

Course Information



Social Work and Social Welfare

SW 1010-002

Fall 2025

Course Section Information

Time: Asynchronous (with weekly deadlines!)

Campus: Online

Course Description

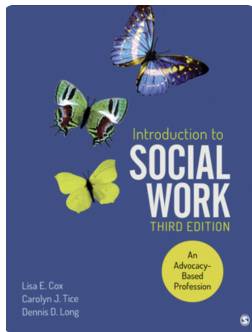
Introduction to the history and development of the social work profession. The roles of a social worker are explored in historical and contemporary social, political, economic, and cultural contexts in society.

Semester: All

Course Prerequisites/Co-requisites

No prerequisites.

Textbooks, Readings, and Course Materials



Authors: Cox, Tice, & Long

Publication Date: 2022

Title: Introduction to Social Work: An Advocacy-Based Profession (3rd edition). Cox, E., Tice, C.J., & Long, D.D., (2022).

Subtitle: An Advocacy-Based Profession

Edition: 3rd

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Course Student Learning Outcomes

- Develop and demonstrate substantive knowledge of the historical, political, social and economic forces that have influenced social welfare policies and programs for all groups and across all social identities.
- Discuss the complexity of the effects of social problems historically and currently upon individuals, groups, families, organizations, community, nationally and globally.
- Apply theoretical applications in problem-solving, linking people to resources, enhancing well-being, empowering disenfranchised groups and improving social policies.
- Articulate concepts and practices in social work gained through reading, lectures, and examining contemporary social issues via writing, speaking, and analyzing issues relevant to meeting social welfare needs.
- Describe the relationship between prevailing social issues and needed resources and services, evidenced-based interventions, supporting the development of new programs in meeting individual and societal needs, steps in advocating for change, and influencing policy.
- Interpret systematic sources of data, graphs, tables, statistics and research studies relevant to understanding human behavior in both individual and collective dimensions.

- Evaluate current demographics in order to comprehend individual and group patterns of behavior to assess societal needs via needed services, available resources, effective social policies and programs.
- Analyze, synthesize, and examine contemporary issues found among/in individuals, groups, social institutions, social policies and the environment with corresponding services, social welfare resources and programs.
- Demonstrate skills in critical thinking such as reasoning and problem solving, reflective practice and analytical evaluation of prevalent social issues and the professional and ethical responsibility of social workers in the development of intervention strategies and evaluation of effective policies.
- Explain the impact of political, historical and current social welfare policies and services in addressing prevailing social issues and in advocating for social change.
- Examine through reflective practice the dynamics of intersectionality of diversity recognizing individuals' rights to receive equitable and fair treatment, economic and social justice, and fair distribution of rights and needed resources among all members of society.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0
	Semester Group Project Discussion - Post Your Preferences Here!	Discussion	0
8/30/25	(Post by 8/28) Student Introduction Video	Discussion	10
8/30/25	Learning Styles Questionnaire	Assignment	10

Due Date	Assignment Name	Assignment Type	Points
8/30/25	Submitting Work in Canvas and Brief Introduction to APA	Assignment	10
9/6/25	Module 1 Discussion Question 1 (Original Post: Due THURSDAY. Peer Responses due SATURDAY)	Discussion	10
9/6/25	Module 1 Discussion Question 2	Discussion	10
9/6/25	Module 1 Quiz	Quiz	5
9/6/25	Module 1 - Application Assignment - "Power of Vulnerability"	Assignment	20
9/13/25	Module 2 Discussion Question 1 (Discussion Board Original Post Due THURSDAY @11:59PM. Peer Responses due SATURDAY @11:59PM.)	Discussion	10
9/13/25	Module 2 Discussion Question 2	Discussion	10
9/13/25	Module 2 Quiz	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
9/20/25	Module 3 Discussion Question 1 (Discussion Board Original Post Due THURSDAY @11:59PM. Peer Responses due SATURDAY @11:59PM.)	Discussion	10
9/20/25	Module 3 Discussion Question 2	Discussion	10
9/20/25	Module 3 Quiz	Quiz	5
9/20/25	Module 3 - Application Assignment - P-I-E Perspective Application of Theoretical Frameworks	Assignment	20
9/27/25	Module 4 Discussion Question 1	Discussion	10
9/27/25	Module 4 Discussion Question 2	Discussion	10
9/27/25	Module 4 Quiz	Quiz	5
9/27/25	Module 4 - Application Assignment - Personal Cause: Evaluation of Personal Values, Formulating Position, etc.	Assignment	20

Due Date	Assignment Name	Assignment Type	Points
10/4/25	Module 5 Discussion Question 1	Discussion	10
10/4/25	Module 5 Discussion Question 2	Discussion	10
10/4/25	Module 5 Quiz	Quiz	5
10/4/25	Semester Project (Part I) - Selection of Topic to Research, Identification of Two Scholarly Articles and Submission of Interview Questions	Assignment	100
10/11/25	Module 6 Discussion Question 1	Discussion	10
10/11/25	Module 6 Discussion Question 2	Discussion	10
10/11/25	Module 6 Quiz	Quiz	5
10/18/25	Midterm Assignment: Social Policy Legislative Bill Analysis	Assignment	100
10/25/25	Module 7 Discussion Question 1	Discussion	10
10/25/25	Module 7 Discussion Question 2	Discussion	10
10/25/25	Module 7 Quiz	Quiz	5
11/1/25	Module 8 Discussion Question 1	Discussion	10
11/1/25	Module 8 Quiz	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
11/1/25	Module 8 Assignment - ACEs Training (2-Hour Online Training)_	Assignment	100
11/8/25	(GROUP) Semester Project (Part II) - Group Video Presentations of Selected Topic, Agency Details & Interview	Discussion	100
11/8/25	Module 9 Discussion Question 1	Discussion	10
11/8/25	Module 9 Quiz	Quiz	5
11/8/25	Module 9 - Application Assignment - Mental Health Issues, Services, Map, Conclusions in SLC	Assignment	20
11/15/25	Module 10 Discussion Question 1	Discussion	10
11/15/25	Module 10 Discussion Question 2	Discussion	10
11/15/25	Module 10 Quiz	Quiz	5
11/22/25	Module 11 Discussion Question 1	Discussion	10
11/22/25	Module 11 Discussion Question 2	Discussion	10
11/22/25	Module 11 Quiz	Quiz	5

Due Date	Assignment Name	Assignment Type	Points
11/29/25	Module 12 Discussion Question 1	Discussion	10
11/29/25	Module 12 Quiz	Quiz	5
11/29/25	Module 12 - Application Assignment - Video: "SLCC Prison Education and Reintegration Program"	Assignment	20
12/6/25	Module 13 Discussion Question 1	Discussion	10
12/6/25	Module 13 Quiz	Quiz	5
12/6/25	Module 13 - Application Assignment - Working with Veterans	Assignment	20
12/11/25	Module 14 Discussion Question 1	Discussion	10
12/11/25	Module 14 Quiz	Quiz	5
12/15/25	Semester Project (Part III - Individual) - Write-Up of Findings	Assignment	100
12/18/25	EXTRA CREDIT: Course Evaluation	Assignment	100
12/18/25	EXTRA CREDIT: Cultural Competence Opportunities	Assignment	0

Due Date	Assignment Name	Assignment Type	Points
12/18/25	EXTRA CREDIT: Social and Emotional Learning (SEL) Training	Assignment	100

Coursework & Assignment Descriptions

Attendance: This course is delivered asynchronously, meaning there are no set class meeting days or times. Students are expected to actively participate in the course by engaging with the online materials, completing assignments, and contributing to discussions according to the posted deadlines. Regular engagement is essential to success in this course.

While there is no traditional attendance, consistent inactivity or missed assignments will impact your final grade. Students are encouraged to log in regularly and stay current with all course content. If you experience extenuating circumstances that may affect your ability to participate, please notify the instructor as soon as possible via Canvas message. See Canvas for additional details and expectations regarding participation.

Weekly Discussion Boards: Students will participate in weekly discussion forums that encourage critical examination of the social work profession, social welfare systems, and contemporary social issues. Each discussion requires students to integrate concepts from assigned readings, multimedia resources, and scholarly sources to analyze the historical development of social work, social welfare policies, and their impact on diverse populations. Students must submit an original post (minimum 250 words) by Thursday at 11:59pm and respond to two (2) peers (minimum 125 words each) by Saturday at 11:59pm when the discussion closes. Original posts must include at least two citations from course materials and demonstrate critical thinking through real-world connections to social problems such as poverty, discrimination, mental health, substance use, homelessness, and other issues addressed in Social Work 1010. Peer responses must offer substantive engagement by providing new perspectives, connecting course concepts to current events, or exploring advocacy strategies not previously discussed. Discussion boards enhance students' understanding of how public and private social service

institutions work to address societal challenges while developing skills in professional communication and collaborative analysis. The two (2) lowest discussion scores will be dropped at the end of the semester. Reference Canvas for complete details. **To receive credit, posts must be submitted by the due date—no late submissions of Discussion Board posts will be accepted. See Canvas for additional requirements.**

Quizzes: There will be weekly chapter quizzes that are completed in Canvas. Quizzes are open book and open notes but NOT open friends. Please make sure you have completed your reading and assignments prior to taking the quiz. The lowest 2 quiz scores will be dropped at the end of the semester. Quizzes provide opportunities for you to demonstrate your substantive knowledge in the field of social work as it integrates multiple perspectives and make connections. See Canvas for details.

Application Assignments: There will be application assignments throughout the duration of the semester that correspond to a Module that covers an important area of Social Work. Application assignments are applied and expose students to core concepts, processes, and skills relating to direct Social Work practice in the community. Through thought-provoking questions assigned to each topic students will reflect upon many different areas to generate a development of skills and knowledge in examination, self-awareness, critical analysis and informed evaluation. See Canvas for details.

Social Policy Analysis (Mid-Term): In this assignment students will identify and examine a current social welfare policy from the most recent legislative session. This assignment will generate skills in evaluating the impact (emotionally, personally and financially), the advantages as well as disadvantages of some social policies. Papers must address each of the following areas: 1) A description of the policy in your own words, 2) Historical and/or current reasons for this policy, 3) Accurate and documented research of both the pros (advantages) and cons (disadvantages) of the policy, 4) Concluding remarks involving your own position and your recommendations for a revised and new development of the policy. All papers should be a minimum of 5 pages in length, utilize APA 7th edition formatting, pay attention to spelling and grammar and the use of correct citations in referencing sources; be written in a 12-point font, double-spaced with one-inch margins on all sides. See Canvas for details.

Semester Long (GROUP) Project: You will learn how to research out a topic of interest and align it with best practices in the field of social work. You will also identify a practitioner/social worker and interview them so you can learn practical information in the

selected topic/evidenced-based practice to support your learning and development in social work practice.

There will be a Discussion Board posted WEEK 1 of class - you can areas of interest and form groups on your own (groups of 3-4.) If you do not particularly care who is in your group, you can say as much. You will be randomly placed in a group. If you do not respond, you will be randomly placed in a group.

This is a three-part assignment, with each part due at different times in the semester:

Semester Long Project (Part I - Group) (completed in preparation for Part II presentation)

1) Select an area of social work to research

2) Identify 2 scholarly articles about this particular area (field of interest, specific population, or evidenced-based interventions) of social work to research. You will be reading the articles before the interview to be better informed and prepared to converse with the social worker.

a. For support in identifying peer-review vs. website/magazine articles see:

<https://libguides.slcc.edu/socialwork/help> Summarize the peer-review article's findings in preparation to add to your final paper/write-up.

3) Based upon your learning from your chosen articles, design 5-8 interview questions that will enable you to gain a substantive understanding of the practice (skills of the social worker, goals of the agency, services of the agency, data supporting effectiveness of the services, etc.). *

*The articles and interview questions will need to be approved by the Professor beforehand.

Semester Long Project (Part II - Group) (completed a few weeks prior to final paper submission)

1) Identify a community service agency that provides services for this issue, obtain all the background information (see details below under Final/Write-up) and interview a social worker or social service professional (holding a minimum of a bachelor's degree in a social science) employed in the agency.

2) Submit a 10 – 15 min. PPT video presentation including:

- a) the identified field
- b) the findings regarding the agency from the detailed list below
- c) the questions used in the interview
- d) responses from the interview questions
- e) your opinion of the positive aspects and challenges of choosing this field for practice.

Additional Details for Presentation: In addition to the specifics received from the interview, each student is expected to submit a 10-15-minute PowerPoint presentation video including the following:

- 1. Description of the agency
- 2. Mission of the agency
- 3. Description of clients who utilize the services of the agency
- 4. Social worker's responsibilities at the agency
- 5. Their views of the following ethical behaviors: boundaries with clients, separation of private life from professional life, self-disclosure and the maintaining of professional relationships between themselves and their clients.
- 6. Starting salary
- 7. Opportunities for advancement
- 8. Overall job satisfaction
- 9. Agency's organizational chart
- 10. Applicability to the field of social work
- 11. Concluding thoughts about the site/interview regarding positive aspects and challenges of the work for the social worker
- 12. Any additional content from the interview questions

Semester Long Project (Part III - Individual) (Final Paper)

The purpose of this assignment is to assist students with identifying and discussing the applied social work concepts and principles that you were exposed to throughout Parts I

& II of this Semester Project. This paper should be a reflection of your experience engaging several modalities of learning as you summarize what you learned from reviewing the research, formulating questions for a professional interview, facilitating an interview with a professional in the field, and lastly your experience with developing a PowerPoint (PPT) presentation. Paper must include the personal insights gained throughout the semester as you completed this assignment.

Required minimum page length: 5-pages not including title page and reference page, written paper using APA 7 formatting.

Complete the final paper including each area below:

1. Literature Review: Discuss your process for searching for and identifying 2 scholarly articles. Why did you select the articles that you did? How did they inform your process of creating your interview questions? What did you learn from the articles that you previously did not know?
2. Site Visit Interview: Discuss your process for finding a social worker to interview. Was it difficult to locate a social worker that works in your areas of interest? What are the social workers credentials (BSW, MSW, CSW, or LCSW)? What is their area of social work practice (e.g., domestic violence, substance abuse, mental health counseling, etc.)? How did the interview influence your desire to work in this area of social work practice? What did you learn during the interview that you did not expect?
3. Interview Questions: Students must briefly discuss each answer to each question asked during the interview in this paper, but a list of questions should not be included in paper.
4. Personal Insights: Discuss how this project has further informed your understanding of the field of social work. Based on this assignment, do you want to become a social worker, why or why not? How has this assignment influenced your academic field of study moving forward at SLCC? What are your academic goals and how has the Semester Project assignment influenced your academic goals?

Please note that all written papers must following APA 7th edition formatting.

Remember to:

- Double space your paper, 1" margins and include page numbers.

- Use appropriate APA citations (7th edition) in your paper when citing the articles, interviewee, etc.
- Include a title page.
- Include a Reference Page at the end of the paper.
- Include the name and contact information for the person you interviewed in the text of the paper e.g. A. Hansen, LCSW (personal communication, November 10, 2023) stated that
- Include the interviewee in your reference page
- The findings regarding the agency from the detailed list above.
- The interview questions and answers should be included at the end of your paper.
- Minimum of 5 FULL pages (not including the title or reference pages)

Extra Credit

1. Students have an opportunity to complete extra credit this semester. Students can receive 1% extra credit for completing the Course Evaluation at the end of the semester. Once the evaluation has been completed, print, or take a screenshot of the confirmation page (including confirmation number) and upload it to the assignment page in Canvas.
2. Additionally, students can also receive 1% extra credit for completing the Social and Emotional Learning Training. This a professional certification and can be use on a resume or CV. To receive credit students must upload a PDF of the completion certificates from the training site. See Canvas assignment for details.
3. Other Extra Credit opportunities may be offered at the discretion of the instructor. These opportunities are not guaranteed and should not be expected as a standard component of the course.

Grading Scale

A= 100%- 94%	B = 86% -83%	C = 76%-73%	D=66% -63%
A-= 93% - 90%	B-= 82% -80%	C-= 72%-70%	D-=62%-60%
B+= 89%- 87%	C+=79% -77%	D+=69%-67%	E=59% or less

Engagement Plan

Staying Connected

I regularly post interactive announcements that include opportunities for class discussion, relevant mental health resources, and occasional extra credit. These announcements often highlight current developments in social work practice and behavioral health. Enable your Canvas announcement notifications to ensure you don't miss these valuable opportunities!

Availability & Response Times

I welcome the opportunity to meet with you to discuss course content, assignments, or your professional development!

- Canvas Messages: As your primary method to contact me, I prioritize Canvas Inbox messages and aim to respond within two business days (48 hours).
- Assignment Feedback: You can expect detailed feedback on major assignments within 7 days of the submission deadline, including constructive suggestions for professional development.
- Attend Office Hours or request as needed.

Professional Communication Practice

1. Use Canvas Inbox as your primary method of contact - this mirrors professional communication practices you'll use in the field.
2. Check announcements bi-weekly for class updates, field-relevant opportunities, and community resource sharing.

3. Ensure your Canvas notifications are enabled for announcements.
4. Practice professional email etiquette as preparation for agency communication.
5. Reach out early if you need clarification on assignments or content - this models the consultation process in social work practice.

I am committed to maintaining open lines of communication and supporting your development as emerging behavioral health professionals. While you may reach me through other channels, messages through Canvas Inbox will receive priority attention, allowing me to provide the most timely and thorough support for your learning journey.

Remember: Building strong communication skills now will serve you well in your future role as a behavioral health professional where clear, timely, and professional communication is essential.

How to Navigate to Canvas

This course uses the Canvas course management system. All students must use Canvas to retrieve course readings, access web pages, upload assignments, receive course announcements, and review the class section's syllabus.

How to Succeed in the Course

Success in this Social Work 1010 course mirrors the qualities needed in the behavioral health field - professionalism, reliability, empathy, and ethical conduct. Your classroom experience serves as a foundation for your future career in mental health services.

To excel in this course and prepare for your professional journey, I invite you to consider the following:

Attendance and Engagement

- Attend all classes, as you're allowed only four absences before grade penalties apply

- Take thorough notes and engage meaningfully with the material and in-class discussion
- Approach sensitive topics and discussions with respect and professionalism

Technology Policy:

- Please put away all electronic devices (phones, tablets, and laptops) during lectures and class discussions to support focused learning.
- You'll be specifically invited to use your laptops when we transition to Application Activities and group work sessions.
- Research shows that minimizing digital distractions during instruction enhances comprehension and engagement.

Academic Excellence

- Complete the weekly module quizzes by Saturday at 11:59 PM
- Submit assignments on time to avoid the daily 5% late penalty
- Maintain academic integrity and avoid plagiarism - this includes the assistance of A.I.
- Follow proper APA 7th Edition formatting for all written assignments unless otherwise noted.
 - Get in the habit now to always include an APA title page and References page.
- Utilize the Student Writing and Reading Center for writing support when needed

Group Work and Collaboration

- Contribute meaningfully to group presentations and projects
- Practice professional communication in group settings
- Prepare thoroughly for your life skills group facilitation assignment
- Approach the case management assessment project with attention to detail

Professional Development

- Treat the classroom as a professional environment where we practice skills you'll use in your career
- Respect diverse opinions and perspectives from all class members
- Speak respectfully about all groups, communities, and points of view—assume that people from the groups you're discussing are present in our classroom
- Practice inclusive communication by being mindful of microaggressions and their impact
- Contact the instructor professionally through Canvas messaging for course-related matters

Support and Resources

- Reach out to the instructor when facing challenges
- Access campus resources like tutoring and counseling services when needed
- Utilize Canvas support for technical issues
- Plan ahead for assignments and manage time effectively

Remember that this course serves as preparation for working in the mental health field. The habits, knowledge, and professional conduct you develop here will serve as the foundation for your future career in behavioral health services.

Additional Class Policies

Opinions: All opinions are valid, including those that may express criticism or differ from your own. While perspectives may vary, it is important to respect the views of others and engage in disagreements professionally and respectfully. Often, we can learn from those whose opinions differ from our own, as it broadens our understanding and encourages critical thinking. Please speak as if a member of any group—whether race, ethnicity, religion, gender, sexual orientation, or any other identity—is present in the room with us. This ensures that we foster an environment of empathy, understanding, and respect for all perspectives. Let's create a space where diverse opinions can be shared openly, fostering a constructive and inclusive learning environment.

Microaggressions: These are comments or actions that subtly, and often unintentionally express attitudes that are prejudicial towards marginalized groups. The key part is they

usually happen casually, frequently, and often without any harm intended.

Let's all be mindful of our words, and recognize the power of remarks, questions, or actions that are painful because they have to do with a person's membership in a group that is often discriminated against or subject to stereotypes. These types of comments that can be filled with generalizations, put-downs to another person or group, or questions that are unkind or stereotypical create a very uncomfortable learning environment.

Final Grades – The final grade will be calculated according to how many points you receive on your quiz, discussions, assignments, exams, attendance and participation.

Writing Expectations – It is expected that all assignments will be written on a college level with attention to spelling, grammar, appropriate citations and clear writing. Each product must be written in a 12-point font Times New Roman, double-spaced with one-inch margins on all sides. When applicable each product should follow APA guidelines, when using other sources you need to include in-text citations and a citation in the Reference List. Please see the Student Writing and Reading Center if support is needed
<http://www.slcc.edu/swc/index.aspx>

Course Content Advisory

This course examines complex social issues, historical injustices, and contemporary challenges that may evoke strong emotional responses. As we explore these topics with academic rigor, we maintain awareness of their sensitive nature. The course content includes:

- Historical and contemporary examination of social problems including poverty, racism, discrimination, and systemic oppression
- Analysis of social welfare policies and their impact on marginalized and at-risk populations
- Discussion of sensitive topics including child welfare, domestic violence, substance abuse, mental health challenges, homelessness, and unemployment
- Exploration of how discrimination based on race, ethnicity, gender, sexuality, socioeconomic status, religion, and ability affects individuals and communities
- Case studies and real-world examples involving vulnerable populations and social injustices

- Critical examination of institutional systems that may perpetuate inequality and harm

We approach these topics from a professional social work perspective with the understanding that students may have personal experiences related to course content. Your emotional and psychological well-being is paramount to your learning experience. If you find yourself struggling with course material due to personal experiences, please reach out to the instructor or utilize campus counseling services for support. We can collaboratively develop alternative approaches to achieve the learning objectives while honoring your personal boundaries.

The Center for Health and Counseling (CHC) provides confidential support services and can be reached at 801-957-4268. Additionally, the Disability Resource Center (DRC) is available to discuss potential accommodations, if needed: 801-957-4659. Our goal is to create a learning environment that balances academic rigor with emotional safety, allowing all students to engage meaningfully with the course material while maintaining their well-being.

Academic Integrity

Cheating / Plagiarism / Unauthorized Use of Artificial Intelligence (AI) Be honest. Have integrity. Take pride in your efforts. Cheating, plagiarism, and the unauthorized use of artificial intelligence (AI) tools are not permitted and will not be tolerated.

- Cheating and plagiarism will result in an automatic zero on the assignment and may lead to a report being filed with the Dean of Students.
- Plagiarism includes using another person's words or ideas without proper citation. This is a serious academic offense and a violation of the SLCC Code of Student Rights and Responsibilities (CSRR, pp. 15–16).
- AI Use Policy: The use of AI-generated content (e.g., ChatGPT, Bard, etc.) to complete assignments, write papers, produce PowerPoints (or photos), or answer quiz questions is strictly prohibited unless explicitly approved by the instructor for a specific task. Submitting AI-generated work as your own is considered academic dishonesty and will be treated as plagiarism.

To avoid plagiarism, ensure that all sources (except common knowledge) are properly cited. If you need help with citations or writing, please visit the Student Writing & Reading Center.

All written work will be submitted through plagiarism-detection software in Canvas.

Papers containing plagiarized material will receive a score of 0 for a first offense. A student who plagiarizes a second time may fail the course.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Online Tutoring

Students at SLCC have access to online tutoring through Canvas. From your Canvas course click Online Tutoring in the course navigation and follow the steps to set up an

appointment. If this is your first time using the Online Tutoring we recommend you click "Take a Tour" to familiarize yourself with the service.

Note that students only receive 480 minutes of tutoring time each semester. After that we encourage you to use the resources found through this link:

<https://www.slcc.edu/tutoring/index.aspx>

If you have any additional questions reach out to elarningsupport@slcc.edu.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)

Social Work and Social Welfare

SW - 1010 002