

Clinical Education I

SURG - 2030 001

Course Description

Course Description: Students will participate in a cooperative education experience in a clinical health facility under direct supervision of facility personnel. Students will progress from second to first scrub role in entry-level surgical procedures in increased complexity as the student progresses.

Pre-Requisite(s): SURG 2020, SURG 2025

Semester(s) Taught: Summer, Fall, Spring

Course Student Learning Outcomes

- Apply skills and knowledge gained in the classroom and laboratory setting, on entry-level surgical procedures, while working in a surgical suite under the direct supervision of an experienced surgical technologist.
- Demonstrate progression in entry-level surgical procedures working toward functioning in the primary scrub role.
- Demonstrate professional work ethics including self-initiative, timeliness, attendance, appropriate interpersonal relations, neat appearance, work within scope of practice, maintain patient confidentiality, ask appropriate questions, keep a notebook, review cases daily prior to coming to clinical, demonstrate strong surgical conscience, and work appropriately with patients of diverse backgrounds.
- Use safety precautions including but not limited to universal precautions, proper lifting techniques, good personal health, fire and electrical safety, personal protective equipment, and use of safety devices and techniques.

- Select and open sterile supplies, perform surgical hand scrub, gown and glove self and others, set-up and maintain sterile field, sponge and sharps counts, accept medications, drape, pass instruments, cut suture, prepare dressings and properly handle specimens.
- Maintain records of performance and evaluations. Ask for and accept constructive criticism from clinical preceptors and implement changes.
- Produce documentation that shows progressions towards accreditation minimum surgical case requirements of 120.

College Wide Student Learning Outcomes

- Acquire substantive knowledge in the intended major and throughout General Education
- Communicate effectively
- Develop quantitative literacies necessary for the chosen field of study
- Think critically
- Express themselves creatively
- Develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners
- Develop the knowledge and skill to work with others in a professional and constructive manner
- Develop information literacy
- Develop computer literacy

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements.

By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Engagement Plan

Example language:

- I will respond to email within# class days I will offer feedback on major assignments within 3 class days The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Accessibility and Disability Services

SLCC values inclusive learning environments and strives to make all aspects of the college accessible to our students. If you have a disability and believe you need accommodations to improve access to learning materials or the learning environment, please contact Accessibility and Disability Services:

Phone: 801-957-4659

Email: ADS@slcc.edu

Website: www.slcc.edu/drc

Although pregnancy is not a disability, our ADS advisors are trained to assist with pregnancy-related accommodations in addition to disability-related accommodations. Therefore, we strongly recommend any student who is pregnant or becomes pregnant while in the program notify the ADS. This will allow preventative measures to be taken, safety processes to be put in place to protect the student and the unborn child, and allow for accommodations.

Due to the risk of fetal exposure to radiation and chemicals while in the program, it is strongly recommended that all pregnant students work closely with the ADS.

Watch the following video to learn more about the ADS:

https://www.kaltura.com/index.php/extwidget/preview/partner_id/1540181/uiconf_id/43826302/entry_id/1_dr6puct1/embed/iframe?

Emergency Preparedness

For information on emergency procedures and building evacuation, please refer to <https://i.slcc.edu/emergency-prepare/index.aspx>.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Accreditation Information

This Commission on Accreditation of Allied Health Education Programs (CAAHEP) accredited program is endorsed by the national organization, Association of Surgical Technologists (www.ast.org). Graduation from a CAAHEP program is an eligibility requirement for taking the national certification exam. In addition, students will graduate with an Associate of Applied Science in Surgical Technology from Salt Lake Community College.

Canvas

Students are expected to check Canvas for emails, announcements, and course updates at least once a day, each weekday. At the very least, configure your settings to forward Canvas notifications to your email account. Postings on Canvas are considered relative to the class, and any information shared on Canvas cannot be shared outside of class, including on other social media sources.

Instructors may provide students with additional study resources, including copies of presentation materials post-lecture, study aids, helpful web links, etc. These resources are provided at the instructor's discretion. They are designed as supplemental resources, but they are not intended to replace the necessity of utilizing a student's textbook and personal notes.

The institutional syllabus for college resources and information can also be found on Canvas.

How to Navigate to Canvas

Required Text or Materials



Subtitle: A Positive Care Approach

ISBN: 9780357019832

Authors: Association of Surgical Technologists

Publisher: Cengage Learning

Publication Date: 2016-12-05

Edition: 5th

Title: Surgical Technology for the Surgical Technologist

Additional Information: Required: SLCC Jordan Campus Bookstore Bundle includes Loose-leaf text, study guide/Lab manual and 2-year MindTap Access



ISBN: 9780803668393

Authors: Maxine A. Goldman

Publication Date: 2019-09-17

Title: Pocket Guide to the Operating Room

Additional Information: Optional, but highly recommended

Title: 1/2" White 3-ring Clinical/Laboratory Binder (\$10)

Title: Maintaining Complio Requirements (variable cost)

Title: Laboratory Attire: Navy-Blue Scrubs (\$30), Protective Eyewear (\$10)

Title: SLCC Picture ID Card (\$10)

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Clinical Attendance Policy

Attendance in class is mandatory. You are forming work habits and a reputation that will follow you into the professional environment.

Students must attend ALL classroom/laboratory/clinical sessions and participate fully. If a student cannot fully participate, the faculty in charge of the class must be advised of the reason ahead of time. Attendance violations include missing any portion of classroom/exam/laboratory/clinical sessions due to absences, tardiness, leaving early, or not actively participating in a course. Attendance violations without just cause are considered unprofessional behavior in a professional program.

Attendance violations are disruptive, disrespectful, and not tolerated, resulting in the loss of participation points. In addition, TWO or more Attendance violations will result in probation and potentially dismissal from the program.

Attendance violations will only be considered for excusal, with proper documentation, for death/birth/wedding in the immediate family, sudden severe personal/immediate family illness verified by a physician, jury/armed forces duty, or verified catastrophic accident. Appointments with physicians, dentists, etc., should be scheduled for non-class hours and are not excused. Documentation for attendance violations must be uploaded to the attendance assignment on CANVAS by the required due date on the class schedule. Only documentation with the exact date of the attendance violation will be considered.

Extended periods of absence are defined as more than one missed class in a row. Extended absences will be evaluated individually by the Program Coordinator, instructor, and Clinical Educator. Extended periods of absence will result in program probation, or removal from the Surgical Technology Program may be necessary.

A student leaving early from clinical/class is considered an attendance violation unless the facility has sent the student home due to a lack of cases or work and the clinical instructor has been informed before leaving.

Due to accreditation requirements, clinical externship days may not follow the standard semester schedule. Therefore, all deviations from the traditional 6:30 a.m. to 3:30 p.m. Monday through Friday must be pre-approved by the course instructor, clinical coordinator, and facility educator(s). In addition, students must take a minimum of a 30-minute lunch break for every eight hours of clinical.

As daily attendance is a requirement, surgical supervisors often make room assignments and plans based on a student being present.

- The facility determines tardiness.
- If a clinical day is missed, arrangements need to be made (by the student) with the clinical facility to make up the day missed.
- If a student is sick, the student must call the clinical instructor and the clinical facility on the day of the illness before the beginning of the shift.
- If the clinical facility requests that a student be removed (i.e., concerns with attendance, behavior, safety, sterile technique), the student will not receive another clinical site. As a result, the student will not be able to receive a passing grade and will therefore be removed from the program.

Unscheduled college closures are verified by a call to the information hotline, 801-957-INFO

*If a student, for any reason, violates the attendance policy, the non-completion policy below will be enforced.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	1st Week (15 points)/2nd Week (15 points)/Final (20 points) Clinical Experience Survey	Assignment	15
	Hard Copy CCRL	Assignment	50

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Introduce Yourself	Discussion	0
	Performance Advisory Meeting 1	Assignment	50
8/30/25	Weekly eval 1	Assignment	50
10/20/25	Final Evaluation	Assignment	200

Grading

Grading will be based on the psychomotor (skills) and affective (behavior) learning domains. Students must receive a grade of C+ (78%) or better in each domain. A student who earns below a C+ in either domain will receive the lower final grade regardless of their score in the other domain.

Grading Scale	
95-100%=A	74-77%=C
91-94%=A-	70-73%=C-
87-90%=B+	67-69%=D+
84-86%=B	64-66%=D
81-83%=B-	60-63%=D-
78-80%=C+	below 59%=E

THE FINAL CLINICAL EVALUATION MUST BE PASSED WITH A C+ TO PROGRESS IN THE SURGICAL TECHNOLOGY PROGRAM.

Final Clinical Evaluation below a C+ grading policy:

A student below a C+ on the Final Clinical Evaluation will receive a final grade reflecting their earned points in the course. However, due to the student's inability to demonstrate the minimum skills required of an entry-level surgical technology student to participate in surgical procedures on live patients, the student will be dismissed from the program regardless of their points-based grade.

Program Advising

Students who score below a 78% on any assignment throughout the course must make an advising appointment with an instructor. In addition, students below 78% on or near the course drop date in either domain may be placed on probation in the program.

Academic Requirements

All courses taken for the surgical technology program must be passed with a grade of "C+" or better to continue with the next phase of the program.

To succeed in the Surgical Technology Program, students should expect to devote an average of 40-plus hours per week.

Cumulative Program Criterion

This course is part of the Surgical Technology program and is a cumulative course in relation to the program as a whole. This means that the information learned in this course will be utilized in other program courses. You will be expected to retain information introduced in any course within the program and its prerequisite courses and use it within other courses. ALL final exams for each Surgical Technology program course will be cumulative and include information learned in this course and any previous or concurrent program course or program prerequisites.

Assignments

Homework is due at the beginning of class on the assigned due date. Homework will not be accepted late.

Class projects, presentations, and research papers are due on the assigned date at the beginning of class. Late projects/presentations/research papers will be subject to a 20% deduction in the score for each day they are late.

Participation Criterion

Students are expected to be prepared, attend, and actively participate in ALL classroom/laboratory/clinical sessions. Therefore, students start each course with full participation points and will receive deductions for the following violations throughout the course.

Attendance Violations	Point Deduction
Unexcused absence (missing 61 minutes or more)	50
Unexcused tardy from a break	10
Unexcused tardy (5 to 20 mins)	15
Unexcused tardy (21 mins to 60 mins)	25
Early out (5 to 20 mins)	15
Early out (21 to 60 mins)	25
Early out (61 mins or more)	50
Sleeping in class (under 10 mins, >1 time/day)	10
Sleeping in class (5 to 20 mins)	15
Sleeping in class (21 mins to 60 mins)	25
Sleeping in class (61 mins or more)	50
A missed roll call	10
Participation Violations	Point Deduction
Inappropriate lab attire	5 points per item
Inappropriate clinical attire	15 points per item
Nonparticipation in a group class/lab activity	15 points per incident

Nonparticipation in a clinical activity	100 points per incident
Touching an instrument during an exam	10 points per incident
Failure to clean up lab station after use	10 points per incident
Inappropriate/distracting behavior in class/lab	20 points per incident
Inappropriate/distracting behavior in clinical	100 points per incident
Missed presentation group prep time	15 points per day
Missed an assigned presentation	20 points per day
Clinical facility request for student removal	200

Any additional violations after a student reach zero participation points in any course will result in program probation, or removal from the Surgical Technology Program may be necessary.

Complio Clinical Preparation Requirements

For a student to be placed in a clinical externship, specific preparation requirements (as stated in the surgical technology admissions process) must be met by the required dates. Required preparations and their required due dates are listed on the class schedule. Students are responsible for obtaining a Complio account. The Complio student user guide is in the Clinical Preparation Requirements Folder in Canvas. Students are responsible for ensuring complete Complio compliance by the date indicated in the class schedule and maintaining compliance until the program graduates. Refer to the surgical technology admissions website for information on personal exemptions. In addition, students are required to maintain updated contact information within their Complio account. Failure to meet these requirements by the designated date through program completion will result in losing points and ineligibility for placement or continued placement in a clinical externship. In addition, it may result in dismissal from the clinical site and program. Most common reasons that Complio denies a submitted document include missing information such as missing students' names, doctors' names or clinics,

date of administration, students' date of birth, and vaccination/titer results. Questions concerning a student's Complio status should be directed to 1-800-200-0853.

Surgical Procedures Surgical Case Requirements

1. The total number of cases the student must complete is 120. The student will accomplish the minimum case standard while completing SURG 2030 Clinical Education I and SURG 2040 Clinical Education II.
2. Students are required to complete 30 cases in General Surgery. Twenty of the cases must be in the First Scrub Role.
3. Students are required to complete 90 cases in various surgical specialties. Sixty of the cases must be in the First Scrub Role and evenly distributed between a minimum of 4 surgical specialties.
4. A minimum of 10 first scrub role cases must be completed in each of the required minimum of four surgical specialties.

For further clarification, see the clinical Packet.

Students must participate in clinical at least two separate facilities throughout their experience.

Unpaid Clinical Rotations

Students are expected to be on time and present at the clinical education facility on the days and during the hours assigned by the Clinical Coordinator and/or Clinical Instructor, which may include all available shifts, including weekends and holidays. Absences will not be tolerated except under the most severe circumstances. Clinical Instructors do not take lightly their time and preparation only to have students fail to fulfill their obligations. Clinical education must be passed successfully in order to continue in the program. Clinical hours may be anytime during a 24-hour period (6:30 am-3:30 pm, 11 am-7 pm, etc.) including weekends. • Students are required to complete a minimum of 480, with a maximum of 540, hours in the clinical setting regardless of case load requirements. • Complete a minimum of 2 clinical rotations. • 32 hours of central process experience may be applied to meet the 480-hour requirement. • Student's expected graduation date may be delayed if absences or tardies require a clinical extension to meet the minimum 480

hours. • Any low census hour exceeding 10 total hours per both clinical rotations must be made up and may delay a student's expected graduation date. Case load actual numbers are not to be discussed with the clinical educator or staff, only the type of surgical specialty case needed may be discussed. Surgical case numbers are only to be discussed with the Surgical Technology Faculty. P A G E | 56 Students must complete a minimum of 2(two) clinical rotations with the total hours designated for each clinical rotation. Up to two unexcused absences may be made up during the student's own time and according to clinical facility policy for half attendance points. For the clinical experiences, all time missed in the clinic must be made up during the respective term. If time missed is not made up within the term or contracted specified period, the student will receive a failing grade. Please refer to the course syllabus for more detail. If a student must miss a day of clinical, the student must notify the clinical facility of his/her absence before the start of the schedule shift. Additionally, the student must immediately notify the Clinical Coordinator and/or the Program Coordinator of the absence due to SLCC policy. Students are required to notify the primary clinical instructor (unless otherwise designated) if leaving clinical site prior to end of the assigned shift. Failure to notify instructor will be grounds for probation and or removal from the program. Under ordinary circumstances, the student and Clinical Instructor will jointly determine arrangements for make-up time. It may be made up on weekends if the client load is adequate and supervision by a clinical educator is provided. THE FACILITY RESERVES THE RIGHT TO REQUIRE ABSENCES DUE TO ILLNESS OR INJURY TO BE MADE UP AT THAT FACILITY REGARDLESS OF THE AMOUNT OF THE TIME MISSED. THE FACILITY RESERVES THE RIGHT TO DENY A STUDENT THE ABILITY TO MAKE UP TIME MISSED.

You are entering a profession. You have a rare opportunity to start a new beginning. Use it wisely. From the day you start class and walk into your clinical affiliates, new opinions and impressions are formed of you that could decide your future as a Surgical Technologist. If you have a complaint or problem about the affiliate, bring it to the attention of the Clinical Instructor first, then the faculty Clinical Coordinator, so that it can be resolved. Criticism aggravates anxious feelings and is not conducive to learning.

During this course, students will work in actual operating rooms under the direct supervision of a working surgical technologist. The student's preceptor must be scrubbed in at all times with the student. The student will also work directly with other professionals, including surgeons, anesthesiologists, registered nurses, and other hospital staff. Students must show respect in language, appearance (see dress code), conversation, and action. In addition, they will participate in live surgical procedures on

living patients while acting in the surgical technologist role. This will require the student to display a superior amount of professionalism.

It is important to remember that as a student, you may not always recognize the reason for a specific direction from a supervising technologist. However, it is expected that a student will follow the directions of an immediate supervisor or staff technologist first and inquire about the reason after the fact. Only as a student gains judgment, experience, and employment in their chosen profession should they question the directions of their supervisors. Failure to abide by these requirements concerning responsible behavior can result in a change in clinical site, probation, or dismissal from the program.

Students should have courteous, pleasant, and positive relationships with patients, physicians, technologists, fellow students, and school faculty. Comments about fellow students should be confidentially directed to the College faculty. Critical and degrading talk about fellow students will not be tolerated and is grounds for dismissal from the program.

The student will be exposed to nudity, graphic scenes (including blood), and mature situations that could include death. Patient dignity and privacy must always be respected. Patient privacy laws (HIPPA) require the absolute confidentiality of patient information students encounter during their clinical experience. No breaches of this confidentiality will be tolerated in any situation.

The student will be exposed to bodily fluids, surgical lasers, x-ray radiation, and fumes that could harm their health. Students must follow strict universal safety precautions to minimize their risk of exposure to these dangers.

Students must notify the clinical facility and clinical instructor immediately, within 12 hours if scrubbed in, regarding any sentinel event/incident reports the student is involved in while at a clinical facility. There are many sentinel events/incident reports, including but not limited to Falls, medication errors, intraoperative burns, injury (including biological exposures) to patients, staff, and students, a personal medical incident, and loss of specimens. If the behavior of any surgical team member is such that a lawsuit could result (e.g., sexual harassment or aggressive behavior toward other team members).

Students are required to be in or attire and at the front operating room desk to receive assignments 15 min before the beginning of the shift they are scheduled to work.

No eating or chewing gum will be tolerated in front of the patients. Smoking is permitted only in designated smoking areas and only at appropriate times. Facility and course dress code standards will apply to students.

Groups gathering in the halls or other patient care areas for conversation should be avoided. In addition, obnoxious behavior and boisterous or strong language are not acceptable.

While attending the clinical sites, you are a guest and may utilize the technologist's lounge for breaks and lunches. However, during the day, you must remain in your assigned area if you have slow times. Missing surgical cases because you are not in your designated space is unacceptable.

Students will be assigned to a clinical site, which could be at any surgical facility from Ogden to Payson or Tooele to Park City. Students will be required to provide their own transportation to their assigned site. Clinical shifts will be held five days per week (Mon-Fri) from 6:30 a.m. to 3:30 p.m., which may vary depending on facility and graduation requirements. Students are restricted to no more than 50 hours per week. Students are strongly recommended to be well-rested and eat a nutritious meal before starting their clinical shifts each day. Students must complete a minimum of one 30-minute lunch break per 8-hour shift. Students must be punctual and stay for the entire shift. Students must be dressed in appropriate OR attire and at the OR front desk by 6:45 a.m. to receive their room assignments. These clinical sites often watch our students as potential future employees based on their performance. Students will be assigned one clinical site for the first half of the rotation and then switched to a second site for the last half of the rotation.

Students will be periodically visited at the clinical site by a clinical instructor. During these visits, the instructor will get direct feedback on the student's progress and observe the student's skills progress.

Students are required to obtain two Weekly Clinical Assessments from their preceptor(s). The student is expected to set goals for the upcoming week. This weekly clinical assessment is to be signed by the preceptor and student and turned in to the clinical instructor each week.

Students must obtain a Final Clinical Evaluation from their facility educator at the completion of their rotation

Students are required to notify clinical facility and clinical instructor immediately, within 12 hours if scrubbed in, regarding any sentinel event/incident reports the student is involved in while at a clinical facility. There are many sentinel events/incident reports including but not limited to: Falls, medication errors, intraoperative burns, injury (including biological exposures) to patient, staff, student, have a personal medical incident, and loss of specimens. If the behavior of any surgical team member is such that a lawsuit could result (e.g., sexual harassment or aggressive behavior toward other team members). Students are required to be in OR attire and at the front operating room desk to receive assignments 15 min prior to beginning of shift they are scheduled to work. Students will be assigned to a clinical site, which could be at any surgical facility from Ogden to Payson, or Tooele to Park City. Students will be required to provide their own transportation to their assigned site. Clinical shifts will be held five days per week (Mon-Fri) from 6:30 am to 3:30 pm, may vary depending on facility and graduation requirements. Students are restricted to no more than 50 hours per week. It is strongly recommended that students are well rested and eat a nutritious meal before starting their clinical shifts each day. Students are required to complete a minimum of one 30-minute lunch break per 8-hour shift. Students must be punctual and stay for the entire shift. Students are required to be dressed in appropriate OR attire and at the OR front desk by 6:45 am to receive their room assignments. These clinical sites often watch our students as a potential future employee based upon their performance as a student. Students will be assigned one clinical site for the first half of the rotation, and then switched to a second site for the last half of the rotation. Students will be periodically visited at the clinical site by a clinical instructor. During these visits, the instructor will get direct feedback on the student's progress, as well as observation of the student's skills progress. Students are required to obtain two Weekly Clinical Assessments from their preceptor(s). At this time the student is expected to set goals for the upcoming week. This weekly clinical assessment is to be signed by the preceptor and student and turned into the clinical instructor each week. Students are required to obtain a Final Clinical Evaluation from their facility educator at the completion of their rotation.

Transportation

Transportation to clinical sites will not be provided. Therefore, students will need access to their own transportation during clinical externships. This could require you to travel as far as Ogden, Payson, Tooele, or Park City, according to your assigned site.

Some of our clinical facilities do not have student parking, and students may be required to use the UTA mass transit system at their own expense.

Electronic Case Management

Electronically submitted case management documents are due by 11:59 p.m. on the date designated in the course schedule. Late or incomplete submissions will receive a 20% score deduction per day. Students are responsible for ensuring that all reported totals correctly correlate from document to document. All Electronic Case Management documents are designed to be cumulative and should include all case information from the beginning of a student's rotation to the current submission date. Notebooks must be typed and organized according to the subject rather than the date, with the most recent week's information highlighted. Notebooks are NOT to include any individual patient-specific information.

Performance Advisory Meetings

Students will be required to meet with an instructor a minimum of 2 times per term. This will be a time scheduled outside of the traditional scheduled course time. Students are responsible for signing up for meetings during instructors' scheduled office hours or designated times. Students must meet with the instructor no later than two weeks after an instructor clinical site visit.

Technology Use in the Classroom

Technology use in the classroom is restricted to curriculum purposes only. Personal or college-provided devices may only be used to access textbooks, take notes, appropriately access Canvas-provided materials, and participate in research and discussion topics. College-provided devices may not be used for personal use (i.e., social media, accessing personal email, etc.) at any time. All technology devices should be silent, with the vibrations turned off during class. See the program handbook for expectations.

Dress Code

- Freshly laundered and pressed surgical scrubs (personal for class, hospital provided in the clinical setting) is to be worn daily to class for labs and lecture.
- Closed-toed and closed-heeled shoes (low and comfortable to wear while standing for long periods of time) must be worn at all times.
- Program and clinical facility name badges with the student's name and the designation as an SLCC surgical technology student are always visible in the clinical setting.
- Fingernails trimmed to less than 1/8" from fingertips.
- No artificial fingernails or nail polish.
- Hair, beards, and mustaches are to be neatly trimmed, groomed, and of natural human color. If needed, a beard cover must be worn at the student's expense.
- No perfume or cologne.
- Minimal makeup, no false eyelashes.
- Jewelry is limited to one pair of stud-type earrings in the earlobes except for medical alert identification worn on the ankle or, with approval from clinical facilities, around the neck. The clinical sites determine ear stretchers, plugs, tapers, or gauges policy and may limit student placement. This may affect the student's status in the program.
- Good personal hygiene, including deodorant.
- The clinical sites determine the tattoo and extreme body modification policy and may limit student placement. This may affect the student's status in the program.
- According to industry standards, students must wear appropriate undergarments to maintain modesty (bra, underwear, undershirt, socks, etc.). In addition, any portion of the undergarments should not be visible.
- Scrub tops must be completely tucked in and remain completely tucked into the scrub bottoms during all classroom, laboratory, clinical, and program activities.

Employment as a Surgical Technology Student

See program handbook

Non-Completion of the Program

If a student does not maintain the standards and requirements of the surgical technology program, they will be dropped from the course. Any student in this situation will not receive any certification for any portion of the program and will be subject to the admission policy.