

## Course Information

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### **Gender & U.S. Society (SS)**

SOC 2370-401

Fall 2025

## Course Section Information

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**Days:** Monday

**Time:** 19:00-21:50

**Campus:** Redwood

**Classroom:** AAB 118

## Course Description

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Social construction of gender; social institutions and gender inequalities; connections and disconnects between biological sex and gender; theories of gender socialization; impact of gender on problems in relationships and communication.

Semester: All

## Textbooks, Readings, and Course Materials

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**Publication Date:** 2023

**Title:** Wade, Lisa, and Myra Marx Ferree

**Subtitle:** Gender: Ideas, Interactions, Institutions

**Edition:** 3

**Publisher:** W. W. Norton & Company

**Link:** <https://brytewave.redshelf.com/app/ecom/shelf>

**ISBN:** 9780393892864

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Course Student Learning Outcomes

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- Describe the sociological foundation, historical context, theoretical approaches and basic concepts of gender.
- Identify, conceptualize, listen and respectfully engage with varying perspectives on gender.
- Research key concepts, theories and published data within the scientific study of gender.
- Investigate and interpret visual representations of data to analyze gender inequality and other features of gender.
- Effectively write and speak using sociological concepts and perspectives and refer to relevant sociological theory and research.
- Apply sociological concepts of sex and gender to analyze personal experiences.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
9/28/25	<a href="#">Reading Quiz Chapter 1</a>	Quiz	10

Due Date	Assignment Name	Assignment Type	Points
9/28/25	<a href="#">Reading Quiz Chapter 2</a>	Quiz	10
10/26/25	<a href="#">Paper 1</a>	Assignment	50
10/26/25	<a href="#">Reading Quiz Chapter 3</a>	Quiz	10
10/26/25	<a href="#">Reading Quiz Chapter 4</a>	Quiz	10
10/26/25	<a href="#">Reading Quiz Chapter 5</a>	Quiz	10
11/16/25	<a href="#">Reading Quiz Chapter 7</a>	Quiz	10
11/16/25	<a href="#">Paper 2</a>	Assignment	50
11/16/25	<a href="#">Reading Quiz Chapter 6</a>	Quiz	10
11/16/25	<a href="#">Reading Quiz Chapter 8</a>	Quiz	10
11/16/25	<a href="#">Reading Quiz Chapter 9</a>	Quiz	10
12/4/25	<a href="#">Connecting the dots paper</a>	Assignment	50
12/9/25	<a href="#">Gendered institutions</a>	Assignment	50
12/18/25	<a href="#">Reading Quiz Chapter 12</a>	Quiz	10

## Coursework & Assignment Descriptions

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Assignments and Quizzes

Quizzes	Each chapter will have a short online quiz. There are quizzes due at the end of each module, however they will stay open all semester (i.e. work ahead if you want). Quizzes are open book and untimed.
In Class Assignments	In addition to reading quizzes for every module, you are expected to join in the class discussion and assignment.
Institution presentation	<p>1. Around the middle of the semester, students will get a chance to choose a social institution regarding gender. As we will see throughout class, each institution can create or work towards social problems. Students will work in groups to prepare a powerpoint presentation using articles (you can use material from class or material you find on your own), clips for students to watch, songs, other examples etc. to explain the problem and multiple sides of the issue. A template and rubric is available on Canvas</p> <p>2. Be sure to raise issues, themes, questions, or reflections on the reading's implications for the sociology of gender and our own lives.</p> <p>3. Create a plan for social change. Be as creative as possible! Don't feel too constrained by frameworks. The idea is to inspire lively, challenging discussion. The facilitators will have help from other students who will be prepared with their own comments and questions which students will upload on Canvas. Presentations should cover only one reading or synthesize two readings.</p>
Papers	Please check on Canvas for further instructions for papers. There will be two papers due during the semester. Each paper will require you to develop a thesis and then support your thesis based on readings or indicated materials. A grading rubric will be provided for each paper assignment. Papers are double spaced, typed, with proper citations.
Connecting the dots	<p>At the end of the semester, students will create a short essay which invites students to connect ideas we've been learning and discussing in class to other sources (articles, podcasts, books, songs, poems, blog posts, tweets, etc.). Students will be required to use two</p>

sources from class, and two of their own. You are strongly encouraged to

refer to in-class assignments, as well as your quizzes. Consult Canvas for

detailed instructions.

## Grading Scale

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Grading Scale

A	94-100		B-	80-82	D+	67-69
A-	90-93		C+	77-79	D	63-66
B+	87-89		C	73-76	D-	60-62
B	83-86		C-	70-72	E	59 and lower

## Engagement Plan

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- I will respond to email within 48 hours. I will offer feedback on major assignments within 10 days. The best way to contact me is through [the Canvas Inbox], as I will prioritize this method over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

## Course Content Advisory

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Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety

- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

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We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Advising and Counseling Support Services

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At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

### Gender & U.S. Society (SS)

SOC - 2370 401

## Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)