

## Course Information

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### **Race and Ethnicity (SS)**

SOC 2630-001

Fall 2025

## Course Section Information

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**Days:** Online

**Time:** Online

**Campus:** Online

**Classroom:** Online

## Course Description

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Examination of the major concepts, theories, and research studies pertaining to the sociological study of racial and ethnic groups. An exploration of the social construction of race and the social, economic, and political consequences of that construction. Course includes discussions on racism, stereotypes, prejudice, and discrimination, and strategies for increasing intergroup awareness and acceptance.

Semester: All

## Textbooks, Readings, and Course Materials

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**Authors:** SCHAEFER, Richard T

**Publication Date:** 2012

**Title:** Racial and Ethnic Groups

**Edition:** 13

**Publisher:** Pearson Education

**ISBN:** 9780205842339 / 020584233X

For more information on textbook accessibility, contact Accessibility & Disability Services at [ads@slcc.edu](mailto:ads@slcc.edu).

## Course Student Learning Outcomes

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- Describe the sociological perspectives, theoretical approaches and basic concepts of race and ethnicity.
- Demonstrate the ability to understand, interpret, investigate and analyze qualitative and quantitative data and recognize ethical research concerns.
- Analyze the ways in which race and ethnicity are part of social institutions and assess the impact racialized institutions have on people's lives.
- Assess the relationship between historical and contemporary inequality with matters related to race and ethnicity.
- Apply sociological concepts of race and ethnicity to explore personal experiences and use these concepts to promote social justice in society.
- Effectively write and speak using sociological perspectives, concepts and research with respect to race and ethnicity.
- Evaluate how race and ethnicity intersect with other social identities and illustrate the ways in which people's identities and social positions shape their attitudes and views in matters related to race and ethnicity.

## General Education Information

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This course fulfills the above requirement for the General Education Program at Salt Lake Community College. It is designed not only to teach the information and skills required by

the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning.

General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life.

While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants.

## Assignment Schedule

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Due Date	Assignment Name	Assignment Type	Points
	<a href="#">Any Questions (Optional Participation)</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
	<a href="#">Introduce Yourself</a>	Discussion	0
9/9/25	<a href="#">Eugenics Movement and the Impact on Racial and Ethnic Groups</a>	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
9/16/25	<a href="#">The Bogardus Social Distance Scale</a>	Assignment	10
9/21/25	<a href="#">Immigration and Mortality in U.S. Cities</a>	Assignment	10
9/28/25	<a href="#">Ethnicity and Religion</a>	Discussion	10
9/29/25	<a href="#">TEST 1</a>	Quiz	60
10/7/25	<a href="#">Native American Tribe Video Presentation</a>	Discussion	10
10/14/25	<a href="#">Racism &amp; Double Consciousness</a>	Discussion	10
10/21/25	<a href="#">Coloniality of Power, Eurocentrism, and Latin America</a>	Discussion	10
10/26/25	<a href="#">Mexican Americans and Gender Inequality</a>	Discussion	10
11/2/25	<a href="#">Prejudice and Discrimination against Arab Americans</a>	Discussion	10
11/3/25	<a href="#">TEST 2</a>	Quiz	60
11/11/25	<a href="#">Dipesh Chakrabarty's Legacy</a>	Discussion	10
11/18/25	<a href="#">16-year-old Aki Kurose's horror story</a>	Discussion	10
11/23/25	<a href="#">Jewish identity and whiteness in America</a>	Discussion	10
12/2/25	<a href="#">Cultural Appropriation</a>	Discussion	10

Due Date	Assignment Name	Assignment Type	Points
12/7/25	<a href="#">Minority Relationships in Society</a>	Discussion	10
12/8/25	<a href="#">Signature Assignment</a>	Assignment	5
12/10/25	<a href="#">TEST 3</a>	Quiz	60
12/15/25	<a href="#">Finals (Not Mandatory)</a>	Quiz	60

## Coursework & Assignment Descriptions

**Note to the instructor:** Consider adopting this template (or a similar format) for transparent assignment descriptions in the "Assignment Descriptions" section following.

Reading Schedule Curriculum and Class Presentation (Aug. 27th) Sept. 1st - Labor Day (No Classes, College Closed) Module 1, Chapter 1: Exploring Race and Ethnicity (Sept. 3rd - Sept. 8th) Module 2, Chapter 2 & 3: Prejudice and Discrimination (Sept. 10th - Sept. 15th) Module 3, Chapter 4: Immigration (Sept. 17th) Module 4, Chapter 5: Ethnicity and Religion (Sept. 22th - Sept. 24th) Test 1 (Sept. 29th) Module 5, Chapter 6: Native Americans (Oct. 1st - Oct. 6th) Module 6, Chapters 7 & 8: African Americans (Oct. 8th - Oct. 13th) Module 7, Chapter 9: Latin America and the Caribbean (Oct. 15th - Oct. 20th) Module 8, Chapter 10: Mexican Americans (Oct. 22th) Module 9, Chapter 11: Muslim and Arab Americans (Oct. 27th - Oct. 29th) Test 2 (Nov. 3rd) Module 10, Chapter 12: Indian and Asian Americans (Nov. 5th - Nov. 10th) Module 11, Chapter 13: Chinese And Japanese (Nov. 12th - Nov. 17th) Module 12, Chapter 14: Jewish Americans (Nov. 19th) Module 13, Chapter 16: Beyond the United States (Nov. 24th - Dec. 1st) Module 14, Chapters 15 & 17: Social Minority (Dec. 3rd) Signature Assignment Online (Dec. 8th) Test 3 (Dec. 10th) Finals (Dec. 15th)

## Grading Scale

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## Course Requirements

1. Each student is expected to read the textbook in its entirety and, for the section being discussed in the module, be prepared to participate in intellectual exchange through discussions.
2. Take three tests. The three tests will be on the material in the textbook and the content discussed in the modules. Each exam contains the content of its section; there is no cumulative exam. (60 points each, 180 in total)
3. You will need to participate in the weekly virtual classroom discussions. This activity is rated out of 10 points, your participation is strictly recommended. There are 14 discussions throughout the semester. The surplus grade from the discussions can earn 140 points in total.
4. Grading for the course is on total number of points accumulated.

 GRADING SYSTEM -OK.png

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## Engagement Plan

- Be Proactive

To make the most out of your online experience, we recommend that you:

- Check your email frequently
- Log on to your course every single day
- Keep in contact with your instructor-email for help if you have trouble understanding a concept or assignment (see tutorial if you don't know how)
- Allow a reasonable amount of time for instructor responses (24 - 48 hrs during the week)
- Interact with your classmates as much as possible

- Ask Questions

If you need help, ask questions! Don't get discouraged and give up. Remember, you are not alone. Asking questions is key to learning. You can ask your instructor or fellow students.

## How to Navigate to Canvas

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This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

## Course Content Advisory

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Please be advised that this course may include discussions, readings, and other content that some students might find distressing or triggering. Specifically, the course may cover topics such as:

- Violence or traumatic events
- Sensitive social and political issues
- Discussions of mental health, including depression and anxiety
- Graphic or explicit descriptions and imagery
- Any other specific content relevant to the course

Our aim is to explore these topics thoughtfully and respectfully, understanding their importance in our field of study. However, we recognize that such material can be challenging. If you have concerns about your ability to engage with certain course materials due to past experiences or personal reasons, please feel free to discuss this with me privately. We can explore alternative ways for you to engage with the material while ensuring your educational experience is not compromised.

Your well-being is important, and support services are available through the college's counseling support services should you need them.

## Institutional Policies

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As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities,

academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

## Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

## Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to [elarningsupport@slcc.edu](mailto:elarningsupport@slcc.edu).

## Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to



access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

## Race and Ethnicity (SS)

SOC - 2630 001

### Student Academic Calendar

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As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)