

Electrician Apprentice IA

TEEL - 1110 401

Class Location and Time

Campus: Redwood

Building: Technology Building

Room: 004

Days: Monday / Wednesday

Time: 7pm -9pm

Course Description

The Electrician Apprentice IA course establishes a solid foundation in electrical fundamentals and the study of basic electrical theory. This course addresses math applications as they relate to the electrical field. In this course, students will use the National Electrical Code (NEC) to apply code requirements to electrical systems. Students will learn and practice in the basics of conduit bending. Students will be introduced to electrical and jobsite hazards and workplace safety.

Prerequisite(s): All entering students must demonstrate competence for placement into MATH 1010 by scoring 40 or higher on the algebra portion of the mathematics College Placement Test, or proper CASAS Placement Test, or provide a transcript showing a grade of C or higher in MATH 0990 or equivalent, or complete ELI 1470 (Math for the Trades) with a grade of C or higher.

Course Prerequisites

All entering students must demonstrate competence for placement into MATH 1010 by scoring 40 or higher on the algebra portion of the mathematics College Placement Test, or provide a transcript showing a grade of C or higher in MATH 0980 or equivalent, or complete ELI 1470 (Math for the Trades) with a grade of C or higher.

Course Student Learning Outcomes

- Demonstrate a proficiency in general math skills with an emphasis on how they relate to the electrical field.
- Apply Mathematical Principles to Conduit Bending.
- Demonstrate a practical application of conduit bending.
- Identify electrical and jobsite hazards.
- Explain workplace safety.
- Explain the Fundamentals of Electrical Theory.
- Explain the Fundamentals of Electrical Circuitry.
- Demonstrate the application of the National Electrical Code (NEC) Articles 090-240.
- Demonstrate how to navigate the National Electrical Code (NEC) Articles 090-240.

Course Goals &/or Learning Objectives

At the conclusion of this course, the student will demonstrate:

1. A knowledge of basic measurement calculations as well as volume and area calculations.
2. Satisfactory ability to identify and describe the operation of basic electrical devices to include switches and Ground Fault Circuit Interrupters (GFCI).
3. An understanding of electron theory, circuiting and Ohm's Law. This includes the ability to identify circuit conductors and the relationship between the various circuit properties (Voltage, Current, and Resistance).
4. The ability to perform basic electrical calculations including basic voltage drop and Series circuit calculations.

5. An understanding of general electrical construction knowledge to include construction documents, tool identification, and typical lighting hazards.
6. An introductory understanding of Article 90 to 406 of the NEC

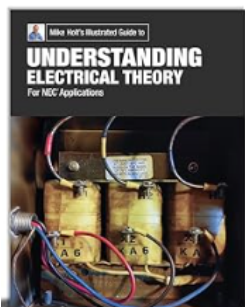
This knowledge will be demonstrated by a final end of semester competency exam on which the student will be required to **score a minimum of 75%**. The students will also be required to be certified in First Aid and CPR.

Engagement Plan

Example language:

- I will respond to email within [insert your timeline]. I will offer feedback on major assignments within [insert your timeline]. The best way to contact me is via the Canvas Inbox, as I will prioritize this email over other modes of communication.
- In this course I will be posting interactive announcements which will offer specific opportunities for class questions and extra credit every other week.
- Additionally, I will be participating in the discussion forums with you to share my perspective within the discipline and to offer some nuances of interpretation that may not be present in your textbook.
- Lastly, we'll be holding small group Q & A sessions, where we can learn from our peers (and faculty) on some of the more difficult units within the course.

Required Text or Materials



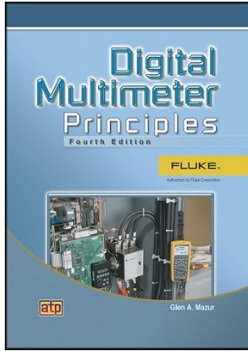
Title: Mike Holt's Illustrated Guide to Electrical Theory

ISBN: 9781950431687

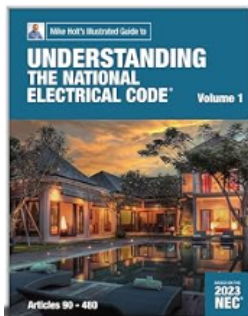
Authors: Mike Holt

Publication Date: 2022-05-30

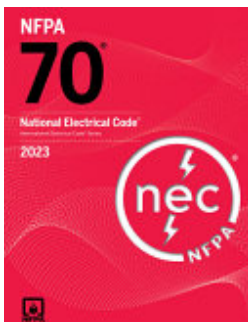
Title: Digital Multimeter Principles



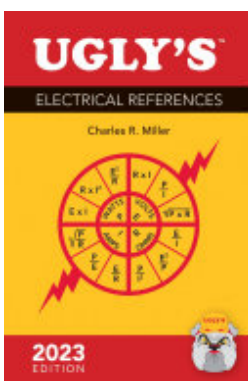
ISBN: 9780826915061
Authors: Glen Mazur
Publisher: Debolsillo
Publication Date: 2010-01-01



Title: Mike Holt's Illustrated Guide to Understanding the National Electrical Code Volume 1, Based on the 2023 NEC
ISBN: 9781950431779
Authors: Mike Holt
Publication Date: 2022-12-31



Title: National Electrical Code 2023
ISBN: 9781455929368
Authors: National Fire Protection Association
Publisher: Cengage Learning
Publication Date: 2022-09-14



Title: Ugly's Electrical References, 2023 Edition
ISBN: 9781284275919
Authors: Charles R. Miller
Publisher: Jones & Bartlett Learning
Publication Date: 2022-12-23

For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Materials Required for Each Lab Class Period

Materials required each class period:

- Textbooks
- Calculator (Recommended: TI-30 or equivalent. Graphing or programmable calculators are not permitted. Construction Master, Electrical Pro, Project Master, or other similar calculators are not permitted. Calculators on cell Phones will also not be allowed to be used in the classroom.)
- Pencil/Pen
- Highlighters
- Notebook

Electronic Devices

Cell phones are permitted to be in the vibrate mode. If it is necessary to answer a call, please step out of the classroom and make it as brief as possible. Extended phone calls may result in reduction of clock hours.

Brief Description of Assignments/Exams

Classroom Exams – Unit tests and exams will be given periodically throughout the semester to assess the student's learning and retention of the course material. There will be a final competency exam on which the student is required to score a minimum of 75%.

Preparation – Students should expect to spend 5 hours each week in class and approximately an additional 6 hours of study/homework time each week to be successful in this course.

Lab requirement – Students will be expected to attend a minimum of two labs during the semester. These labs will be scheduled by the instructor.

On the Job Training – It is expected that students are employed in the electrical industry and are working full-time while attending school. It is mandatory that students hold a current valid Utah Apprentice Electrician license while enrolled in school. Students without a valid license may be administratively withdrawn from class.

Attendance – As per the requirements set forth in 29 CFR 29.5 Standards of Apprenticeship paragraph (b)(4), each apprentice must successfully complete a minimum of 144 hours of related and supplemental instruction each year of Apprenticeship (72 hours each semester). In our efforts to accommodate the demanding schedules of the majority of the Apprentices registered and enrolled at Salt Lake Community College, we are offering each of our courses for a period of 75 hours each semester (2.5 hours for each of 30 evenings). The enforcement of the attendance policy is the responsibility of each instructor. Instructors are required to take attendance each evening. Individual Students will be held responsible for ensuring they have sufficient clock hours to successfully complete the course. Salt Lake Community College will offer up to an additional 6 clock hours at the end of the semester (usually on a Saturday) for those students who need to “make-up” time. There will be an additional cost of \$35 for each block of 3 clock hours, payable on the day of the class. Salt Lake Community College will only offer these additional hours if there is sufficient students to offset the costs associated with providing the training (a minimum of 10 students). Students requiring make up hours must contact the Apprenticeship Office as soon as possible. Students are not allowed to “make-up” clock hours or labs by attending classes for which they are not registered. Students with insufficient clock hours will not be permitted to sit for the final Competency Exam at the end of the semester. They will receive a failing grade and be required to re-take the semester course prior to moving forward in their apprenticeship.

Competency Exam – The Utah State Licensing Board has mandated a final end of semester competency exam which will be administered on the second to last day of class. This competency exam may include any information covered in the approved curriculum outline for the individual program with an emphasis on the above-mentioned course goals and learning objectives. This will be a 60 question, Multiple-Choice and True/False, exam which must be completed in 2 hours. This exam will account for a major portion (25%) of the final grade awarded in the class. Students are required to bring a picture ID and a #2 pencil to this exam. Students without these items may be asked to leave and receive a failing grade. Additionally, the following materials will be allowed to be used on the competency exam: a 2020 NEC (Handbooks are not allowed); a 2020 UGLY's; a calculator (Recommended: TI-30 or equivalent. Graphing or programmable calculators are not permitted. Construction Master, ElectricalPro, Project Master, or other similar calculators are not permitted. Calculators on cell Phones will also not be allowed to be used in the classroom.).

**This exam will account for 25% of the final grade awarded for the class. If the student scores less than 75% on the exam, the score will be recorded as a 0 (zero). If the student scores a 75% or higher, the earned score will be calculated as 25% of the final grade.

Grading Scale

Grades will be awarded based on the following percentages:

- Homework: 25%
- Quizzes: 25%
- Midterms: 25%
- Comp Exam: 25%

The final grade will be issued according to the following table:

A 94 – 100%

A- 90 – 93%

B+ 87 – 89%

B 84 – 86%

B- 80 – 83%

C+ 77 – 79%

E 0 – 76%

Students receiving an E grade will be issued 0 clock hours for the course.

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points

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	Class Discussion: UET Unit 4: The Electrical System	Assignment	
	Final Practice UNEC	Quiz	0
	Introduce Yourself	Discussion	0
	Roll Call Attendance	Assignment	100
9/8/25	DMP Chapter 1 Homework	Quiz	10
9/8/25	UET Unit 1 Homework	Quiz	20
9/8/25	UET Unit 2 Homework	Quiz	16
9/10/25	DMP Chapter 1 Quiz	Quiz	8
9/10/25	UET Unit 1 Quiz	Quiz	10
9/10/25	UET Unit 2 Quiz	Quiz	11
9/16/25	DMP Chapter 3 Homework	Quiz	10
9/16/25	UET Unit 3 Homework	Quiz	16
9/16/25	UET Unit 4 Homework	Quiz	11
9/17/25	DMP Chapter 2 Quiz	Quiz	8
9/17/25	UET Unit 4 Quiz	Quiz	9
9/17/25	UET Unit 3 Quiz	Quiz	11

Transfer/Certification/Licensure/Employment Information

We have made a good-faith effort to collect state licensure requirements for the SLCC programs of study that lead to professional licensure. You can view additional

information about state licensure requirements on our [Professional Licensure](#) webpage.

[How to Navigate to Canvas](#)

[Institutional Policies](#)

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

[Learning Support and Tutoring Services](#)

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

[Advising and Counseling Support Services](#)

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling

Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

[SLCC Student Academic Calendar](#)