9/28/25	Assignment Chapter 4	Assignment	20
9/28/25	Quiz 4	Quiz	20
10/5/25	Assignment Chapter 5	Assignment	20
10/5/25	Quiz 5	Quiz	20
10/12/25	Assignment Chapter 6	Assignment	20
10/12/25	Quiz 6	Quiz	20
10/19/25	Quiz 7	Quiz	10
10/19/25	Research Assignment: Annotated Bibliography	Assignment	30
11/2/25	Assignment Chapter 8	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
11/2/25	Quiz 8	Quiz	10
11/9/25	Assignment Chapter 9	Assignment	20
11/9/25	Quiz 9	Quiz	20
11/9/25	Research Assignment: Hypothesis/Research Question	Assignment	10
11/16/25	Quiz 10 (CH 11)	Quiz	10
11/16/25	Quiz 11 (CH 13)	Quiz	10
11/16/25	Research Assignment: Data and Data Collection	Assignment	15
11/16/25	Research Assignment: Literature Review	Assignment	30
11/23/25	Assignment Chapter 13	Assignment	20
11/30/25	Assignment Chapter 14	Assignment	20
11/30/25	Quiz 12 (CH 14)	Quiz	10
11/30/25	Research Assignment: Abstract	Assignment	15
12/11/25	Extra Credit	Assignment	20
12/11/25	Final Research Assignment	Assignment	100

Coursework & Assignment Descriptions

Note to the instructor: Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

[Name of Assignment or Assignment Category]

Points:

Due Date: [Post the date or week of the semester or refer students to the "Assignment Schedule" section of this syllabus.]

Description: [Brief description of the purpose of the assignment, any skills students will develop, and how the assignment leads students to accomplishing the course's learning outcomes.]

[Describe to students the steps or process involved for them to satisfactorily complete the assignment.]

Grading Criteria: [Briefly list the criteria that students will be graded on and the value each criterion contributes to the total grade of the assignment.]

Grading Scale

Chapter Assignments 200 points 28%

Participation: 100 points 16%

Quizzes: 200 points 28%

Research Assignments: 100 points

Final Research Project: 100 points 28%

Total: 700 points 100% Total Overall

A 93% and above C 73% to 76.9%

A- 90% to 92.9% C- 70% to 72.9%

B+ 87% to 89.9% D+ 67% to 69.9%

B 83% to 86.9% D 63% to 66.9%

B- 80% to 82.9% D- 60% to 62.9%

C+ 77% to 79.9% F below 60%

Engagement Plan

- I will respond to email within 24 hours. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is through Canvas messages, as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements that you should check regularly.
- I will provide feedback on written assignments.
- I am available at any time for further discussion or additional resources.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

How to Succeed in the Course

Stay up to date with the weekly modules and get in touch with the instructor as soon as any questions come up.

Course Content Advisory

Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Academic Integrity

Everyone is expected to do their own work. You are welcome to use AI tools to assist in data collection, literature review, etc. but you must always explicitly explain how and why you did so.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

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Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To

learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)