

Community Pharmacy Practice

TEPT - 1120 301

Course Description

This course teaches the skills necessary for working in community pharmacy settings. Students perform hands-on skill simulations including data entry, prescription processing, billing, fulfillment, inventory management, customer service, and patient safety.

Pre-requisite(s): TEPT 1110, with concurrency

Other Registration Restrictions: Acceptance into the pharmacy technician program

Course Student Learning Outcomes

- Identify the most utilized drugs by brand and generic name and their indications.
- Recognize common drug interactions.
- Perform essential duties and functions of a pharmacy technician in a community pharmacy.
- Describe major trends, issues, goals, and initiatives taking place in the pharmacy profession.
- Initiate, verify, and manage billing for complex and/or specialized pharmacy services and goods.
- Apply interpersonal skills, including negotiation skills, conflict resolution, customer service, communicating patient safety, and teamwork.

College Wide Student Learning Outcomes

- Students communicate effectively.

- Students develop quantitative literacies necessary for their chosen field of study.
- Students think critically.
- Students express themselves creatively.
- Students develop civic literacy and the capacity to be community-engaged learners who act in mutually beneficial ways with community partners.
- Students develop the knowledge and skills to work with others in a professional and constructive manner.
- Students develop information literacy.
- Students develop computer literacy.

Course Prerequisites

Admission to the Pharmacy Technician program at Salt Lake Technical College (SLTech).

Transfer/Certification/Licensure/Employment Information

Requirements for Licensure as a Pharmacy Technician in Utah

The pharmacy technician program at SLTech provides the necessary training and externship experiences to prepare students to become licensed as a technician with the Utah Division of Occupational and Professional Licensing (DOPL). Students must pass either the Pharmacy Technician Certification Examination (PTCE) or the Examination for the Certification of Pharmacy Technicians (ExCPT) to obtain a license. A 200-hour externship working in a pharmacy, along with a successful BCI background check, including fingerprinting, are also required for licensure. More information on licensure can be found at the [Utah Department of Professional Licensing website](#).

Job Outlook for Pharmacy Technicians in Utah

There are an average of 440 pharmacy technician openings in Utah every year, and the profession is expected to grow by 2.23% annually according to the [Utah Department of Workforce Services](#). The median hourly wage for an inexperienced pharmacy technician in Utah is \$20.09/hr.

Engagement Plan

I will respond to Canvas Inbox messages within 24 working hours.

I will offer feedback on assignments within 7 days of the due date.

The best way to contact me is via the Canvas Inbox, but you may also call or text me during working hours at (801) 957-6209. I am usually in the office 8:30-2:00 Tuesdays and Thursdays.

Keys for Success (how to succeed in the course)

Plan to dedicate at least 5 to 9 hours per week in self-study outside of class to be successful in this course. Being on time and participating in class will greatly help you understand what you need to succeed in the program and as a pharmacy technician. If you are hesitant to ask a question in class for any reason, please reach out or stop by my office (HTC-131). I want to help.

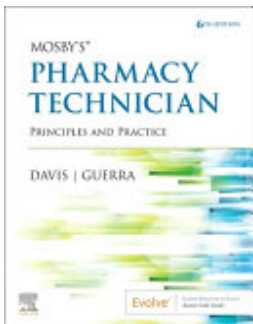
A large part of your grade will be determined by weekly assignments such as labs, quick check quizzes, and chapter quizzes. Assignments, including chapter quizzes, open each week on Monday at midnight. You have unlimited attempts, and your highest score is kept, so please take advantage of this to practice and improve on your scores. Chapter quizzes will not give you correct answers after an attempt, but you can still retake them to try for a higher score.

If you are behind or are having trouble grasping a concept, please utilize office hours to get more help. I am here to help you succeed. There are also campus resources that can help with a variety of needs you may have and that can help you succeed in this course (see the Institutional Syllabus, linked below).

Course Content Advisory

This course will cover human anatomy, physiology, and disease as they pertain to pharmacy practice. This may include (but is not limited to) depictions of blood, other bodily fluids, and medical procedures. We will work on building the respect required to help care for patients with a wide variety of diseases and health conditions.

Required Text or Materials



Title: Mosby's Pharmacy Technician

Subtitle: Principles and Practice

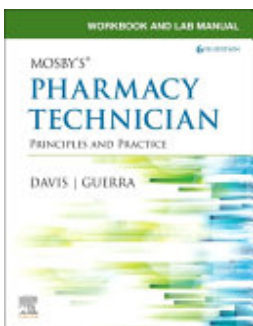
ISBN: 9780323734073

Authors: Elsevier, Karen Davis, AAHCA, BS, CPhT, Anthony Guerra

Publisher: Elsevier

Publication Date: 2021-06-01

Edition: 6th Edition



Title: Workbook and Lab Manual for Mosby's Pharmacy Technician

Subtitle: Principles and Practice

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For more information on textbook accessibility, contact Accessibility & Disability Services at ads@slcc.edu.

Brief Description of Assignments/Exams

Assignments in this course include:

1. Attendance (10%)
2. Labs and In-Class Exercises (30%)

- 3. Chapter Quizzes (30%)
- 4. Final Exam (30%)

Assignment Schedule

Due Date	Assignment Name	Assignment Type	Points
	Introduce Yourself	Discussion	0

Grading Scale

A	100% to 94%
A-	<94% to 90%
B+	<90% to 87%
B	<87% to 84%
B-	<84% to 80%
C+	<80% to 77%
C	<77% to 74%
C-	<74% to 70%
D+	<70% to 67%
D	<67% to 64%
D-	<64% to 60%
E	<60% to 0%

A minimum grade of 80% (a B-) is required to move forward in the program. Grades lower than a B- will require a retake of the course.

Institutional Policies

As members of our academic community, we would like to invite you to review the Institutional Syllabus which covers important policies and procedures. This document contains important links for students on the code of student rights and responsibilities, academic integrity, and grading policies, Title IX and other important acknowledgements. By familiarizing yourself with this information, you can help us create a safe and respectful environment for everyone.

For more information, navigate to the Institutional Policies tab on the [Institutional Syllabus](#) page.

Learning Support and Tutoring Services

We are pleased to offer a range of tutoring and learning support services to help you achieve your academic goals. Whether you need assistance with a specific subject or want to improve your study skills, you have many options for tutoring or other support.

To learn more about the services we offer and how to access them, visit the [Institutional Syllabus](#) page under the Tutoring and Learning Support tab. We encourage you to take advantage of these resources to help you succeed in your studies. If you have any questions or would like to schedule a tutoring session, please don't hesitate to reach out to us. We are here to support you in any way we can.

Advising and Counseling Support Services

At our institution, we are committed to supporting your academic and personal growth. That's why we offer a range of advising and counseling services to help you navigate the challenges of college life. To learn more about the resources available to you and how to access them, visit the [Institutional Syllabus](#) page under the Advising and Counseling Support Services tab. Our advising team and the support centers across campus are here to support you in achieving your goals and overcoming any obstacles you may face.

Student Academic Calendar

As students you should be aware of all important dates in the semester, such as the day that courses begin and end, as well as the drop date and the last day to withdraw. To learn more about those dates, navigate to the Student Academic Calendar below:

Additional Policies

Attendance Policy

Attendance is a non-negotiable requirement for the program, and we're held to specific standards by the Department of Occupational and Professional Licensing (DOPL) and the American Society of Health-System Pharmacists (ASHP). If absenteeism, tardiness, and/or leaving early drops your required didactic/simulated hours below the threshold, you may be required to retake the course. Work and externship hours need to be scheduled outside of class time.

There will be a 10% reduction in your attendance points for the day if you either a) arrive more than 15 minutes late or b) leave more than 15 minutes early. Arriving late and leaving early would result in a 20% reduction in points.

Late Submissions Policy

Assignments and quizzes may be submitted late, but there is a 1.5% penalty per day late. The final exam and many lab assignments are exempt from this policy and can only be taken outside the scheduled time by getting approval from your instructor. You may ask your instructor for an extension on assignment deadlines to avoid late penalties under extenuating circumstances. Your late penalties can be waived if your instructor approves.

Classroom Technology Policy

Please step out of the classroom if you need to send a text, take a call, or take care of any other business not related to what we are doing in class.

Individual Work on Labs and Chapter Quizzes

Studying in groups is highly encouraged to develop and retain understanding of concepts. However, quick check quizzes, labs, and chapter quizzes should be individual work unless we work them together in class. These assignments are 'open book' assignments, but they must be completed individually. You are encouraged to resubmit these assignments for a higher score and your highest score will be kept.